

Student name:

Goals	Program Plan Includes Action Needed to Meet Goal	Assessment (timing & method)	Responsible Parties
	See key at end of document for description of activities		
Will develop and/or enhance REMEMBERING skills – storing and retrieving information	<ul style="list-style-type: none"> • Will encode: store information in long-term memory (SB, BOB, GB) • Will recall: retrieve information from long-term memory (SB, BOB, GB) 	• teacher observation and record	Extended Learning Teacher
Will develop and/or enhance INFORMATION GATHERING skills – bringing to consciousness the relevant data needed for cognitive processing	<ul style="list-style-type: none"> • Will formulate questions: seek new information through inquiry (JGB, HOS, FPS/TT, PF, RZ) • Will observe: obtain information through one or more senses (HOS, OM, RZ, FLL) 	• teacher observation and record	Extended Learning Teacher
Will develop and/or enhance FOCUSING skills – attending to selected pieces of information and ignoring others	<ul style="list-style-type: none"> • Will set goals: establish direction and purpose (PF, FPS/TT, HOS, RZ, FLL) • Will define problems: clarify needs, discrepancies, or puzzling situations (CML, FPS/TT, HOS, JGB, OM, MLP, PF, RZ, FLL) 	• teacher observation and record	Extended Learning Teacher
Will develop and/or enhance GENERATING skills – producing new information, meaning, or ideas	• Will elaborate : explain by adding detail, examples, or other information (JGB, FPS/TT, HOS, OM, PF, RZ)	• teacher observation and record	Extended Learning Teacher

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	<ul style="list-style-type: none"> • Will predict: anticipate next events, or outcomes of a situation (JGB, HOS, FPS/TT, OM, MLP, PF, CML, RZ, FLL) • Will infer: go beyond available information to identify what reasonably may be true (JGB, BOB, FPS/TT, RZ) 		
Will develop and/or enhance INTEGRATING skills – connecting and combining information	<ul style="list-style-type: none"> • Will restructure: change existing knowledge structures to incorporate new information (FPS/TT, HOS, OM, PF, RZ, FLL) • Will summarize: combine information efficiently into a cohesive statement (JGB, CML, FPS/TT, OM, MLP, PF, RZ) 	<ul style="list-style-type: none"> • teacher observation and record 	Extended Learning Teacher
Will develop and/or enhance EVALUATING skills – assessing the reasonableness and quality of ideas	<ul style="list-style-type: none"> • Will verify: confirm the accuracy of claims (RZ, JGB, BOB, CML, MLP, PF) • Will establish criteria: set standards for making judgments (PF, FPS/TT, HOS, JGB, OM, RZ, FLL) 	<ul style="list-style-type: none"> • teacher observation and record 	Extended Learning Teacher
Will develop and/or enhance CREATIVITY skills – the highest expression of giftedness, compare rational thought with feeling, sensing,	<ul style="list-style-type: none"> • Will develop/use elaboration: create something new by adding or combining other ideas (OM, PF, FPS/TT, HOS, RZ, FLL) 	<ul style="list-style-type: none"> • teacher observation and record 	Extended Learning Teacher

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and intuiting	<ul style="list-style-type: none"> • Will develop/use originality: identify unique or new ideas (OM, PF, FPS/TT, HOS, RZ, FLL) • Will develop/use flexibility: identify wide-ranging applications of ideas (FPS/TT, OM, FLL) • Will use fluency: identify large numbers of ideas (FPS/TT, OM, FLL) 		
Will develop and/or enhance ORGANIZING skills – arranging information so it can be used more effectively	<ul style="list-style-type: none"> • Will represent: changing the form but not the substance of information (CML, FPS/TT, GB, HOS, JGB, OM, PF, RZ) • Will order: sequencing entities according to a given criterion (JGB, CML, FPS/TT, GB, HOS, OM, MLP, PF, RZ, FLL) • Will classify: grouping and labeling entities on the basis of their attributes (HOS, FPS/TT, GB, JGB, OM, PF, RZ) • Will compare: noting similarities and differences between or among entities (RZ, JGB, BOB, CML, FPS/TT, GB, HOS, OM, 	<ul style="list-style-type: none"> • teacher observation and record 	Extended Learning Teacher

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Will develop and/or enhance ANALYZING skills – clarifying existing information by examining parts and relationships	PF, FLL) <ul style="list-style-type: none"> • Will identify errors: recognize logical fallacies and other mistakes and correct them when possible. (JGB, CML, MLP, GB, HOS, SB, RZ, FLL) • Will identify main ideas: the central element, the hierarchy of key ideas in a message or line of reasoning (JGB, FPS/TT, PF, RZ) • Will identify relationships and patterns: recognize ways elements are related (CML, MLP, FPS/TT, HOS, JGB, OM, PF, RZ, SB, GB) • Will identify attributes and components: determine characteristics or parts of something (BOB, CML, FPS/TT, GB, HOS, JGB, OM, MLP, PF, RZ, SB, FLL) 	<ul style="list-style-type: none"> • teacher observation and record 	Extended Learning Teacher
Will develop PERSONAL and SOCIAL AWARENESS	<ul style="list-style-type: none"> • Will demonstrate an improved ability to accept his/her own strengths and weaknesses and those of others through activities which develop personal and social awareness, positive self 	<ul style="list-style-type: none"> • teacher observation and record • school counselor observation and record 	Extended Learning Teacher and School Counselor

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	<p>concept, leadership skills, and risk taking abilities (Group and individual discussions and/or lessons with Extended Learning teacher and/or school counselor).</p>		

Key:

- BOB Battle of the Books – Reading the selected books and competing on a team to determine the team representing our school (optional)
- CML Continental Math League – Participating in the math problem-solving contest and working on old CML problems to prepare for it.
- FPS Future Problem Solving – Using critical reading, thinking, writing and problem-solving skills to approach a given problem, (grade 4 or 5)
- FLL FIRST Lego Logo League – Participating as part of a team to create and program a robot built to accomplish given challenges (older students)
- GB Geography Bee – Participating in the classroom, wild card, and/or school level of the National Geographic Bee and preparing for the Geo Bee
- HOS Hands-On Science – Integrated science units such as Jason Project
- JGB Junior Great Books – Reading and participating in Shared Inquiry Discussion groups
- OM Odyssey of the Minds – Participating in creative problem solving activities
- MLP Math & Logic Problems – assorted math and logic problems and activities
- PF Project Fair – Preparing a project for the annual EL project fair following given guidelines
- RZ Riverzine – Writing & editing Riverbend's News Magazine
- SB Spelling Bee – Participating in the school spelling bee, and preparing for the spelling bee
- TT Think Tank – Creative problem solving (in lieu of FPS, for younger students)