

4 AAC 06.739(b) is repealed and readopted to read:

(b) To obtain a proficiency level of advanced, proficient, below proficient, or far below proficient in reading, writing, and mathematics, a student must obtain a score as set out in the following table:

Proficiency Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
Reading: Advanced	392 & above	415 & above	418 & above	394 & above	406 & above	402 & above	382 & above	384 or above
Reading: Proficient	300-391	300-414	300-417	300-393	300-405	300-401	300-381	322-383
Reading: Below proficient	261-299	260-299	251-299	234-299	246-299	243-299	229-299	247-321
Reading: Far Below Proficient	260 & below	259 & below	250 & below	233 & below	245 & below	242 & below	228 & below	246 or below
Writing or Language Arts: Advanced	402 & above	420 & above	406 & above	396 & above	423 & above	460 & above	470 & above	387 or above
Writing or Language Arts: Proficient	300-401	300-419	300-405	300-395	300-422	300-459	300-469	275-386
Writing or Language Arts: Below proficient	218-299	204-299	187-299	215-299	234-299	232-299	238-299	216-274
Writing or Language Arts: Far Below Proficient	217 & below	203 & below	186 & below	214 & below	233 & below	231 & below	237 & below	215 or below
Mathematics: Advanced	390 & above	383 & above	373 & above	376 & above	383 & above	379 & above	370 & above	405 or above
Mathematics: Proficient	300-389	300-382	300-372	300-375	300-382	300-378	300-369	328-404
Mathematics: Below proficient	263-299	260-299	252-299	258-299	248-299	258-299	258-299	286-327

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Mathematics: Far Below proficient	262 & below	259 & below	251 & below	257 & below	247 & below	257 & below	257 & below	285 or below
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(Eff. 3/16/2001, Register 157; am 11/23/2003, Register 168; am __/__/2005; Register __;)

Authority: AS 14.03.015 AS 14.07.030 AS 14.07.060
AS 14.07.020

4 AAC 06.815(b) is repealed and readopted to read:

(b) The annual measurable objective, for each subject area for each year, is set out in the following table:

School Year	Annual Measurable Objective for Language Arts	Annual Measurable Objective for Mathematics
2001-02	64.03%	54.86%
2002-03	64.03%	54.86%
2003-04	64.03%	54.86%
2004-05	71.48%	57.61%
2005-06	71.48%	57.61%
2006-07	71.48%	57.61%
2007-08	77.18%	66.09%
2008-09	77.18%	66.09%
2009-10	77.18%	66.09%
2010-11	82.88%	74.57%
2011-12	88.58%	83.05%
2012-13	94.28%	91.53%
2013-14	100%	100%

(Eff. 11/23/2003, Register 168; am 9/11/2004, Register 171; am __/__/2005; Register __; am __/__/2005; Register __)

Authority: AS 14.03.123 AS 14.07.060 AS 14.50.080 AS 14.07.020

4 AAC 06.835(b) is amended to read:

(b) The department will determine whether each district has made adequate yearly progress based on the results of the statewide assessments and information provided to the department for each school and student within the district. No later than August 15 of each year, the department will notify districts of the preliminary designation under this section of each district. If a district does not demonstrate adequate yearly progress as required by 4 AAC 06.805, the department will assign the district one of the following designations based on the duration **and extent** of the failure to make adequate yearly progress:

(1) for one year: Level 1;

(2) for two consecutive years **of not demonstrating adequate yearly progress in each of the grade spans 3-5, 6-8, and 9-10**: Level 2;

(3) for one additional year **of not demonstrating adequate yearly progress in each of the grade spans 3-5, 6-8, and 9-10** after a school was designated as Level 2, without two consecutive years of demonstrating adequate yearly progress: Level 3;

(4) for two or more additional years **of not demonstrating adequate yearly progress in each of the grade spans 3-5, 6-8, and 9-10** after a district was designated as Level 2, without two consecutive years of demonstrating annual yearly progress: Level 4. (Eff. 11/23/2003, Register 168; am 9/11/2004, Register 171; am __/__/2005; Register __; am __/__/2005; Register __)

Authority: AS 14.03.123 AS 14.07.060 AS 14.50.080 AS 14.07.020