

Thunder Mountain High School Achievement Report for 2010-2011 School Year

| | | |
|---------------------|--|-------------------------------|
| Grades: 9-12 | | School Enrollment: 645 |
|---------------------|--|-------------------------------|

School’s Curriculum, Instruction, and Program Highlights

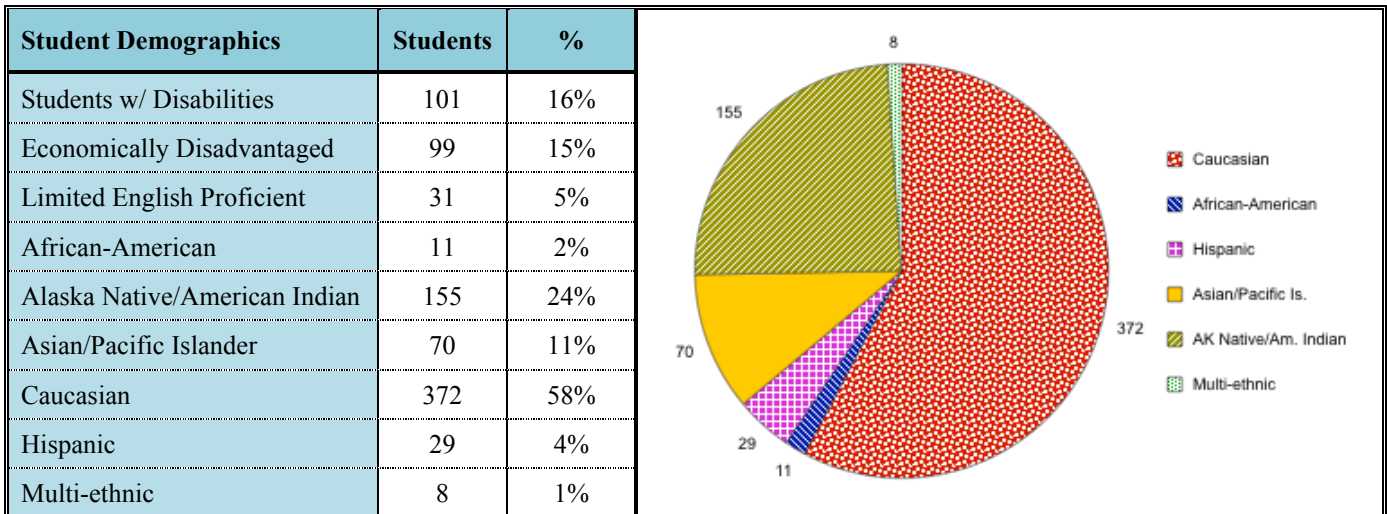
Thunder Mountain High School (TMHS) is entering its third year of operation. The focus has been on implementing the “Next Generation” adopted by the Juneau School District. The SAP plan will support this implementation by forming Professional Learning Communities school wide.

Currently all members of the TMHS school community are active participants in a team where common planning time allows teachers to work together. Teams are designed for personalization along with academic success as determined by graduation and college readiness. Teams focus on researched-based units of study and incorporate smart goals as determined by what data suggests need improvement. Improvement is needed in the areas of writing and math. A school wide initiative of writing across the curriculum is forthcoming. Math is designed as a standards-based instructional model for algebra whereby students attain mastery prior to moving on to geometry.

An advisory program with specific essential questions related to grade level needs is embedded as sacred time each week for teachers to connect with and extend support both personally and academically. Advisory curriculum is developed for the school year. “Extension” time is also embedded into the weekly schedule to support assembly time, district wide surveys, administrative time, counseling and registration, academic support, tutoring, homework support and student success.

Continuation of Heritage Honors will focus on Alaska Native college readiness, along with the AVID Program.

Other initiatives, such as the H.O.P.E plan (Honoring Our Personal Education), is a central focus of Counseling Department’s student learning plans. This initiative will be developed and implemented for all freshmen beginning in the spring of 2011. The plan encompasses the remainder of the students 3.5 years at TMHS with a career or college selection indicated. Transition into high school and/or post secondary education is an essential component of H.O.P.E.



Thunder Mountain High School

Achievement Report for 2010-2011 School Year

School: Thunder Mountain High School **District:** Juneau School District
Grades: 9-12 **School Enrollment:** 645
Title I School? No **Title I Program:** NA
Accreditation: Yes

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

| Assessment Results for Adequate Yearly Progress | Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i> | Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i> | Percentage of All Students Tested <i>State Target: 95%</i> |
|--|---|---|---|
| ALL STUDENTS [324] | 81% | 71% | 98% |
| African American [NC] | NC | NC | NC |
| Alaska Native/American Indian [75] | 64% | 51% | 99% |
| Asian/Pacific Islander [39] | 82% | 72% | 98% |
| Caucasian [190] | 89% | 81% | 99% |
| Hispanic [NC] | NC | NC | NC |
| Multi-Ethnic [NC] | NC | NC | NC |
| Economically Disadvantaged [56] | 64% | 52% | 97% |
| Students with Disabilities** [44] | 39% | 43% | 96% |
| Limited English Proficiency** [NC] | NC | NC | NC |
| Number of newly arrived LEP students exempted from taking the Language Arts test: | | | 0 |

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

| School Adequate Yearly Progress (AYP) Status | | | |
|--|------------------------|--------------------------------------|---|
| Met AYP: <u>No</u> | | AYP Level*: <u>3</u> | Years @ Level 5: <u>N/A</u> |
| Key for School Improvement Levels | | | <i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i> |
| AYP Level | Status | Description | |
| 2 | Improvement (I) | 2 nd year not meeting AYP | |
| 3 | Improvement (I) | 3 rd year not meeting AYP | |
| 4 | Corrective Action (CA) | 4 th year not meeting AYP | |
| 5 | Restructuring (R) | 5 th year not meeting AYP | |

| Number of Teachers With Highest Degree: | | | |
|---|----------------|----------------------|------------------|
| <i>Bachelors</i> | <i>Masters</i> | <i>Ed Specialist</i> | <i>Doctorate</i> |
| * | * | * | * |

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

| | |
|--|-----|
| Percentage of Classes Taught by Highly Qualified Teachers | 92% |
| Percentage of Classes NOT Taught by Highly Qualified Teachers | 8% |

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0% because Alaska does not issue emergency certificates.

Thunder Mountain High School Achievement Report for 2010-2011 School Year

| Attendance & Graduation Rates | | |
|--|---|---|
| Student Subgroups | Attendance Rate <i>State Target 85%</i> | Graduation Rate <i>State Target 85%</i> |
| ALL STUDENTS | 87.8% | 86.0% |
| Female | 87.6% | 89.1% |
| Male | 88.1% | 83.1% |
| African Americans | 91.2% | N/A |
| Alaska Native/American Indian | 88.6% | 82.6% |
| Asian/Pacific Islander | 91.1% | ≥80% |
| Caucasian | 87.1% | 85.5% |
| Hispanic | 84.4% | ≥75% |
| Multi-Ethnic | 89.0% | N/A |
| Economically Disadvantaged | 85.4% | 65.0% |
| Students with Disabilities | 79.3% | 56.3% |
| LEP Students | 88.1% | 55.6% |
| Migrant students | N/A | N/A |

| | | | |
|-----------------------------------|-----------|-------------------------------------|------------|
| Grades KG-8 Retention Rate: | N/A | Number of High School Graduates: | 100 |
| Percentage Diploma HSGQE Waiver: | * | Number of Diploma HSGQE Waiver: | 2 |
| Grades 7-12 Dropout Rate: | <1% | Number of Grade 7-12 Dropouts: | 6 |
| Enrollment Change: | * | Enrollment Change Due to Transfers: | % |
| Students Survey Return Rate: | * | Parents Survey Return Rate: | * |
| Students Commenting: | * | Parents Commenting: | * |
| Average Volunteer Hours Per Week: | * | Community Members Commenting: | * |
| Persistently Dangerous School: | No | School/Business Partnerships: | * |

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Department Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- The District Achievement Report is available at:
Thunder Mountain High School, 3101 Riverside Drive, Juneau, AK 99801

or on the district website at:

http://www.juneauschools.org/district/instructional_services/assessments

Thunder Mountain High School Achievement Report for 2010-2011 School Year

All Students Tested Grades 3 – 10

| READING | % Advanced | | | % Proficient | | | % Below | | | % Far Below | | | Total Tested | Percent Tested | | |
|--------------------------------|------------|----------|-------|--------------|----------|-------|---------|----------|-------|-------------|----------|-------|--------------|----------------|--------|----------|
| | School | District | State | School | District | State | School | District | State | School | District | State | | School | School | District |
| ALL STUDENTS | 36.9 | 40.2 | 35 | 48.1 | 42.5 | 43.2 | 13 | 14.1 | 18.2 | 2.1 | 3.2 | 3.7 | 339 | 96.2 | 98.2 | 97.28 |
| Female | 43.9 | 46.1 | 40.1 | 48.4 | 42.4 | 42.4 | 7 | 9.4 | 14.9 | 0.6 | 2.1 | 2.7 | 157 | 95.9 | 97.9 | 97.58 |
| Male | 30.8 | 35.2 | 30.1 | 47.8 | 42.5 | 43.9 | 18.1 | 18.1 | 21.4 | 3.3 | 4.2 | 4.6 | 182 | 96.5 | 98.4 | 96.99 |
| African American | 25 | 27.3 | 16.3 | 50 | 45.5 | 49.4 | 12.5 | 18.2 | 26.8 | 12.5 | 9.1 | 7.5 | 8 | 100 | 96.9 | 96.85 |
| Alaska Native/American Indian | 21.6 | 22.8 | 16 | 45.9 | 44.3 | 42.8 | 28.4 | 25.1 | 33.4 | 4.1 | 7.8 | 7.8 | 74 | 93.9 | 97.2 | 98.62 |
| Asian/Pacific Islander | 30.8 | 33.3 | 24.2 | 51.3 | 43.6 | 44.3 | 17.9 | 20.5 | 26.8 | 0 | 2.6 | 4.6 | 39 | 93.8 | 98.2 | 97.07 |
| Caucasian | 44.6 | 50.1 | 46.1 | 49 | 41.8 | 42.1 | 5.4 | 6.8 | 10.2 | 1 | 1.2 | 1.6 | 204 | 97.7 | 98.6 | 97.75 |
| Hispanic | 0 | 25 | 28.3 | 44.4 | 37.5 | 46.8 | 44.4 | 31.3 | 19.7 | 11.1 | 6.3 | 5.2 | 9 | 92.3 | 98.0 | 96.81 |
| Multi-Ethnic | ≥60 | 42.9 | 35.6 | ≤40 | 42.9 | 45.2 | ≤40 | 14.3 | 16.8 | ≤40 | 0 | 2.4 | 5 | 100 | 98.3 | 90.30 |
| Economically Disadvantaged | 18.6 | 18.7 | 21.5 | 50.8 | 42.7 | 43.6 | 25.4 | 29.3 | 28.3 | 5.1 | 9.3 | 6.5 | 59 | 91.4 | 95.8 | 96.43 |
| NOT Economically Disadvantaged | 40.7 | 46 | 43.5 | 47.5 | 42.4 | 42.9 | 10.4 | 10 | 11.8 | 1.4 | 1.6 | 1.8 | 280 | 97.3 | 98.8 | 97.95 |
| Students with Disabilities | 9.3 | 8.3 | 7.3 | 34.9 | 32.3 | 32 | 44.2 | 43.8 | 45.2 | 11.6 | 15.6 | 15.6 | 43 | 88.9 | 96.6 | 91.25 |
| Students WITHOUT Disabilities | 40.9 | 45.2 | 38.7 | 50 | 44.1 | 44.7 | 8.4 | 9.4 | 14.6 | 0.7 | 1.3 | 2.1 | 296 | 97.5 | 98.4 | 98.23 |
| LEP Students | 8.3 | 3 | 1.8 | 8.3 | 9.1 | 25.2 | 58.3 | 63.6 | 56.5 | 25 | 24.2 | 16.6 | 12 | 85.7 | 95.7 | 94.95 |
| NOT LEP Students | 37.9 | 42 | 38.6 | 49.5 | 44.1 | 45.1 | 11.3 | 11.7 | 14 | 1.2 | 2.2 | 2.2 | 327 | 96.6 | 98.3 | 97.56 |
| Migrant students | NA | NA | 22.5 | NA | NA | 42.5 | NA | NA | 29.1 | NA | NA | 6 | NA | N/A | N/A | 97.82 |
| NOT Migrant students | 36.9 | 40.2 | 35.9 | 48.1 | 42.5 | 43.2 | 13 | 14.1 | 17.4 | 2.1 | 3.2 | 3.5 | 339 | N/A | N/A | 97.24 |

All Students Tested Grades 3 – 10

| WRITING | % Advanced | | | % Proficient | | | % Below | | | % Far Below | | | Total Tested | Percent Tested | | |
|--------------------------------|------------|----------|-------|--------------|----------|-------|---------|----------|-------|-------------|----------|-------|--------------|----------------|--------|----------|
| | School | District | State | School | District | State | School | District | State | School | District | State | | School | School | District |
| ALL STUDENTS | 3.5 | 4.8 | 5.9 | 79 | 74.8 | 67.8 | 13.7 | 15.4 | 19.7 | 3.8 | 5 | 6.5 | 343 | 96.2 | 97.8 | 97.18 |
| Female | 3.8 | 5.2 | 8.4 | 84.9 | 79.9 | 72.4 | 10.1 | 12.5 | 15.7 | 1.3 | 2.4 | 3.5 | 159 | 97.1 | 97.7 | 97.48 |
| Male | 3.3 | 4.4 | 3.6 | 73.9 | 70.3 | 63.5 | 16.8 | 18 | 23.6 | 6 | 7.3 | 9.4 | 184 | 95.5 | 97.9 | 96.89 |
| African American | ≤25 | ≤25 | 2.7 | ≥75 | ≥75 | 57.3 | ≤25 | ≤25 | 30.1 | ≤25 | ≤25 | 10 | 8 | 100 | 96.9 | 96.96 |
| Alaska Native/American Indian | 0 | 1.2 | 1.4 | 68.8 | 61.5 | 51.5 | 22.1 | 25.4 | 33.4 | 9.1 | 11.8 | 13.7 | 77 | 95.9 | 96.9 | 98.48 |
| Asian/Pacific Islander | 5 | 3.8 | 4 | 77.5 | 73.1 | 64.4 | 15 | 17.9 | 24.6 | 2.5 | 5.1 | 7 | 40 | 96.9 | 98.8 | 97.18 |
| Caucasian | 4.4 | 6.9 | 8.4 | 84.3 | 81.9 | 75.5 | 8.8 | 8.6 | 12.7 | 2.5 | 2.7 | 3.3 | 204 | 96.8 | 98.2 | 97.63 |
| Hispanic | ≤25 | 0 | 3.8 | ≤75 | 65.6 | 66.4 | ≤75 | 31.3 | 22.1 | ≤25 | 3.1 | 7.8 | 9 | 84.6 | 95.4 | 96.70 |
| Multi-Ethnic | ≤40 | 6.7 | 6.5 | ≥60 | 66.7 | 69.8 | ≤40 | 26.7 | 18 | ≤40 | 0 | 5.7 | 5 | 100 | 98.3 | 90.17 |
| Economically Disadvantaged | 1.6 | 1.3 | 2.3 | 62.3 | 53.6 | 57.9 | 27.9 | 32.5 | 28.9 | 8.2 | 12.6 | 11 | 61 | 91.4 | 95.7 | 96.35 |
| NOT Economically Disadvantaged | 3.9 | 5.7 | 8.2 | 82.6 | 80.4 | 74.1 | 10.6 | 10.9 | 13.9 | 2.8 | 3 | 3.8 | 282 | 97.3 | 98.4 | 97.84 |
| Students with Disabilities | 0 | 1.1 | 0.5 | 40.5 | 35.1 | 29.1 | 45.2 | 40.4 | 43.2 | 14.3 | 23.4 | 27.2 | 42 | 90.7 | 96.4 | 91.53 |
| Students WITHOUT Disabilities | 4 | 5.3 | 6.7 | 84.4 | 80.8 | 73 | 9.3 | 11.6 | 16.6 | 2.3 | 2.3 | 3.8 | 301 | 97.1 | 98.1 | 98.07 |
| LEP Students | 0 | 0 | 0.3 | 23.1 | 17.6 | 24 | 46.2 | 52.9 | 51.6 | 30.8 | 29.4 | 24.2 | 13 | 78.6 | 94.3 | 94.91 |
| NOT LEP Students | 3.6 | 5 | 6.5 | 81.2 | 77.6 | 72.6 | 12.4 | 13.5 | 16.3 | 2.7 | 3.8 | 4.6 | 330 | 96.9 | 98.1 | 97.45 |
| Migrant students | NA | NA | 2.1 | NA | NA | 56.5 | NA | NA | 30.7 | NA | NA | 10.6 | NA | N/A | N/A | 97.44 |
| NOT Migrant students | 3.5 | 4.8 | 6.2 | 79 | 74.8 | 68.6 | 13.7 | 15.4 | 18.9 | 3.8 | 5 | 6.2 | 343 | N/A | N/A | 97.16 |

Thunder Mountain High School Achievement Report for 2010-2011 School Year

All Students Tested Grades 3 – 10

| MATHEMATICS | % Advanced | | | % Proficient | | | % Below | | | % Far Below | | | Total Tested | Percent Tested | | |
|--------------------------------|------------|----------|-------|--------------|----------|-------|---------|----------|-------|-------------|----------|-------|--------------|----------------|--------|----------|
| | School | District | State | School | District | State | School | District | State | School | District | State | | School | School | District |
| ALL STUDENTS | 21.6 | 26.8 | 21.8 | 50.6 | 44.1 | 39.6 | 13.5 | 15 | 20 | 14.3 | 14.1 | 18.7 | 342 | 96.2 | 97.7 | 97.28 |
| Female | 19.7 | 24.8 | 21.4 | 54.1 | 46 | 40.8 | 11.5 | 13.8 | 20.4 | 14.6 | 15.3 | 17.4 | 157 | 94.7 | 97.3 | 97.52 |
| Male | 23.2 | 28.5 | 22.1 | 47.6 | 42.4 | 38.3 | 15.1 | 16 | 19.6 | 14.1 | 13.1 | 19.9 | 185 | 97.5 | 98.1 | 97.06 |
| African American | 0 | 9.1 | 6.6 | 50 | 36.4 | 33.8 | 37.5 | 36.4 | 24.6 | 12.5 | 18.2 | 35 | 8 | 100 | 96.9 | 97.35 |
| Alaska Native/American Indian | 6.4 | 13.7 | 9.7 | 46.2 | 38.7 | 32.9 | 17.9 | 21.4 | 25.4 | 29.5 | 26.2 | 31.9 | 78 | 95.9 | 96.8 | 98.56 |
| Asian/Pacific Islander | 22.5 | 26.9 | 21.1 | 47.5 | 41 | 37.3 | 15 | 17.9 | 21.4 | 15 | 14.1 | 20.2 | 40 | 96.9 | 98.8 | 98.17 |
| Caucasian | 28.7 | 34.8 | 28.6 | 53 | 46.7 | 42.9 | 10.9 | 11.1 | 16.9 | 7.4 | 7.4 | 11.5 | 202 | 97.7 | 98.1 | 97.56 |
| Hispanic | ≤25 | 6.3 | 14.7 | ≤25 | 53.1 | 39.1 | ≤25 | 6.3 | 22.1 | ≤75 | 34.4 | 24.1 | 9 | 69.2 | 94.0 | 97.22 |
| Multi-Ethnic | 40 | 14.3 | 20.7 | 40 | 35.7 | 40.5 | 20 | 35.7 | 21.1 | 0 | 14.3 | 17.7 | 5 | 100 | 99.2 | 90.11 |
| Economically Disadvantaged | 9.8 | 10.1 | 11.9 | 39.3 | 32.4 | 35.1 | 19.7 | 27 | 24.2 | 31.1 | 30.4 | 28.7 | 61 | 92.9 | 96.3 | 96.67 |
| NOT Economically Disadvantaged | 24.2 | 31.3 | 28 | 53 | 47.1 | 42.4 | 12.1 | 11.8 | 17.3 | 10.7 | 9.8 | 12.3 | 281 | 97.0 | 98.1 | 97.77 |
| Students with Disabilities | 4.5 | 3.1 | 3.2 | 36.4 | 34.4 | 17.3 | 20.5 | 21.9 | 25.3 | 38.6 | 40.6 | 54.2 | 44 | 88.9 | 95.9 | 91.59 |
| Students WITHOUT Disabilities | 24.2 | 30.6 | 24.3 | 52.7 | 45.6 | 42.5 | 12.4 | 13.9 | 19.3 | 10.7 | 10 | 13.9 | 298 | 97.5 | 98.0 | 98.18 |
| LEP Students | 0 | 0 | 2 | 14.3 | 14.7 | 18 | 21.4 | 23.5 | 28 | 64.3 | 61.8 | 52 | 14 | 85.7 | 95.2 | 96.35 |
| NOT LEP Students | 22.6 | 28.2 | 23.9 | 52.1 | 45.5 | 41.9 | 13.1 | 14.5 | 19.1 | 12.2 | 11.7 | 15.1 | 328 | 96.6 | 97.9 | 97.40 |
| Migrant students | NA | NA | 14.7 | NA | NA | 36.1 | NA | NA | 22.5 | NA | NA | 26.7 | NA | N/A | N/A | 97.54 |
| NOT Migrant students | 21.6 | 26.8 | 22.3 | 50.6 | 44.1 | 39.8 | 13.5 | 15 | 19.8 | 14.3 | 14.1 | 18.1 | 342 | N/A | N/A | 97.26 |

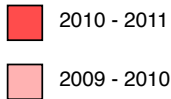
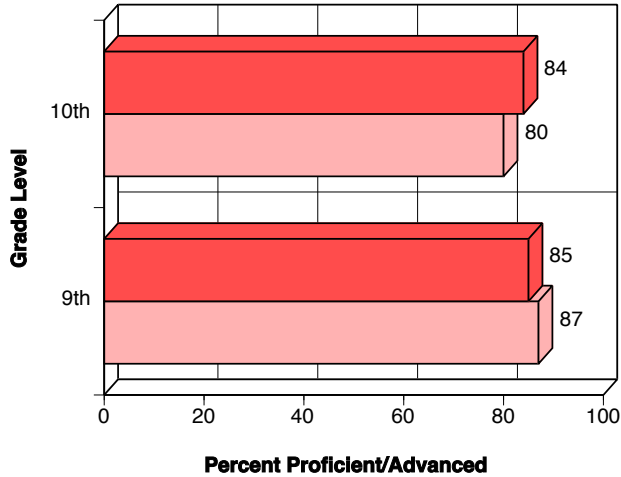
All Students Tested Grades 4, 8, & 10

| SCIENCE | % Advanced | | | % Proficient | | | % Below | | | % Far Below | | | Total Tested | Percent Tested | | |
|--------------------------------|------------|----------|-------|--------------|----------|-------|---------|----------|-------|-------------|----------|-------|--------------|----------------|--------|----------|
| | School | District | State | School | District | State | School | District | State | School | District | State | | School | School | District |
| ALL STUDENTS | 42.9 | 35.2 | 29.9 | 31.5 | 33.1 | 34.7 | 18.5 | 19.9 | 20.4 | 7.1 | 11.7 | 15 | 168 | 94.3 | 95.4 | 35.33 |
| Female | 32.1 | 27.6 | 25.5 | 37 | 37.5 | 37.1 | 23.5 | 23.7 | 23.2 | 7.4 | 11.2 | 14.3 | 81 | 93.8 | 96.3 | 35.61 |
| Male | 52.9 | 41.7 | 34.1 | 26.4 | 29.4 | 32.4 | 13.8 | 16.7 | 17.8 | 6.9 | 12.2 | 15.7 | 87 | 94.7 | 94.6 | 35.06 |
| African American | N/A | 0 | 10.2 | N/A | 40 | 31.4 | N/A | 40 | 29 | N/A | 20 | 29.4 | 4 | N/A | 100 | 34.36 |
| Alaska Native/American Indian | 30.3 | 20.3 | 13 | 30.3 | 35.4 | 28.9 | 27.3 | 26.6 | 31.1 | 12.1 | 17.7 | 27 | 33 | 95.3 | 91.6 | 35.71 |
| Asian/Pacific Islander | 16.7 | 20.7 | 18.6 | 41.7 | 44.8 | 35 | 33.3 | 24.1 | 23.8 | 8.3 | 10.3 | 22.6 | 12 | 93.8 | 98.4 | 35.95 |
| Caucasian | 52.3 | 46.2 | 40.4 | 29.7 | 30.2 | 36.5 | 14.4 | 15.6 | 15 | 3.6 | 8 | 8.1 | 111 | 93.3 | 96.0 | 35.57 |
| Hispanic | 16.7 | 15.4 | 19 | 33.3 | 46.2 | 35.9 | 16.7 | 7.7 | 25.3 | 33.3 | 30.8 | 19.8 | 6 | 100 | 96.7 | 34.87 |
| Multi-Ethnic | N/A | 14.3 | 30.5 | N/A | 14.3 | 39.2 | N/A | 57.1 | 18.6 | N/A | 14.3 | 11.7 | 2 | N/A | 100 | 32.42 |
| Economically Disadvantaged | 17.9 | 9.2 | 16.4 | 21.4 | 27.6 | 30.6 | 35.7 | 36.8 | 27.8 | 25 | 26.3 | 25.3 | 28 | 91.2 | 92.4 | 33.51 |
| NOT Economically Disadvantaged | 47.9 | 43 | 37.8 | 33.6 | 34.8 | 37.1 | 15 | 14.8 | 16.1 | 3.6 | 7.4 | 8.9 | 140 | 95.1 | 96.3 | 36.76 |
| Students with Disabilities | 30.4 | 19.1 | 8.2 | 21.7 | 17 | 19.5 | 17.4 | 19.1 | 27.5 | 30.4 | 44.7 | 44.9 | 23 | 86.2 | 90.0 | 31.43 |
| Students WITHOUT Disabilities | 44.8 | 37.9 | 32.6 | 33.1 | 35.8 | 36.6 | 18.6 | 20 | 19.6 | 3.4 | 6.3 | 11.3 | 145 | 96.1 | 96.4 | 35.94 |
| LEP Students | ≤40 | 0 | 1.4 | ≤40 | 7.7 | 11.7 | ≥40 | 30.8 | 33.9 | ≥60 | 61.5 | 53 | 5 | 100 | 89.3 | 34.06 |
| NOT LEP Students | 44.2 | 36.7 | 32.9 | 32.5 | 34.2 | 37.1 | 17.8 | 19.4 | 19 | 5.5 | 9.7 | 10.9 | 163 | 94.0 | 95.9 | 35.48 |
| Migrant students | NA | NA | 18.9 | NA | NA | 29.3 | NA | NA | 27.4 | NA | NA | 24.5 | NA | N/A | N/A | 35.06 |
| NOT Migrant students | 42.9 | 35.2 | 30.6 | 31.5 | 33.1 | 35.1 | 18.5 | 19.9 | 20 | 7.1 | 11.7 | 14.4 | 168 | N/A | N/A | 35.34 |

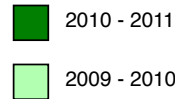
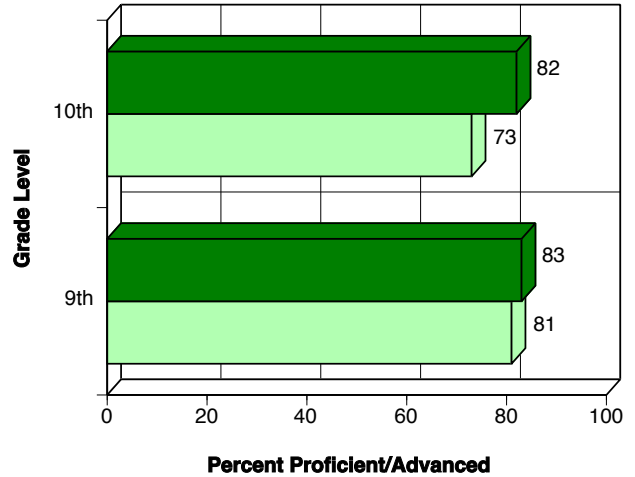
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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

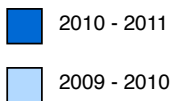
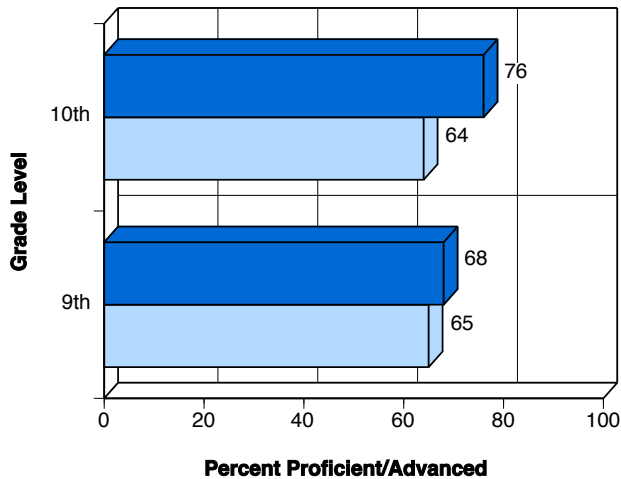
READING ASSESSMENT



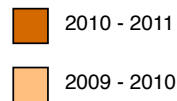
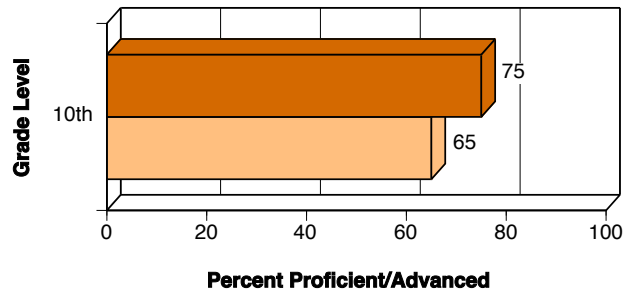
WRITING ASSESSMENT



MATHEMATICS ASSESSMENT





SCIENCE ASSESSMENT





Thunder Mountain High School


Achievement Report for 2010-2011 School Year

| FALL 2010 HSGQE | | | | | | | | | | | | |
|---|------------|--------------|----------------|------------------|------------|--------------|----------------|------------------|-------------|--------------|----------------|------------------|
|  Grades | Reading | | | | Writing | | | | Mathematics | | | |
| | Proficient | % Proficient | Not Proficient | % Not Proficient | Proficient | % Proficient | Not Proficient | % Not Proficient | Proficient | % Proficient | Not Proficient | % Not Proficient |
| 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 11 | 25 | 71.4% | 10 | 28.6% | 33 | 58.9% | 23 | 41.1% | 25 | 61% | 16 | 39% |
| 12 | 8 | 80% | 2 | 20% | 11 | 64.7% | 6 | 35.3% | 7 | 50% | 7 | 50% |
| All Grades | 33 | 73.3% | 12 | 26.7% | 44 | 60.3% | 29 | 39.7% | 32 | 58.2% | 23 | 41.8% |

| SPRING 2011 HSGQE | | | | | | | | | | | | |
|---|------------|--------------|----------------|------------------|------------|--------------|----------------|------------------|-------------|--------------|----------------|------------------|
|  Grades | Reading | | | | Writing | | | | Mathematics | | | |
| | Proficient | % Proficient | Not Proficient | % Not Proficient | Proficient | % Proficient | Not Proficient | % Not Proficient | Proficient | % Proficient | Not Proficient | % Not Proficient |
| 10 | 159 | 90.3% | 17 | 9.7% | 129 | 71.7% | 51 | 28.3% | 156 | 86.7% | 24 | 13.3% |
| 11 | 10 | 71.4% | 4 | 28.6% | 24 | 72.7% | 9 | 27.3% | 12 | 54.5% | 10 | 45.5% |
| 12 | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC | NC |
| All Grades | 169 | 88.9% | 21 | 11.1% | 153 | 71.8% | 60 | 28.2% | 168 | 83.2% | 34 | 16.8% |

| Terra Nova - Reading | | | | | |
|--|-------------|---------------|----------------|----------------|-----------------|
|  Grades | Top Quarter | Third Quarter | Second Quarter | Bottom Quarter | Percentile Rank |
| | 76% - 99% | 51% - 75% | 26% - 50% | 1% - 25% | |
| 5 | N/A | N/A | N/A | N/A | N/A |
| 7 | N/A | N/A | N/A | N/A | N/A |
| All Grades | N/A | N/A | N/A | N/A | N/A |

| Terra Nova - Language | | | | | |
|---|-------------|---------------|----------------|----------------|-----------------|
|  Grades | Top Quarter | Third Quarter | Second Quarter | Bottom Quarter | Percentile Rank |
| | 76% - 99% | 51% - 75% | 26% - 50% | 1% - 25% | |
| 5 | N/A | N/A | N/A | N/A | N/A |
| 7 | N/A | N/A | N/A | N/A | N/A |
| All Grades | N/A | N/A | N/A | N/A | N/A |

| Terra Nova - Mathematics | | | | | |
|---|-------------|---------------|----------------|----------------|-----------------|
|  Grades | Top Quarter | Third Quarter | Second Quarter | Bottom Quarter | Percentile Rank |
| | 76% - 99% | 51% - 75% | 26% - 50% | 1% - 25% | |
| 5 | N/A | N/A | N/A | N/A | N/A |
| 7 | N/A | N/A | N/A | N/A | N/A |
| All Grades | N/A | N/A | N/A | N/A | N/A |