

Yaakoosge Daakahidi Alternative High School

Achievement Report for 2010-2011 School Year

Grades: 9-12

School Enrollment: 163

Yaakoosge Daakahidi High School's Mission

MISSION:

Yaakoosge Daakahidi Alternative High School is a small educational community that serves students who come from varied life experiences and desire a personalized path to graduation.

We value academics, relationships, work readiness, and community partnerships, as we provide students an opportunity to obtain their high school diploma and transition to adulthood. (Revised May 2009)

GOALS:

- Retention: Nourish personal relationships and positive school climate in which learners feel recognized, valued, and challenged.
- Academic Progress: Deliver standards-based instruction that is accessible to all by incorporating appropriate literacy strategies and support.
- Work Readiness: Guide all students into employment or service to the community.
- Social Skills: Implement high expectations for attendance and performance with an emphasis on respect and responsibility.

School's Curriculum, Instruction, and Program Highlights

Yaakoosge Daakahidi (meaning "house of knowledge" or "place where learning happens" in Tlingit) Alternative High (YDHS) was established in 1995 for about two dozen dropouts who'd been out of school at least a year. Today, a staff of ten teachers (three are grant-funded) serves an average of 145 students each quarter, ages 16-20. More than fifty percent of the 2009-2010 year's population was new to the program. A little more than half of the student population is of Alaska Native heritage. Students who are not experiencing academic success or who have dropped out may apply for admission, which occurs on a quarterly basis. YDHS emphasizes personal relationships and strong expectations. All students have an advisor/advocate with whom they meet twice weekly in small groups. Class sizes are kept to sixteen. Because credits are issued quarterly, full participation is expected. There is a strongly enforced attendance policy, which limits absences to, no greater than four per quarter and no absence are considered "excused." Family travel and appointments during school time are not acceptable.

A variety of options and pathways to graduation are available as part of the YDHS experience. The YDHS staff offers all core subjects and special education services. However, most core academic subjects focus on an in-depth topic each quarter. For example, rather than a survey of biology, students could take anatomy, botany, diseases, genetics, or oceanography. In addition, students may take college classes for dual credit (paid for primarily by YDHS); they may complete correspondence courses (paid for by YDHS) on-site with teacher support; they may earn hours-for-credit through a variety of service classes designed and delivered by some of the school's many community partners, such as United Way, the Rotary Clubs, the University of Alaska Southeast, Big Brothers/Big Sisters, the Southeast Alaska Guidance Association (SAGA), and others. All students may earn additional general elective credits by participating in the Friday Independent Living sessions. These half-day opportunities include life-skills

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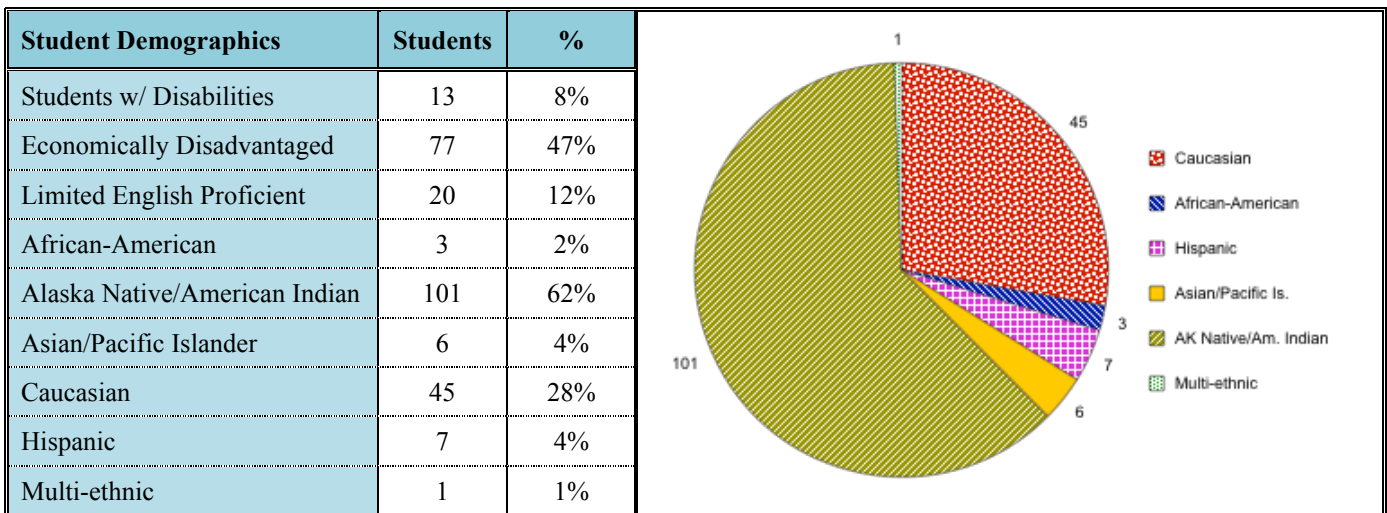
lessons, team-building, community speakers, and a variety of off-site experiences, such as tours of the local hospital, the UAS campuses, the Plumbers and Pipefitters training facility, as well as workshops with practical applications such as money management, parenting, armed services options, drivers licensing, starting a business, and applying for colleges and scholarships. All students at YDHS are expected to work an average of ten hours a week or complete community service with a non-profit organization at least five hours a week, for which they earn credit.

Yaakoosge Daakahidi is a 1-to-1 laptop school where all students are issued a Mac Book laptop computer. Students who demonstrate a quarter of excellent grades and attendance can earn the right to take the computer home.

A Note on Student Achievement Data: We Use Real-Time Team Evaluations of Each Individual
Please note that the data dropped into this document’s template by the School District often represent a small sample size, and reflect a student population, up to half of whom no longer are in our school.

In order to gather real-time data on our current students, the staff as a team evaluates the core competencies of students who have completed at least one full quarter here between August and March (quarters 1-3). The evaluation considers classroom assessments, the Degrees of Reading Power Inventory, Measures of Academic Progress testing, and the October 2009 and April 2010 exit exam scores.

AYP is tied only to standards-based assessments, whereas SBAs are but one factor in our evaluations of core. Keep in mind that oftentimes Yaakoosge Daakahidi has small sample sizes in its testing data, which can have misleading effects when translated into percentages.



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School: Yaakoosge Daakahidi Alternative High School **District:** Juneau School District
Grades: 9-12 **School Enrollment:** 163
Title I School? No **Title I Program:** NA
Accreditation: Provisional

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS [7]	57%	40% or fewer	100%
African American [NC]	NC	NC	NC
Alaska Native/American Indian [NC]	NC	NC	NC
Asian/Pacific Islander [NC]	NC	NC	NC
Caucasian [NC]	NC	NC	NC
Hispanic [NC]	NC	NC	NC
Multi-Ethnic [NC]	NC	NC	NC
Economically Disadvantaged [NC]	NC	NC	NC
Students with Disabilities** [NC]	NC	NC	NC
Limited English Proficiency** [NC]	NC	NC	NC
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>2</u>	
		Years @ Level 5: <u>N/A</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
*	*	*	*

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0% because Alaska does not issue emergency certificates.

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 85%</i>
ALL STUDENTS	59.4%	12.9%
Female	60.4%	13.9%
Male	58.4%	11.8%
African Americans	56.3%	N/A
Alaska Native/American Indian	56.3%	≤40%
Asian/Pacific Islander	48.8%	N/A
Caucasian	67.1%	25.0%
Hispanic	65.6%	N/A
Multi-Ethnic	52.8%	N/A
Economically Disadvantaged	58.5%	8.8%
Students with Disabilities	68.1%	≤40%
LEP Students	61.7%	≤40%
Migrant Students	N/A	N/A

Grades KG-8 Retention Rate:	N/A	Number of High School Graduates:	25
Percentage Diploma HSGQE Waiver:	8%	Number of Diploma HSGQE Waiver:	2
Grades 7-12 Dropout Rate:	34.3%	Number of Grade 7-12 Dropouts:	82
Enrollment Change:	*	Enrollment Change Due to Transfers:	*
Students Survey Return Rate:	*	Parents Survey Return Rate:	*
Students Commenting:	*	Parents Commenting:	*
Average Volunteer Hours Per Week:	*	Community Members Commenting:	*
Persistently Dangerous School:	No	School/Business Partnerships:	*

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Department Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- The District Achievement Report is available at:
Yaakoosge Daakahidi Alternative High School, Marie Drake Building, 1415 Glacier Ave., Juneau, AK 99801

or on the district website at:

http://www.juneauschools.org/district/instructional_services/assessments

Yaakoosge Daakahidi Alternative High School Achievement Report for 2010-2011 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	20	40.9	35.8	32	43.7	44.1	28	12.6	16.6	20	2.9	3.5	25	93.8	98.15	97.28
Female	20	46.2	40.6	30	43.3	43.3	20	8.8	13.5	30	1.7	2.5	10	88.9	97.92	97.58
Male	20	35.9	31.3	33.3	44	44.8	33.3	16.2	19.5	13.3	3.9	4.4	15	100	98.36	96.99
African American	N/A	22.2	17.4	N/A	50	51.4	N/A	22.2	24.3	N/A	5.6	7	N/A	N/A	96.88	96.85
Alaska Native/American Indian	20	21.3	16	26.7	47	44.9	26.7	23.7	31.4	26.7	8	7.7	15	100	97.20	98.62
Asian/Pacific Islander	N/A	34.1	25.9	N/A	47.4	46.9	N/A	17	23.1	N/A	1.5	4.1	N/A	N/A	98.15	97.07
Caucasian	28.6	52.1	47.6	42.9	41.2	41.9	28.6	5.7	9.1	0	1	1.4	7	88.9	98.58	97.75
Hispanic	N/A	24.5	27.5	N/A	44.9	49.7	N/A	26.5	18.1	N/A	4.1	4.7	2	N/A	98.01	96.81
Multi-Ethnic	N/A	47.4	35	N/A	42.1	46.6	N/A	10.5	15.8	N/A	0	2.5	1	N/A	98.33	90.30
Economically Disadvantaged	20.8	17.5	21.6	29.2	47.4	46.6	29.2	26.5	25.7	20.8	8.5	6.1	24	66.7	95.81	96.43
NOT Economically Disadvantaged	N/A	47.3	45.2	N/A	42.6	42.4	N/A	8.8	10.6	N/A	1.3	1.8	1	100	98.85	97.95
Students with Disabilities	14.3	8.8	7.3	0	37.2	35.3	42.9	39.2	42.3	42.9	14.9	15	7	100	96.61	91.25
Students WITHOUT Disabilities	22.2	46	39.8	44.4	44.7	45.3	22.2	8.4	13.1	11.1	1	1.9	18	93.3	98.43	98.23
LEP Students	N/A	1.8	1.7	N/A	28.6	30.2	N/A	50	52.6	N/A	19.6	15.6	1	100	95.69	94.95
NOT LEP Students	20.8	43	39.5	33.3	44.5	45.6	25	10.6	12.7	20.8	2	2.2	24	92.9	98.34	97.56
Migrant Students	N/A	N/A	21.7	N/A	N/A	45.4	N/A	N/A	27.2	N/A	N/A	5.6	N/A	N/A	N/A	97.82
NOT Migrant Students	20	40.9	36.9	32	43.7	44	28	12.6	15.9	20	2.9	3.3	25	N/A	N/A	97.24

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	0	6.6	6.9	42.3	74.7	67.9	30.8	13.6	19.2	26.9	5.1	5.9	26	81.3	97.81	97.18
Female	0	8.3	9.8	40	79.5	72.2	30	9.5	14.7	30	2.7	3.3	10	66.7	97.70	97.48
Male	0	5	4.2	43.8	70.4	63.9	31.3	17.3	23.5	25	7.3	8.5	16	100	97.90	96.89
African American	N/A	0	2.8	N/A	72.2	59.2	N/A	27.8	28.6	N/A	0	9.3	N/A	N/A	96.88	96.96
Alaska Native/American Indian	0	2	1.8	43.8	60.4	51.6	25	23.2	33.8	31.3	14.4	12.8	16	71.4	96.90	98.48
Asian/Pacific Islander	N/A	3.7	5.4	N/A	79.1	66	N/A	14.2	22.7	N/A	3	5.9	NA	N/A	98.77	97.18
Caucasian	0	9.9	9.8	57.1	80.6	75.3	28.6	7.2	12	14.3	2.3	2.9	7	88.9	98.20	97.63
Hispanic	N/A	0	4.3	N/A	66.7	67	N/A	31.3	21.6	N/A	2.1	7.1	2	N/A	95.36	96.70
Multi-Ethnic	N/A	5	6.6	N/A	70	69.2	N/A	25	18.6	N/A	0	5.6	1	N/A	98.33	90.17
Economically Disadvantaged	0	1.7	2.8	40	55.4	59.4	32	28.8	28	28	14.2	9.8	25	66.7	95.66	96.35
NOT Economically Disadvantaged	N/A	7.9	9.6	N/A	80.1	73.5	N/A	9.4	13.4	N/A	2.6	3.4	1	84.6	98.45	97.84
Students with Disabilities	≤40	0.7	0.5	≤40	38.6	31.9	≤40	35.2	42.9	≤60	25.5	24.6	7	100	96.39	91.53
Students WITHOUT Disabilities	0	7.5	7.8	52.6	80.4	72.9	31.6	10.2	15.9	15.8	1.9	3.4	19	80.0	98.06	98.07
LEP Students	N/A	0	0.3	N/A	26.8	26.1	N/A	42.9	51	N/A	30.4	22.6	1	50.0	94.26	94.91
NOT LEP Students	0	7	7.6	44	77.4	72.4	28	11.9	15.8	28	3.7	4.1	25	85.7	98.08	97.45
Migrant Students	NA	NA	2.4	NA	NA	57.7	NA	NA	30.4	NA	NA	9.5	NA	N/A	N/A	97.44
NOT Migrant Students	0	6.6	7.2	42.3	74.7	68.7	30.8	13.6	18.4	26.9	5.1	5.7	26	N/A	N/A	97.16

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	8.3	29.8	24.7	20.8	43.2	38.8	33.3	14.1	18.7	37.5	12.9	17.8	24	81.3	97.71	97.28
Female	0	27.7	24.5	22.2	46	39.8	44.4	13.8	19.1	33.3	12.5	16.5	9	66.7	97.27	97.52
Male	13.3	31.7	24.9	20	40.7	37.9	26.7	14.3	18.3	40	13.3	19	15	100	98.10	97.06
African American	NA	11.1	8.6	NA	33.3	34.8	NA	33.3	23.6	NA	22.2	33.1	NA	N/A	96.88	97.35
Alaska Native/American Indian	13.3	15.6	11.4	26.7	36.8	32.9	26.7	21.2	24.4	33.3	26.4	31.3	15	57.1	96.76	98.56
Asian/Pacific Islander	NA	27.6	24.8	NA	46.3	37.1	NA	13.4	19.5	NA	12.7	18.6	NA	N/A	98.77	98.17
Caucasian	0	38.5	32.1	16.7	45.7	41.7	50	9.6	15.6	33.3	6.1	10.7	6	100	98.14	97.56
Hispanic	N/A	10.4	17.1	N/A	45.8	39.5	N/A	18.8	20.3	N/A	25	23.1	2	N/A	94.04	97.22
Multi-Ethnic	N/A	21.1	23.8	N/A	31.6	38.4	N/A	36.8	20.2	N/A	10.5	17.5	1	N/A	99.17	90.11
Economically Disadvantaged	8.7	10	14.1	21.7	37.7	35.7	34.8	23.8	22.9	34.8	28.6	27.3	23	100	96.26	96.67
NOT Economically Disadvantaged	N/A	35.2	31.7	N/A	44.8	40.8	N/A	11.4	15.9	N/A	8.6	11.5	1	76.9	98.14	97.77
Students with Disabilities	0	4.1	4.2	14.3	31.3	19.4	42.9	22.4	24.1	42.9	42.2	52.3	7	100	95.94	91.59
Students WITHOUT Disabilities	11.8	33.9	27.6	23.5	45.1	41.5	29.4	12.8	17.9	35.3	8.2	13	17	80.0	98.02	98.18
LEP Students	N/A	0	2.6	N/A	19.6	19.2	N/A	23.2	27.1	N/A	57.1	51.1	1	50.0	95.22	96.35
NOT LEP Students	8.7	31.4	27.1	21.7	44.5	40.9	34.8	13.6	17.8	34.8	10.4	14.2	23	85.7	97.90	97.40
Migrant Students	N/A	N/A	16.2	N/A	N/A	36.3	N/A	N/A	22.7	N/A	N/A	24.7	N/A	N/A	N/A	97.54
NOT Migrant Students	8.3	29.8	25.3	20.8	43.2	39	33.3	14.1	18.4	37.5	12.9	17.3	24	N/A	N/A	97.26

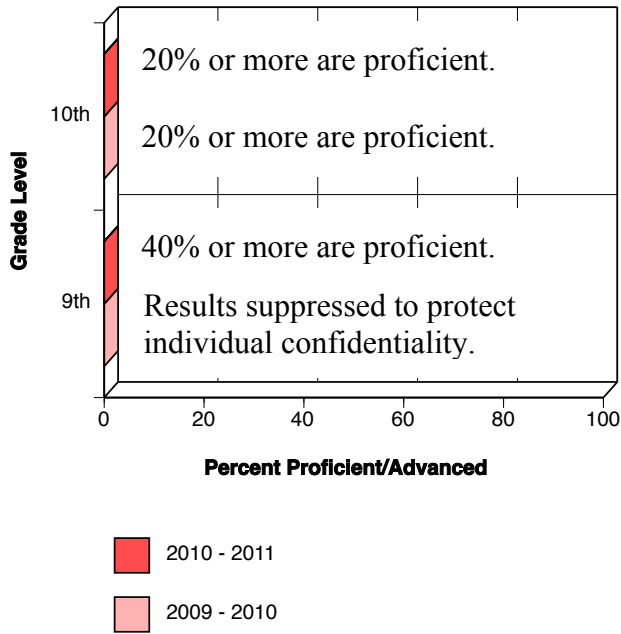
All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	8.7	36.7	28.8	34.8	31.5	31.6	26.1	18.6	20.6	30.4	13.2	19	23	92.9	95.42	35.33
Female	0	30.1	25.8	20	36.7	32.8	40	21.2	22.6	40	11.9	18.9	10	87.5	96.32	35.61
Male	15.4	42.9	31.7	46.2	26.6	30.5	15.4	16.2	18.8	23.1	14.3	19	13	100	94.64	35.06
African American	N/A	8.3	11.3	N/A	33.3	29	N/A	41.7	27.5	N/A	16.7	32.2	N/A	N/A	100	34.36
Alaska Native/American Indian	16.7	22.2	11.7	41.7	28.1	23.5	16.7	26.1	27.5	25	23.5	37.2	12	83.3	91.63	35.71
Asian/Pacific Islander	N/A	26.7	20.4	N/A	36	30	N/A	24.4	23.7	N/A	12.8	25.9	N/A	N/A	98.44	35.95
Caucasian	0	46.6	39.2	42.9	32.6	34.8	42.9	13.5	16.4	14.3	7.3	9.6	7	100	95.99	35.57
Hispanic	N/A	20	19.4	N/A	30	33	N/A	13.3	24.1	N/A	36.7	23.5	2	N/A	96.67	34.87
Multi-Ethnic	N/A	33.3	27	N/A	8.3	33.8	N/A	41.7	22.5	N/A	16.7	16.7	2	N/A	100	32.42
Economically Disadvantaged	5.3	11.7	15.5	31.6	25.3	27	26.3	34.4	26.9	36.8	28.6	30.6	19	100	92.43	33.51
NOT Economically Disadvantaged	N/A	43.9	37.5	N/A	33.3	34.6	N/A	14.1	16.6	N/A	8.7	11.4	4	91.7	96.29	36.76
Students with Disabilities	≤40	18.6	6.9	≤40	16.5	17.6	≤40	16.5	25.5	≥60	48.5	49.9	5	100	90.00	31.43
Students WITHOUT Disabilities	11.1	39.7	31.7	44.4	33.9	33.5	22.2	19	20	22.2	7.4	14.8	18	92.3	96.40	35.94
LEP Students	N/A	0	1.5	N/A	12.1	7.7	N/A	24.2	25.6	N/A	63.6	65.2	1	100	89.33	34.06
NOT LEP Students	9.1	38.5	31.7	36.4	32.5	34.2	27.3	18.4	20.1	27.3	10.6	14	22	92.3	95.86	35.48
Migrant Students	N/A	N/A	16.3	N/A	N/A	25.8	N/A	N/A	26.6	N/A	N/A	31.3	N/A	N/A	N/A	35.06
NOT Migrant Students	8.7	36.7	29.7	34.8	31.5	32	26.1	18.6	20.2	30.4	13.2	18.1	23	N/A	N/A	35.34

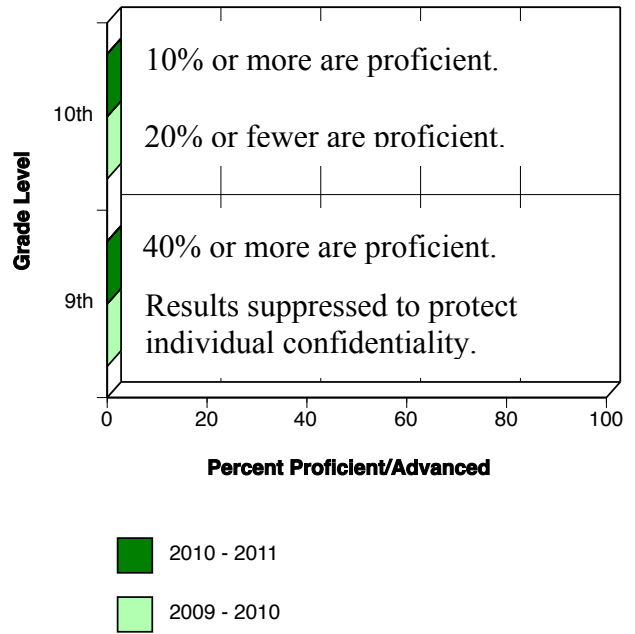
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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

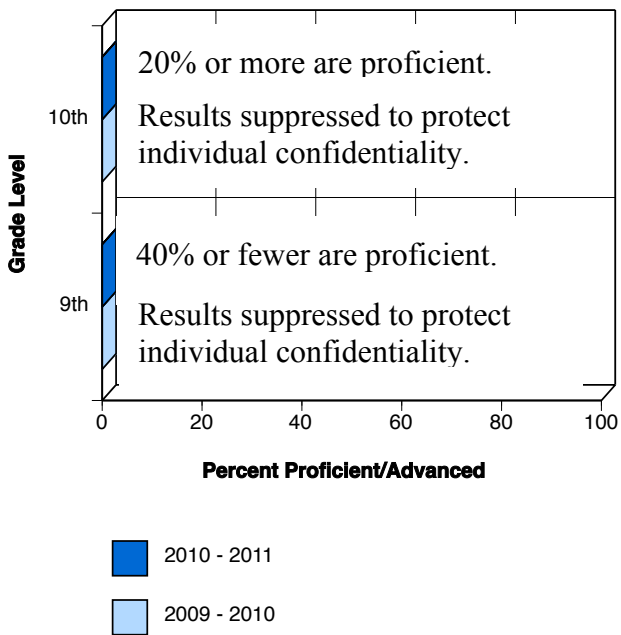
READING ASSESSMENT



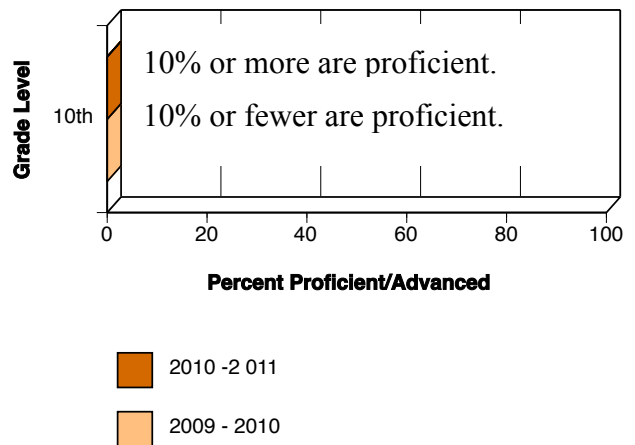
WRITING ASSESSMENT



MATHEMATICS ASSESSMENT



SCIENCE ASSESSMENT



Yaakoosge Daakahidi Alternative High School

Achievement Report for 2010-2011 School Year

FALL 2010 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
11	16	67%	8	33%	17	46%	20	54%	16	67%	8	33%
12	*	≤ 40%	*	≥ 60%	*	≤ 25%	*	≥ 75%	17	46%	20	54%
All Grades	17	59%	12	41%	17	38%	28	62%	33	54%	28	46%

SPRING 2011 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	12	67%	6	33%	7	37%	12	63%	7	39%	11	61%
11	8	50%	8	50%	7	44%	9	56%	9	33%	18	67%
12	*	*	*	*	*	≤ 40%	*	≥ 60%	*	≤ 40%	*	≥ 60%
All Grades	20	59%	14	41%	14	40%	21	60%	16	36%	29	64%

* Results cannot be published without releasing personally identifiable information.

Terra Nova - Reading					
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A

Terra Nova - Language					
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A

Terra Nova - Mathematics					
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A