

**JUNEAU SCHOOL DISTRICT**  
CITY AND BOROUGH OF JUNEAU

10014 Crazy Horse Drive ♦ Juneau, Alaska 99801 ♦ 907-523-1702 ♦ Fax: 907-523-1708

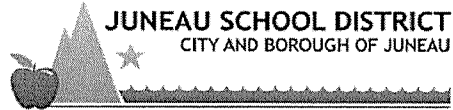
**BOARD OF EDUCATION**  
**SPECIAL MEETING PACKET**

**TUESDAY,**  
**JUNE 28, 2011**

**SALLY SADDLER**  
**PRESIDENT, BOARD OF EDUCATION**

**GLENN GELBRICH**  
**SUPERINTENDENT OF SCHOOLS**

*In Juneau we are all partners in providing each student with the skills, knowledge, and attitudes to be a contributing citizen in a changing world.*



## Board of Education

Sally Saddler, President

Andi Story, Vice President

Ed Flanagan, Clerk

Mark Choate

Phyllis Carlson

Barbara Thurston

Kim Poole

No person shall be denied employment, re-employment, or advancement or be discriminated against in compensation, or in a term condition, or privilege of employment because of the person's race, religion, color, or national origin, or because of the person's age, physical or mental disability, gender, sexual orientation, marital status, pregnancy, or parenthood when the reasonable demands of the position do not require distinction on the basis of age, physical or mental disability, gender, sexual orientation, marital status, changes in marital status, pregnancy, or parenthood.

**BOARD OF EDUCATION  
SPECIAL MEETING**

**TUESDAY, JUNE 28, 2011  
5:30 p.m.  
JDHS LIBRARY**

**AGENDA  
(UNADOPTED)**

- 1.0 Call to Order
- 2.0 Flag Salute
- 3.0 Roll Call
- 4.0 Approval of Agenda
- 5.0 Opportunity for Public Comment  
(Limited to a total of 10 minutes with no more than 2 minutes for any individual.)
- 6.0 CONSENT AGENDA
  - 6.1 Certificated Personnel Report
  - 6.2 Approval of Board Minutes- June 7, 2011 (Regular Meeting)
- 7.0 ACTION ITEMS
  - 7.1 Recommendation to CBJ Regarding Auke Bay Elementary Ground Source Heat System  
(Final Reading)
  - 7.2 Six-Year Capital Improvement Plan- Revised (Final Reading)
- 8.0 INFORMATION ITEM
  - 8.1 TMHS/ Dimond Park Improvements and Adair-Kennedy Synthetic Turf Replacement
  - 8.2 Classified Personnel Report
- 9.0 Superintendent's Report- None
- 10.0 Committee Reports- None
- 11.0 Adjournment

Board Members:

Sally Saddler, President; Andi Story, Vice President; Ed Flanagan, Clerk  
Barbara Thurston; Kim Poole; Phyllis Carlson; Mark Choate  
Email the Board at: [schoolboard@ci.juneau.ak.us](mailto:schoolboard@ci.juneau.ak.us)

CITY AND BOROUGH OF JUNEAU SCHOOL DISTRICT

BOARD AGENDA ITEM

DEPARTMENT \_\_\_\_\_ INFORMATION  
OR  
CLASSIFICATION: ACTION ITEM 6.0 X ACTION

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TITLE: CONSENT AGENDA

BACKGROUND

The Consent Agenda is designed to expedite items routine in nature that do not require separate discussion. Any Board Member or member of the public in attendance may request that an item be removed and considered as a separate item. Any item removed from the Consent Agenda will follow the format of staff reports, Board questions, public comment and Board action.

STATUS

Following are items listed on the Consent Agenda.

6.1 Consent Agenda

The Consent Agenda is designed to expedite items routine in nature that do not require separate discussion. When the Board Chair calls for the Consent Agenda, any Board Member or member of the public may request that an item be removed and considered as a separate item. Items removed from the Consent Agenda will follow the format of staff reports, Board questions, public comment and Board action.

- 6.1 Certificated Personnel Report
- 6.2 Approval of Minutes – June 7, 2011 (Regular Meeting)

RECOMMENDATION

That the Board of Education approve the Consent Agenda as presented.

CITY AND BOROUGH OF JUNEAU SCHOOL DISTRICT

BOARD INFORMATION

DEPARTMENT \_\_\_\_\_ INFORMATION  
 OR  
 CLASSIFICATION: DISTRICT PERSONNEL 6.1 X ACTION

TITLE: CERTIFICATED PERSONNEL REPORT

**RESIGNATION(S)**

NAME	POSITION	Effective Date
Kim Zwingelberg	Elementary Teacher (1.0 FTE) Auke Bay Elementary School	5/27/11
Jeanne Soles	Special Education Teacher, Transitions (1.0 FTE) Districtwide (TMHS)	5/27/11

**ADMINISTRATIVE NEW HIRE(S)**

NAME	POSITION	DEGREE/INSTITUTION	Effective Date
Kathleen Yanamura	Interim Principal (1.0 FTE) Gastineau Elementary School	University of Alaska, Anchorage MS Education Educational Leadership University of Alaska, Southeast MS Education Educational Technology University of Hawaii BS Education Elem/Psy	7/1/11

**CITY AND BOROUGH OF JUNEAU  
BOARD OF EDUCATION**

June 7, 2011

Regular Meeting-- 6:15 p.m.  
JDHS Library

UNADOPTED

**1.0 CALL TO ORDER.** The regular meeting of the City and Borough of Juneau Board of Education, held in the Juneau-Douglas High School Library, was called to order at 6:15 p.m. by Board President, Sally Saddler.

**2.0 FLAG SALUTE.** Sally Saddler, Board President, led the flag salute.

**3.0 ROLL CALL**

Members Present

Sally Saddler, President  
Andi Story, Vice-President  
Ed Flanagan, Clerk  
Barbara Thurston  
Kim Poole  
Phyllis Carlson

Members Absent

Mark Choate, excused  
Kaitlyn Mountcastle, Student Representative

Administrators

Glenn Gelbrich, Superintendent  
David Means, Director of Administrative Services  
Patti Carlson, Director of Human Resources  
Dave Newton, Director of Student Services  
Kristin Bartlett, Communications Manager

**4.0 APPROVAL OF AGENDA**

*Ed Flanagan moved and Andi Story seconded the motion to approve the agenda as presented. MOTION PASSED.*

**5.0 OPPORTUNITY FOR PUBLIC COMMENT ON NON-ACTION ITEMS**

Heather Ridgeway commented on concern with reduction in the arts program, particularly at TMHS with increased student numbers.

## **6.0 ACTION ITEMS**

### **6.1 CONSENT AGENDA**

6.1.1 Approval of Minutes – May 12, 2011 (Regular Meeting)

6.1.2 Certificated Personnel Report

6.1.3 Revision to Policy #2240, Evaluation of the Superintendent and Evaluation Procedure (Final Reading)

Ms. Saddler noted that a revised copy of the Certificated Personnel Report was provided to Board members.

*Barbara Thurston moved and Ed Flanagan seconded the motion to approve the Consent Agenda as presented. MOTION PASSED.*

### **6.2 NEW TEACHER EVALUATION SYSTEM (FINAL READING)**

This system is the result of two years of work to develop an evaluation system designed to encourage, guide, and support the collaborative work of teachers and administrators to improve instructional effectiveness and enhance student learning. It is anticipated that committee work will be ongoing as needed in order to make any necessary improvements to the system as it is implemented in 2012. The JSD has not updated its Evaluation processes since the early 90s.

The new system moves our district forward on specific elements of the *Highly Qualified Staff* portion of our Strategic Plan:

Initiative 6. Study and practice leadership behaviors that are linked to increases in student achievement.

Initiative 7. Strengthen our human resources strategy with improved hiring, orientation, training, feedback and evaluation processes.

During the week of April 18, the draft was presented to and reviewed by the JEA Executive Board and the Administrative Council as part of the feedback loop. In addition, paper copies were delivered to each school's staff room, and the draft has been posted on the JSD website since April 20, accompanied by an email to all certified staff providing the website link and a Survey Monkey link designed to garner feedback. Feedback has been incorporated by the committee.

Pros: The new system is intended to encourage, guide, and support the collaborative work of administrators and teachers in the synergy of ongoing professional growth that results in strengthened instructional effectiveness and enhanced student learning. The revised performance evaluation tool and the more explicit expectations of professional practices represent a paradigm shift: from unilateral inspection to mutual reflection, from improvement perceived as punitive to growth desired as a productive dynamic.

Cons: None

There has been little budget impact this year (copying costs and existing staff time). Committee meetings were held after school hours so there were no substitute costs. Next year, training will need to be conducted by existing staff.

Several changes have been incorporated into the final Certified Staff Evaluation System based on feedback received from the school board on May 12, 2011. These changes include more specific direction on timeline and distribution of the community and student feedback forms. Also, the number of questions on the middle school and high school student feedback forms was reduced and two open-ended questions were included. A Professional Development Plan process has been included for tenured teachers who remain at "basic" in their performance rating. In Domain 4, "student grades" were included as another artifact example. Additionally, more emphasis was placed on consideration of student achievement in several elements of the rubric.

Patti Carlson, Director of Human Resources, and Patty Newman, Director of Curriculum, Instruction, and Assessment, presented the action item and answered questions from Board members.

Ms. Saddler asked about the necessity of using the term "artifact" rather than the word "evidence". Mr. Gelbrich explained that "artifact" is a term commonly used by educational professionals and as this is a tool for educators, terms used in it are integral for consistency in communication with staff and professional development.

*Kim Poole moved and Phyllis Carlson seconded the motion that the Board of Education approve the Juneau School District Certified Staff Evaluation System in final reading.*

Ms. Poole commented on the importance of entrusting the experience of professionals in creating this system. Ms. Poole asked that it be noted to ensure consistency between the words "achievement" and "learning" throughout the evaluation tool.

Ms. Thurston commented on concerns with the overall structure of the evaluation tool that might not be helpful with aiding in improvement for teachers needing minimal to moderate improvement. Ms. Saddler also expressed concern that those teachers meeting only the basic qualifications would be considered acceptable.

#### **Opportunity for Public Comment:**

Margo Waring expressed that there is a need for more emphasis on evaluation of behavior, as teachers are essentially role models, including correct grammatical speech and writing.

Catherine Reardon commented that the email network is currently underutilized and would be beneficial in distributing and gathering information from parents. Ms. Reardon also commented on concern that less than adequate ratings would need to be significant in order to generate any intervention.

Board members discussed semantics and the provided definitions for the evaluation categories. Glenn Gelbrich, Superintendent, agreed to add a definition of terms to the document.

The Board gave recommendations to the committee to redo the parent feedback forms. Ms. Carlson said the committee could meet in the fall to do this. The Board also gave direction to the committee to add some inquiry-based language under the objective of student learning, rather than just listing questioning as the only strategy.

*A roll call vote was taken as follows:*

*Yes: Phyllis Carlson, Ed Flanagan, Andi Story, Kim Poole*

*No: Barbara Thurston, Sally Saddler*

**MOTION PASSED.**

The Board agreed to ask for a report back summarizing the changes that were made between the first and final readings.

### ***6.3 AMENDMENT TO INCLUDE SWIMMING IN THE PE CURRICULUM (FINAL READING)***

Dimond Park Aquatic Center is scheduled to open in June, 2011. As a part of this Construction of the Dimond Park Aquatic Center was funded with general obligation bonds partially reimbursable by the Alaska Department of Education and Early Development (AKDEED). Because of the reimbursable bonds, the project agreement between the City and Borough of Juneau and AKDEED requires the District to adopt and submit a swimming curriculum to them upon substantial completion of the facility. Substantial completion will occur shortly.

A group of physical education teachers and community schools personnel have met several times during the past to study curriculum models. The administration is bringing forward their recommendation. The District intends to teach only fourth graders next year, although the curriculum is for grades four to eight, due to budget constraints.

This update adds swimming to the physical education curriculum. Students will have swimming lessons and be placed in one of five defined stages, moving to the next appropriate stage once certain water and safety skills have been met. Our students will experience success in a pool setting, and certain water safety skills.

The District has budgeted \$30,714 for this program, including instruction, transportation, and hourly help to teach fourth graders for next year.

Patty Newman presented the action item and answered questions from Board members.

#### **Opportunity for Public Comment:**

There was no public comment.

*Phyllis Carlson moved and Ed Flanagan seconded the motion that the Board of Education approve the updated physical education curriculum which includes swim curriculum and water safety. MOTION PASSED.*

#### **6.4 HIGH SCHOOL AND MIDDLE SCHOOL DISCIPLINE PLANS AND REVISIONS TO POLICIES: #5600, STUDENT DISCIPLINE, #5540, WEAPONS IN SCHOOL, #5560, BULLYING AND HAZING (FINAL READING)**

Alaska Statute 14.33.120 and Board Policy 7430 require periodic review of the District's standards for student discipline. Discipline plans and practices for middle and high school needed to be updated and aligned. The Policy Committee reviewed the group of policies regarding student discipline April 1, 2011, and reviewed the revised middle school and high school discipline plans May 20, 2011. (The discipline plans, which were finalized after the first reading of the proposed changes in policy, have been bundled with the related policies for final reading as a package.)

December 2010, through April, 2011, district legal counsel worked with a team of middle and high school administrators and staff to revise secondary discipline plans, practices, and policies to align them and to comply with state law. Several clarifying amendments, thus, are proposed to related policies and regulations, such as ensuring that look-alikes are included in the weapons policy, and that bullying or harassment that occurs to and from school is addressed. The Policy Committee reviewed these proposed changes at its April 1, 2011 and reviewed the revised discipline plans May 20. This is the first significant revision of district secondary discipline plans in two decades. The revised plans have been shared with schools' site councils. (Related regulatory changes will be addressed by the Superintendent in his report; they do not require Board approval.)

#### **Highlights – Changes to the Secondary Discipline Plans**

The plans consolidate disciplinary provisions that were formerly scattered through some of the school handbooks into one place. The revisions eliminate redundant language, add descriptions of some offenses, and clarify others. Here are some examples:

- The plan eliminates terms that are outdated, unclear or excessively formal, such as "accessory to an act" in the high school handbook, and "vendetta", "malicious intent" and "promiscuity" in the middle school discipline grid.
- The plan consolidates provisions that address related subjects such as the "Code of Conduct" and "Standards of Behavior" (now addressed in the introductory language to the Code of Conduct), or "Combative Behavior", "Disruptive Behavior/Disobedience", "Interfering w/ School Authority" and "Low Level Aggression" (now addressed through revised sections on "Aiding or Encouraging Violations", "Defiance/Failure to Comply" and "Disruptive and Unsafe Behavior."
- The plan adds sections to describe some categories of prohibited behavior more specifically than they have been described in the past, including "False reports, Forgery, Misrepresentation", "Gambling", and "Theft, Fraudulent Acts."

- The plan clarifies that the conduct represented by the most severe violations – Category I – is prohibited on the way to and from school and school activities, as well as at them. It adds language describing the District’s approach to progressive discipline, and explains what expulsion is in the school context.

Pros: These revisions update and align all secondary discipline plans, practices, and related policies per Board policy and state law.

Cons: None.

There are no budget implications for the proposed revision.

Mr. Gelbrich presented the action item and answered questions from Board members.

Ms. Story noted that the earlier question regarding use of the term “hostile environment” has been asked of legal counsel; the term has a specific legal definition and is fine to leave as-is.

**Opportunity for Public Comment:**

There was no public comment.

*Phyllis Carlson moved and Andi Story seconded the motion that the Board of Education adopt the revisions to middle and high school discipline plans and to Board Policies, #5540, Weapons in School, #5560, Bullying and Hazing, and #5600, Student Discipline, in final reading. MOTION PASSED.*

**6.5 APPROVAL OF SCHOOL BOARD MEETING CALENDAR FOR FY2011-2012 (FINAL READING)**

Board members agreed to direct the Superintendent to have staff explore options for a different meeting location to allow for better public access.

The Board agreed to change the meeting date for August from the 9<sup>th</sup> to the 16<sup>th</sup>, to accommodate summer travel dates for Board members.

*Andi Story moved and Phyllis Carlson seconded the motion that the Board of Education adopt the FY 2012 Board Calendar as presented. MOTION PASSED.*

**7.0 SPECIAL REPORTS**

**7.1 STUDENT REPRESENTATIVE’S REPORT**

There was no student representative report.

**7.2 SUPERINTENDENT’S REPORT**

**Drug Testing:** There have been decreased numbers of positive testing for the Mandatory Drug Testing program; the Voluntary Program continues with community support.

***Process and Performance Management Projects:*** Travel authorizations are going electronic and the student registration process is being standardized across the district.

***Update on Grants Management Process:*** There will be an update on this from Laury Scandling, Assistant Superintendent, in the fall. Currently, a group of employees is meeting regularly throughout the summer to work on a more streamlined process.

***Instructional Coaches:*** Mr. Gelbrich distributed a list of names of instructional coaches to Board members.

***Update on JAMM Program:*** Funds have been issued to Glacier Valley in the amount of \$24,000 for extend the violin program to Kindergarteners and first graders.

***Instructional Technology:*** Mr. Gelbrich reported on his recent attendance of an international technology conference hosted by the Canadian government. Topics of discussion included how technology is being used successfully

***Update on High School Physical Education:*** This topic was sparked by original concern that many students are failing PE relative to non-participation, including classes missed by athletes. Sandi Wagner, Activities Supervisor, reported that most failing grades are due to absences. Ms. Wagner will research percentages of students failing PE based on gender and ethnicity.

***Revisions to Rules and Regulations:***

- #2240R, Superintendent Evaluation Procedure
- #3028R, Criminal Records Check on Personnel
- #5514R, Student Use of Bicycles and Motor Vehicles
- #5530R, Drug Abuse Discipline
- #5560R, Bullying and Hazing

**7.3 SPECIAL PRESENTATION: CARES**

Bernie Sorenson and Christine Dillingham presented the report on the CARES program and answered questions from Board members.

**8.0 INFORMATION ITEMS**

**8.1 CLASSIFIED PERSONNEL REPORT**

New Hires:

Grant Zwingelberg, Seasonal RALLY Recreational Assistant, District-wide (1.0 FTE)  
Ezra Strong, Digital Technician, Information Technology (1.0 FTE)

Resignations:

Melissa Wong, Administrative Assistant, Thunder Mountain High School (1.0 FTE)  
Rachel Galambush, Special Education Paraeducator, Glacier Valley (1.0 FTE)  
William Campbell, Special Education Paraeducator, JDHS (1.0 FTE)  
Dawn Houston, Special Education Paraeducator, Mendenhall River Elementary School (1.0 FTE)  
Glenda Lindley, Season RALLY Recreational Assistant, District-wide (1.0 FTE)

**8.2 FUTURE BOARD OF EDUCATION AGENDA**

Regular Meeting – Pending Approval- August 16, 2011, 6:15 p.m.  
**JDHS Library**

ACTION ITEMS

1. Approval of Minutes – June 7, 2011 (Regular Meeting)
2. Certificated Personnel Report
- 3.

INFORMATION ITEMS

1. Classified Personnel Report
2. Future Board Agenda
3. Community Committee Reports

**OTHER MEETINGS**

Friday, June 10, 2011

Policy Committee Meeting  
12 Noon, Central Office Conference Room (Upstairs)

Ms. Saddler commented that she would be tabulating the Board Self-Assessment and asked for travel schedules for Board members, to explore the possibility of holding a worksession for this purpose in July.

If this became a reality, the Board would then have the Board's Self-Assessment at the August Board meeting.

**8.3 COMMUNITY COMMITTEE REPORTS**

**Facilities Committee:** Mr. Flanagan reported that the Committee met on Thursday, June 2nd and heard a presentation by Rorie Watt, CBJ, Director of Engineering, regarding the heating system and upcoming renovation of Auke Bay School. Ground source heating was recommended, but this addition would require a special Facilities Committee meeting and subsequent Special Board meeting as there would be an increased up-front cost. The committee will begin discussion of a district-wide Technology CIP at its August meeting.

**Workforce Consortium:** Completion date for the house project is not certain, but should be finished by the end of the summer.

***Graduation Requirements and Readiness Task Force:*** The Task Force met and discussed the needs to align curriculum with middle school.

***MRCs Site Council:*** Ms. Story reported that the site council expressed interest tracking their students' academic performance in middle school.

The Native Education Advisory Council is scheduled to meet on June 14; all Board members are encouraged to attend.

***TMHS Site Council:*** Ms. Story reported that the Council discussed staffing concerns for the following year. Staff members also expressed the desire of staff members to share the role of attending meetings throughout the year.

#### **10.0 BOARD MEMBER COMMENTS:**

Ms. Story commented that there will be the State Board of Directors meeting in July and invited Board members to talk to her about any topics they would like her to bring to the conversation.

Ms. Story brought up the topic of Exit Exams and asked the Board to have this item considered for future discussion. Mr. Gelbrich suggested having an overview by staff from the Department of Education and Early Development.

Sally Saddler reported that there would be a picnic hosted by the Taylor White Foundation on June 12.

Ms. Saddler requested that Board members get a list of handouts that they might have missed while absent from Board meetings.

#### **11.0 EXECUTIVE SESSION: STUDENT WAIVERS FROM HSGQE #W2011-07**

***Andi Story moved and Phyllis Carlson seconded the motion that the Board retire to executive session to discuss a matter which may tend to prejudice the reputation or character of a person or persons. The matter to be discussed is: Student Waiver from HSGQE #W2011-07. MOTION PASSED.***

***The Board reconvened to regular session at 10:23.***

***Andi Story moved and Barbara Thurston seconded the motion to approve the request #W2011-07. MOTION PASSED.***

#### **12.0 ADJOURNMENT**

***Andi Story moved and Ed Flanagan seconded the motion that the Board of Education adjourn at approximately 10:24 p.m. MOTION PASSED.***

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Board Clerk

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Date

CITY AND BOROUGH OF JUNEAU SCHOOL DISTRICT

BOARD AGENDA ITEM

DEPARTMENT \_\_\_\_\_ INFORMATION  
OR  
CLASSIFICATION: EDUCATIONAL SERVICES 7.1 X ACTION

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TITLE: RECOMMENDATION TO CBJ REGARDING AUKE BAY ELEMENTARY SCHOOL GROUND SOURCE HEAT SYSTEM (FINAL READING)

JSD GOAL: N / A: Operational

ISSUE SUMMARY:

A heating system optimization analysis was completed as part of the Auke Bay Elementary School Renovation planning process. Initially the planned heating system for the Auke Bay School Renovation Project included dual fuel (electric and oil-fired) boilers. The analysis looked at this option along with four other alternative systems that included:

1. Containerized Wood Boiler (Lead) and Electric Boiler (Lag)
2. Wood Boiler (Lead) and Electric Boiler (Lag)
3. Ground Source Heat Pump (Lead) ) and Electric Boiler (Lag)
4. Air Source Heat Pump System

The finding was that the Ground Source Heat (GSH) would provide the School District with the lowest (by far) operating and maintenance costs.

The issue is that to install a GSH system there would be a higher up front cost than what is currently budgeted for in the Auke Bay School Renovation Project. The current budget assumes a conventional heating system of an oil fired boiler with a back-up electric boiler that would cost an estimated \$2.678M; a GSH system is estimated at \$4.076M. To fund the GSH system, an additional \$1.4M in funding will be required.

It is believed that this additional cost would qualify for 70% reimbursement from the Alaska Department of Education and Early Childhood's (EED) State Aid for Debt Retirement for Capital Improvement Projects. (We are currently awaiting official response to that question.) The local cost share of this project would be \$420,000 (30% of \$1.4M); it is proposed that the local cost share can be met through the use of existing bond interest accrued by the Harborview and Glacier Valley Elementary School Renovation projects.

On June 20, 2011, the JSD Facilities Committee approved the use of \$420,000 in bond interest from the Harborview and Glacier Valley Elementary School Renovation projects (\$300K from Harborview and \$120K from Glacier Valley), to fund the local cost share of the Auke Bay Elementary Ground Source Heat Pump System, and recommended that the CBJ Assembly place a ballot initiative before the voters asking them to approve a general obligation bond proposition.

**RECOMMENDATION/STATUS:**

That the Board approve the use of \$420,000 in bond interest from the Harborview and Glacier Valley Elementary School Renovation projects, to fund the local cost share of the Auke Bay Elementary Ground Source Heat System, and recommended that the CBJ Assembly place a ballot initiative before the voters asking them to approve a general obligation bond proposition for this project.

**PROS/CONS:**

Pros: The Ground Source Heat System would provide the District with the lowest life cycle cost for both operating and maintenance costs. This system would also decrease the current carbon footprint of the District. Additionally, by using interest funds from existing school bonds to pay the local share for this project, there would not be an increase to the annual property tax levy to fund this project.

Cons: Utilizing these monies on this project would mean that these funds would not be available for use on other projects in the District. Additionally, this is a complex funding strategy using existing bond interest to pay the local share that may be difficult to clearly explain clearly for inclusion on the municipal ballot.

**BUDGET IMPLICATIONS:** N / A

**MOTION:**

*"I move that the Board of Education approve the use of \$420,000 in bond interest from the Harborview and Glacier Valley Elementary School Renovation projects, to fund the local cost share of the Auke Bay Elementary Ground Source Heat System, and recommend that the CBJ Assembly place a ballot initiative before the voters asking them to approve a general obligation bond proposition for this project."*

Motion by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Advisory Vote \_\_\_\_\_ Vote \_\_\_\_\_

CITY AND BOROUGH OF JUNEAU SCHOOL DISTRICT

BOARD AGENDA ITEM

DEPARTMENT  
OR

\_\_ INFORMATION

CLASSIFICATION EDUCATIONAL SERVICES 7.2

X ACTION

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TITLE: SIX-YEAR CAPITAL IMPROVEMENT PLAN (FINAL READING)

SUMMARY / BACKGROUND

Each year the District is required to submit a Six-Year Capital Improvement Plan (CIP) to the Alaska Department of Education (EED) by September 1. The effort in preparing the plan involves reviewing the prior year submission; taking into account newly identified needs, and developing a new plan.

Of particular importance in developing the plan is the identification of the priorities for the next fiscal year. This latter listing of proposed projects, together with supporting data are then considered by EED in developing its statewide listing of capital projects to be supported in seeking funding from the Legislature.

The following list reflects the priorities as established and approved by the JSD Facilities Committee on June 20, 2011, for inclusion in the Six Year Plan. This is the same list that was originally approved at the April 26, 2011 School Board Meeting, with the exception of the removal of Adair-Kennedy Turf Field Replacement Project from priority number seven. A new stand-alone project for the Adair-Kennedy Turf Field Replacement Project has been created and is now listed separately as priority number eight. This revision to the District's list is required by EED, before a new application for the Adair-Kennedy Turf Field Replacement Project can be submitted for approval. Currently the City and Borough of Juneau Assembly is considering the placement of a ballot initiative before voters on October 4, 2011.

FY 13 - CIP Project Priority Listing

Current Estimated Cost

1. Marie Drake Building Renovation & Realignment	\$14,346,477.00
2. Juneau-Douglas HS Main Gymnasium Renovation	\$ 500,000.00
3. Juneau School District Site/Safety/Security Improvements	\$ 3,300,000.00
4. Mendenhall River Elementary Renovation	\$ 4,310,000.00
5. Dzantiki' Heeni MS Renovation	\$ 6,100,000.00
6. District-wide Career Technology Facilities & Upgrades	\$ 3,100,000.00
7. Floyd Dryden MS Covered Play Area & Dzantik'I Heeni MS Trail Addition	\$ 2,195,000.00
8. Adair-Kennedy Turf Field Replacement	\$ 1,200,000.00
9. District Maintenance Facility Renovation	\$ 2,314,415.00
10. District-wide Food Service Upgrades	\$ 1,350,000.00
11. Thunder Mountain HS Covered Bleachers & Supporting Facilities	\$ 2,431,500.00
12. Marie Drake Building Upgrades	\$ 2,913,995.00

Board Policy provides for facilities meetings to serve as first readings for facilities related matters. Following formal approval by the Board, applications will be developed for projects, along with changes to the cost estimates for the projects as they are developed in accordance with the latest revisions to each project.

**RECOMMENDATION**

**That the Board adopts the list of prioritized projects for the Capital Improvement Plan Six-Year Plan as approved by the Facilities Committee for final reading.**

PROS/CONS:

None

MOTION:

*I move that the Board of Education adopt the CIP of prioritized projects for the CIP Six-Year Plan as approved by the JSD Facilities Committee.*

Motion by \_\_\_\_\_ Seconded by \_\_\_\_\_

CITY AND BOROUGH OF JUNEAU SCHOOL DISTRICT

BOARD AGENDA ITEM

DEPARTMENT

OR

CLASSIFICATION INFORMATION ITEM 8.1

INFORMATION

ACTION

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TITLE: TMHS/DIMOND PARK IMPROVEMENTS 7 ADAIR-KENNEDY SYNTHETIC TURF REPLACEMENT

SUMMARY / BACKGROUND

At the High School Project Team meeting on February 2, 2011, committee members directed staff to develop a list of projects that could best utilize the remaining funds from the Thunder Mountain High School (TMHS) project. At that time there was approximately \$300,000 in principal from bonds sold to fund TMHS and \$400,000 in interest available for use.

The High School Project Team is a decision making body related to decisions concerning scope, schedule, budget and has general oversight in decisions related to the design and construction for the Juneau-Douglas High School's renovation and construction of TMHS. The committee is made up of three school board members and three CBJ assembly members. Decision making is by consensus, if possible, or majority vote when necessary.

CBJ and JSD staff met and recommended that:

1) **\$370,000 of interest funds – Adair-Kennedy Synthetic Turf Replacement.** The synthetic turf at Adair-Kennedy has exceeded its useful life and is in need of replacement. Improvements to the Adair-Kennedy field would benefit student programs at both Juneau-Douglas High School, TMHS and Floyd Dryden Middle School, as well as the community as a whole. This project would qualify for 70% State reimbursement under the State's School Construction Bond Dept Reimbursement program. The current total estimate for this project is \$1.2 million, with \$370,000 representing the community's 30% obligation for this project. The project would need to be approved by Juneau voters, but by using interest funds from the THMS project to leverage this project, there would be no increased cost to local property owners.

2) **\$133,000 of principle funds–TMHS/Dimond Improvements.** This project would construct sidewalks to better connect TMHS to the Field House and the Dimond Park ball fields as well as provide foot paths for students to and from Riverside Drive. Provide a walkway from Riverbend Elementary to the Dimond Park Aquatic Center for the school's Learn to Swim Program. The project will also improve drainage problems throughout the site by connecting the runoff to the existing storm drainage system. An added benefit to the community will be connecting the Dimond Park footpaths to the Mendenhall River trail system. New Landscaping between the ball fields and TMHS will help reduce dust blowing onto the TMHS site. (Please see the attached diagram showing the Dimond Park Improvements.)

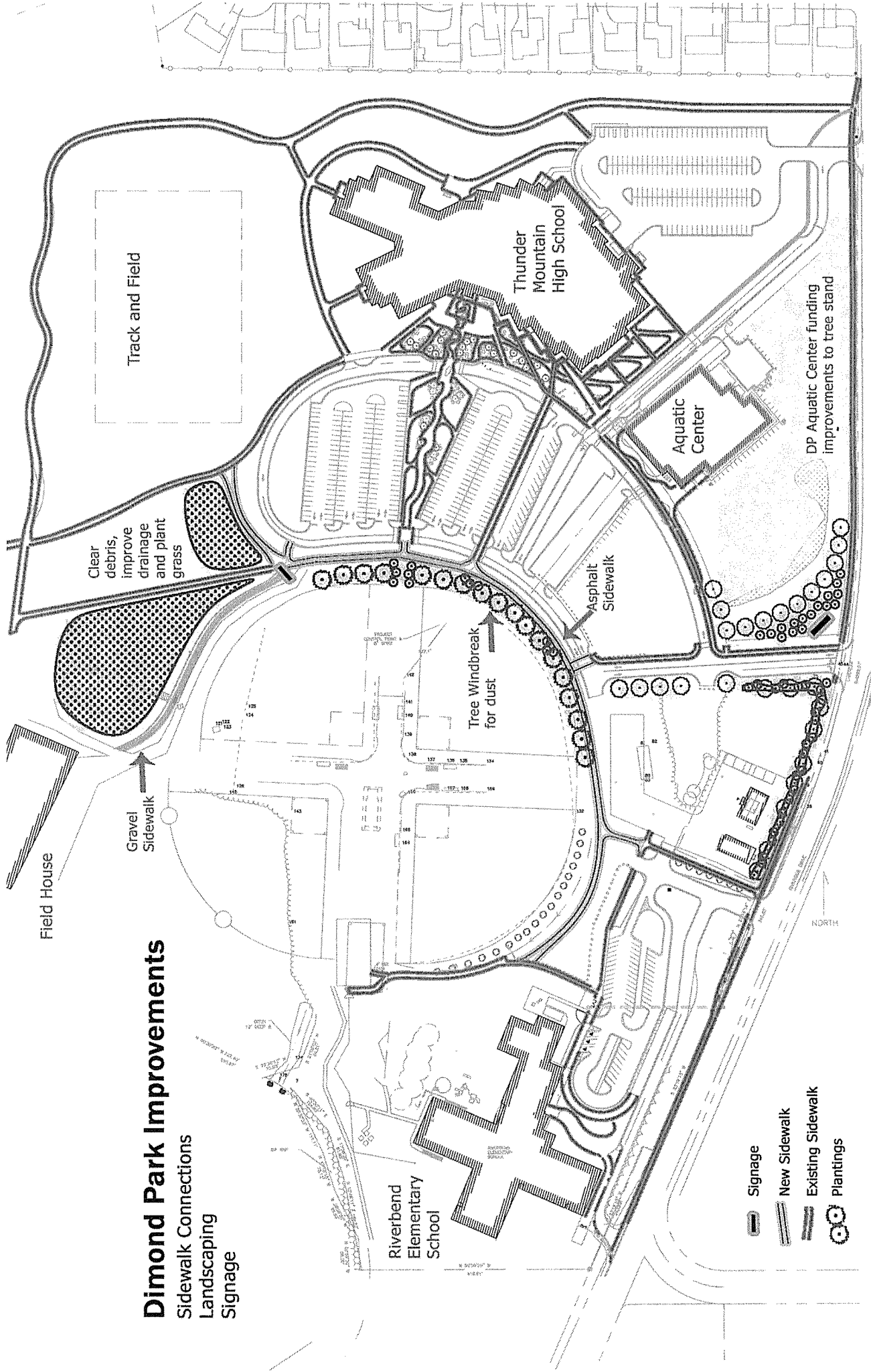
**NOTE: Funds provided from the THMS project account will fund the construction of the sidewalks between Riverbend Elementary School and TMHS. CBJ funds will fund the proposed landscaping upgrades to the site.**

Once these two additional projects are approved and completed along with the final projects to be completed over the 2011 summer (TMHS bleacher project, security camera system and minor close out work) has been completed and we have a final accounting, then we will know if any additional funds might be available to address other issues at THMS such as an electronic reader board for the school.

At the June 7, 2011, the High School Project Team approved the use of \$133,000 of principal for the TMHS/Diamond Park Improvements and \$370,000 of interest to be used towards replacement of the Adair Kennedy Turf Field. A proposition is being considered at the Assembly level to place a ballot initiative before the voters asking them to approve a general obligation bond for these two projects.

# Dimond Park Improvements

Sidewalk Connections  
Landscaping  
Signage



- Signage
- New Sidewalk
- Existing Sidewalk
- Plantings

**CITY AND BOROUGH OF JUNEAU SCHOOL DISTRICT  
BOARD INFORMATION**

DEPARTMENT

X INFORMATION

OR

\_\_\_ ACTION

CLASSIFICATION: HUMAN RESOURCES 8.2

TITLE: CLASSIFIED PERSONNEL REPORT

**RESIGNATION(S)**

NAME	POSITION	Effective Date
Nichole O'Brien	Special Education Paraeducator (1.0 FTE) Harborview Elementary School	05/27/11
Jessica Smith	Special Education Paraeducator (1.0 FTE) Gastineau Elementary School	05/27/11
Donna Young	Special Education Paraeducator (1.0 FTE) Auke Bay Elementary School	05/27/11
Liza Hinton	Office Assistant I (1.0 FTE) Gastineau Elementary School	06/07/11
Mark Insteness	Special Education Paraeducator (1.0 FTE) Thunder Mountain High School	05/27/11