

Johnson Youth Center

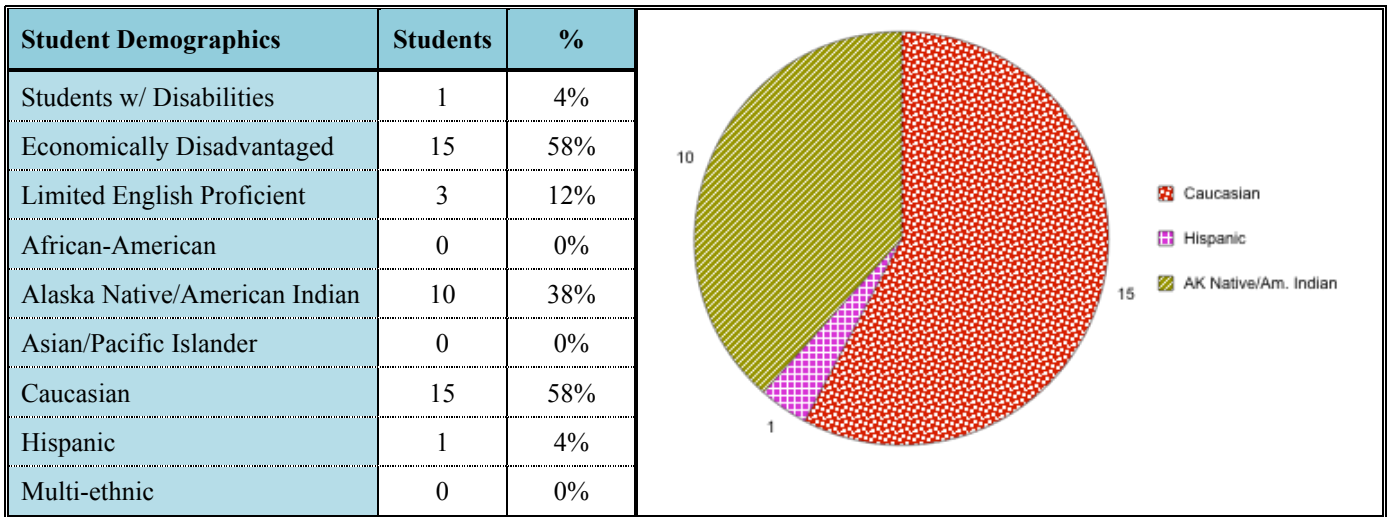
Achievement Report for 2010-2011 School Year

Grades: 6-12		School Enrollment: 26
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Johnson Youth Center Program

Staff at Johnson Youth Center (JYC) concentrate on performance and service delivery. Both new and longtime staff members are encouraged to learn new areas of expertise in youth development and restorative justice techniques and then to share these with other staff. Increased emphasis is placed on understanding each youth's reasons for placement in the facility, and more care is taken to coordinate treatment and aftercare plans with the youth's probation officer, family, and other care providers.

Recent physical improvements included a new arched fence, painting, and landscaping. Work on the Center's kitchen was completed, providing an opportunity for residents to learn vocational work skills serving meals and washing dishes in an industrial kitchen environment. In the coming year JYC staff will place more emphasis on enhanced support for victims of juvenile crime, filling vacant positions, and reducing staff turnover. The Center also will continue to strengthen its aftercare plans for youth to help insure more successful transitions back to their homes and neighborhoods.



Johnson Youth Center

Achievement Report for 2010-2011 School Year

School: Johnson Youth Center **District:** Juneau School District
Grades: 8-12 **School Enrollment:** 14
Title I School? No **Title I Program:** NA
Accreditation: No

A Title I school receives federal money to support low-achieving students. A school-wide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS [3]	^	^	100%
African American [NC]	N/A	N/A	N/A
Alaska Native/American Indian [NC]	N/A	N/A	N/A
Asian/Pacific Islander [NC]	N/A	N/A	N/A
Caucasian [NC]	N/A	N/A	N/A
Hispanic [NC]	N/A	N/A	N/A
Multi-Ethnic [NC]	N/A	N/A	N/A
Economically Disadvantaged [NC]	N/A	N/A	N/A
Students with Disabilities** [NC]	N/A	N/A	N/A
Limited English Proficiency** [NC]	N/A	N/A	N/A
Number of newly arrived LEP students exempted from taking the Language Arts test:			

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

^ Results are suppressed to protect individual confidentiality.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>5</u>	Years @ Level 5: <u>N/A</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
*	*	*	*

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0% because Alaska does not issue emergency certificates.

Johnson Youth Center

Achievement Report for 2010-2011 School Year

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 85%</i>
ALL STUDENTS	N/A	57.1%
Female	N/A	N/A
Male	N/A	57.1%
African Americans	N/A	N/A
Alaska Native/American Indian	N/A	66.7%
Asian/Pacific Islander	N/A	N/A
Caucasian	N/A	N/A
Hispanic	N/A	N/A
Multi-Ethnic	N/A	N/A
Economically Disadvantaged	N/A	62.5%
Students with Disabilities	N/A	N/A
LEP Students	N/A	N/A
Migrant students	N/A	N/A

Grades KG-8 Retention Rate:	N/A	Number of High School Graduates:	15
Percentage Diploma HSGQE Waiver:	0%	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	6.5%	Number of Grade 7-12 Dropouts:	3
Enrollment Change:	*	Enrollment Change Due to Transfers:	*
Students Survey Return Rate:	*	Parents Survey Return Rate:	*
Students Commenting:	*	Parents Commenting:	*
Average Volunteer Hours Per Week:	*	Community Members Commenting:	*
Persistently Dangerous School:	No	School/Business Partnerships:	*

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Department Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- The District Achievement Report is available at:
Juneau School District Office, 1208 Glacier Avenue, Juneau, AK 99801

or on the district website at:

http://www.juneauschools.org/district/instructional_services/assessments

Johnson Youth Center Achievement Report for 2010-2011 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	≤40	40.9	35.8	≤60	43.7	44.1	≤40	12.6	16.6	≤40	2.9	3.5	5	100	98.2	97.28
Female	N/A	46.2	40.6	N/A	43.3	43.3	N/A	8.8	13.5	N/A	1.7	2.5	N/A	N/A	97.9	97.58
Male	N/A	35.9	31.3	N/A	44	44.8	N/A	16.2	19.5	N/A	3.9	4.4	N/A	N/A	98.4	96.99
African American	N/A	22.2	17.4	N/A	50	51.4	N/A	22.2	24.3	N/A	5.6	7	N/A	N/A	96.9	96.85
Alaska Native/American Indian	N/A	21.3	16	N/A	47	44.9	N/A	23.7	31.4	N/A	8	7.7	N/A	N/A	97.2	98.62
Asian/Pacific Islander	NA	34.1	25.9	NA	47.4	46.9	NA	17	23.1	NA	1.5	4.1	NA	N/A	98.2	97.07
Caucasian	N/A	52.1	47.6	N/A	41.2	41.9	N/A	5.7	9.1	N/A	1	1.4	N/A	N/A	98.6	97.75
Hispanic	N/A	24.5	27.5	N/A	44.9	49.7	N/A	26.5	18.1	N/A	4.1	4.7	NA	N/A	98.0	96.81
Multi-Ethnic	N/A	47.4	35	N/A	42.1	46.6	N/A	10.5	15.8	N/A	0	2.5	N/A	N/A	98.3	90.30
Economically Disadvantaged	N/A	17.5	21.6	N/A	47.4	46.6	N/A	26.5	25.7	N/A	8.5	6.1	N/A	N/A	95.8	96.43
NOT Economically Disadvantaged	N/A	47.3	45.2	N/A	42.6	42.4	N/A	8.8	10.6	N/A	1.3	1.8	N/A	N/A	98.8	97.95
Students with Disabilities	N/A	8.8	7.3	N/A	37.2	35.3	N/A	39.2	42.3	N/A	14.9	15	N/A	N/A	96.6	91.25
Students WITHOUT Disabilities	N/A	46	39.8	N/A	44.7	45.3	N/A	8.4	13.1	N/A	1	1.9	N/A	N/A	98.4	98.23
LEP Students	N/A	1.8	1.7	N/A	28.6	30.2	N/A	50	52.6	N/A	19.6	15.6	N/A	N/A	95.7	94.95
NOT LEP Students	≤40	43	39.5	≥60	44.5	45.6	≤40	10.6	12.7	≤40	2	2.2	5	100	98.3	97.56
Migrant students	N/A	N/A	21.7	N/A	N/A	45.4	N/A	N/A	27.2	N/A	N/A	5.6	N/A	N/A	N/A	97.82
NOT Migrant students	≤40	40.9	36.9	≥60	43.7	44	≤40	12.6	15.9	≤40	2.9	3.3	5	N/A	N/A	97.24

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	N/A	6.6	6.9	N/A	74.7	67.9	N/A	13.6	19.2	N/A	5.1	5.9	N/A	N/A	97.8	97.18
Female	N/A	8.3	9.8	N/A	79.5	72.2	N/A	9.5	14.7	N/A	2.7	3.3	N/A	N/A	97.7	97.48
Male	N/A	5	4.2	N/A	70.4	63.9	N/A	17.3	23.5	N/A	7.3	8.5	N/A	N/A	97.9	96.89
African American	N/A	0	2.8	N/A	72.2	59.2	N/A	27.8	28.6	N/A	0	9.3	N/A	N/A	96.9	96.96
Alaska Native/American Indian	N/A	2	1.8	N/A	60.4	51.6	N/A	23.2	33.8	N/A	14.4	12.8	N/A	N/A	96.9	98.48
Asian/Pacific Islander	NA	3.7	5.4	NA	79.1	66	NA	14.2	22.7	NA	3	5.9	NA	NA	98.8	97.18
Caucasian	N/A	9.9	9.8	N/A	80.6	75.3	N/A	7.2	12	N/A	2.3	2.9	N/A	N/A	98.2	97.63
Hispanic	N/A	0	4.3	N/A	66.7	67	N/A	31.3	21.6	N/A	2.1	7.1	N/A	N/A	95.4	96.70
Multi-Ethnic	N/A	5	6.6	N/A	70	69.2	N/A	25	18.6	N/A	0	5.6	N/A	N/A	98.3	90.17
Economically Disadvantaged	N/A	1.7	2.8	N/A	55.4	59.4	N/A	28.8	28	N/A	14.2	9.8	N/A	N/A	95.7	96.35
NOT Economically Disadvantaged	N/A	7.9	9.6	N/A	80.1	73.5	N/A	9.4	13.4	N/A	2.6	3.4	N/A	N/A	98.4	97.84
Students with Disabilities	N/A	0.7	0.5	N/A	38.6	31.9	N/A	35.2	42.9	N/A	25.5	24.6	N/A	N/A	96.4	91.53
Students WITHOUT Disabilities	N/A	7.5	7.8	N/A	80.4	72.9	N/A	10.2	15.9	N/A	1.9	3.4	N/A	N/A	98.1	98.07
LEP Students	N/A	0	0.3	N/A	26.8	26.1	N/A	42.9	51	N/A	30.4	22.6	N/A	N/A	94.3	94.91
NOT LEP Students	N/A	7	7.6	N/A	77.4	72.4	N/A	11.9	15.8	N/A	3.7	4.1	N/A	N/A	98.1	97.45
Migrant students	N/A	NA	2.4	N/A	NA	57.7	N/A	NA	30.4	N/A	NA	9.5	N/A	N/A	N/A	97.44
NOT Migrant students	N/A	6.6	7.2	N/A	74.7	68.7	N/A	13.6	18.4	N/A	5.1	5.7	N/A	N/A	N/A	97.16

Johnson Youth Center

Achievement Report for 2010-2011 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	N/A	29.8	24.7	N/A	43.2	38.8	N/A	14.1	18.7	N/A	12.9	17.8	N/A	N/A	97.7	97.28
Female	N/A	27.7	24.5	N/A	46	39.8	N/A	13.8	19.1	N/A	12.5	16.5	N/A	N/A	97.3	97.52
Male	N/A	31.7	24.9	N/A	40.7	37.9	N/A	14.3	18.3	N/A	13.3	19	N/A	N/A	98.1	97.06
African American	N/A	11.1	8.6	N/A	33.3	34.8	N/A	33.3	23.6	N/A	22.2	33.1	N/A	N/A	96.9	97.35
Alaska Native/American Indian	N/A	15.6	11.4	N/A	36.8	32.9	N/A	21.2	24.4	N/A	26.4	31.3	N/A	N/A	96.8	98.56
Asian/Pacific Islander	NA	27.6	24.8	NA	46.3	37.1	NA	13.4	19.5	NA	12.7	18.6	NA	NA	98.8	98.17
Caucasian	N/A	38.5	32.1	N/A	45.7	41.7	N/A	9.6	15.6	N/A	6.1	10.7	N/A	N/A	98.1	97.56
Hispanic	N/A	10.4	17.1	N/A	45.8	39.5	N/A	18.8	20.3	N/A	25	23.1	N/A	N/A	94.0	97.22
Multi-Ethnic	N/A	21.1	23.8	N/A	31.6	38.4	N/A	36.8	20.2	N/A	10.5	17.5	N/A	N/A	99.2	90.11
Economically Disadvantaged	N/A	10	14.1	N/A	37.7	35.7	N/A	23.8	22.9	N/A	28.6	27.3	N/A	N/A	96.3	96.67
NOT Economically Disadvantaged	N/A	35.2	31.7	N/A	44.8	40.8	N/A	11.4	15.9	N/A	8.6	11.5	N/A	N/A	98.1	97.77
Students with Disabilities	N/A	4.1	4.2	N/A	31.3	19.4	N/A	22.4	24.1	N/A	42.2	52.3	N/A	N/A	95.9	91.59
Students WITHOUT Disabilities	N/A	33.9	27.6	N/A	45.1	41.5	N/A	12.8	17.9	N/A	8.2	13	N/A	N/A	98.0	98.18
LEP Students	N/A	0	2.6	N/A	19.6	19.2	N/A	23.2	27.1	N/A	57.1	51.1	N/A	N/A	95.2	96.35
NOT LEP Students	N/A	31.4	27.1	N/A	44.5	40.9	N/A	13.6	17.8	N/A	10.4	14.2	N/A	N/A	97.9	97.40
Migrant students	N/A	NA	16.2	N/A	NA	36.3	N/A	NA	22.7	N/A	NA	24.7	N/A	N/A	N/A	97.54
NOT Migrant students	N/A	29.8	25.3	N/A	43.2	39	N/A	14.1	18.4	N/A	12.9	17.3	N/A	N/A	N/A	97.26

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	N/A	36.7	28.8	N/A	31.5	31.6	N/A	18.6	20.6	N/A	13.2	19	N/A	N/A	95.4	35.33
Female	N/A	30.1	25.8	N/A	36.7	32.8	N/A	21.2	22.6	N/A	11.9	18.9	N/A	N/A	96.3	35.61
Male	N/A	42.9	31.7	N/A	26.6	30.5	N/A	16.2	18.8	N/A	14.3	19	N/A	N/A	94.6	35.06
African American	N/A	8.3	11.3	N/A	33.3	29	N/A	41.7	27.5	N/A	16.7	32.2	N/A	N/A	100	34.36
Alaska Native/American Indian	N/A	22.2	11.7	N/A	28.1	23.5	N/A	26.1	27.5	N/A	23.5	37.2	N/A	N/A	91.6	35.71
Asian/Pacific Islander	NA	26.7	20.4	NA	36	30	NA	24.4	23.7	NA	12.8	25.9	NA	NA	98.4	35.95
Caucasian	N/A	46.6	39.2	N/A	32.6	34.8	N/A	13.5	16.4	N/A	7.3	9.6	N/A	N/A	96.0	35.57
Hispanic	N/A	20	19.4	N/A	30	33	N/A	13.3	24.1	N/A	36.7	23.5	N/A	N/A	96.7	34.87
Multi-Ethnic	N/A	33.3	27	N/A	8.3	33.8	N/A	41.7	22.5	N/A	16.7	16.7	N/A	N/A	100	32.42
Economically Disadvantaged	N/A	11.7	15.5	N/A	25.3	27	N/A	34.4	26.9	N/A	28.6	30.6	N/A	N/A	92.4	33.51
NOT Economically Disadvantaged	N/A	43.9	37.5	N/A	33.3	34.6	N/A	14.1	16.6	N/A	8.7	11.4	N/A	N/A	96.3	36.76
Students with Disabilities	N/A	18.6	6.9	N/A	16.5	17.6	N/A	16.5	25.5	N/A	48.5	49.9	N/A	N/A	90.0	31.43
Students WITHOUT Disabilities	N/A	39.7	31.7	N/A	33.9	33.5	N/A	19	20	N/A	7.4	14.8	N/A	N/A	96.4	35.94
LEP Students	N/A	0	1.5	N/A	12.1	7.7	N/A	24.2	25.6	N/A	63.6	65.2	N/A	N/A	89.3	34.06
NOT LEP Students	N/A	38.5	31.7	N/A	32.5	34.2	N/A	18.4	20.1	N/A	10.6	14	N/A	N/A	95.9	35.48
Migrant students	N/A	NA	16.3	N/A	NA	25.8	N/A	NA	26.6	N/A	NA	31.3	N/A	N/A	N/A	35.06
NOT Migrant students	N/A	36.7	29.7	N/A	31.5	32	N/A	18.6	20.2	N/A	13.2	18.1	N/A	N/A	N/A	35.34

Johnson Youth Center
Achievement Report for 2010-2011 School Year

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

READING ASSESSMENT

Results are suppressed to protect individual confidentiality.

WRITING ASSESSMENT

Results are suppressed to protect individual confidentiality.

MATHEMATICS ASSESSMENT

Results are suppressed to protect individual confidentiality.

SCIENCE ASSESSMENT

Results are suppressed to protect individual confidentiality.

Johnson Youth Center

Achievement Report for 2010-2011 School Year

FALL 2010 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*	*	*	*

SPRING 2011 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	*	*	*	*	*	*	*	*	*	*	*	*
11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
12	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*	*	*	*

Terra Nova - Reading					
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A

Terra Nova - Language					
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A

Terra Nova - Mathematics					
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A