

Floyd Dryden Middle School

Achievement Report for 2010-2011 School Year

Grades: 6-8

School Enrollment: 570

Floyd Dryden Middle School's Mission

MISSION:

Our mission is to work collaboratively to prepare all students for a post secondary education.

GOALS/INDICATORS OF SUCCESS

Floyd Dryden Middle School embraces the strategies set by the Juneau School District, with minor modifications, as the school's main goals.

1. Increase all student achievement to exceed JSD core standards.
2. Increase the percentage of Dryden students who receive a post secondary education.
3. Educate students for effective citizenship as demonstrated by becoming participating and contributing members of the community.
4. Assure system wide structures that support achievement, inclusion, and graduation for all students by implementing educational practices that positively impact all underperforming groups of students.

School's Curriculum, Instruction, and Program Highlights

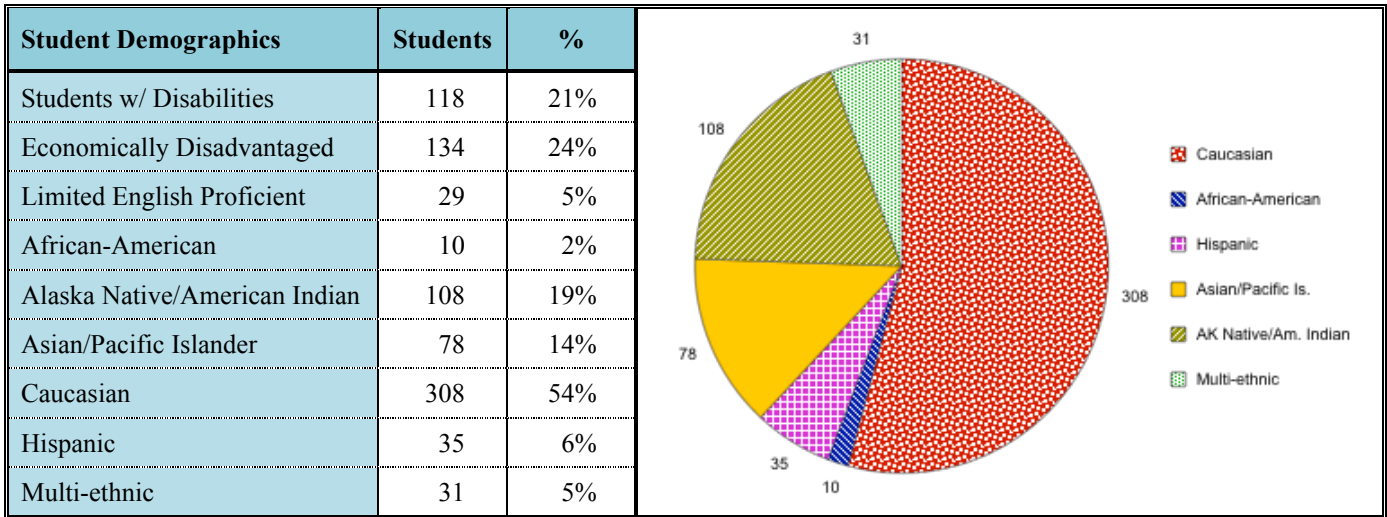
Floyd Dryden Middle School serves students in the 6th, 7th, and 8th grades living primarily in Juneau's Mendenhall Valley area. Based on an interdisciplinary middle school team model that integrates looping between 6th grade and 7th grade, students are assigned to grade level teams that serve to create small learning communities. There are three 6th grade teams, three 7th grade teams and two 8th grade teams. The 8th grade teams are larger to accommodate the need to have instruction delivered by teachers with expertise in a single core content area, and to promote an easy transition to high school by creating an academic environment that approximates that of a typical high school setting. In addition to core teachers, each grade level is staffed with one special education resource teacher. Students in the Extended Learning and English Language Learner (ELL) programs are serviced building-wide by advanced courses at each grade level, one building wide ELL teacher, one 7th/8th grade AVID program elective teacher, and one building wide EL coordinator.

The academic curriculum includes Language Arts, Mathematics, Social Studies, Science and Reading at each grade level. In addition, we Project based and interdisciplinary units are included as two of many methods of delivering instruction to students. Exploratory classes offer students an opportunity to explore and enjoy a variety of experiences that could result in the discovery of life-long passions. Exploratory class offerings include Art, Strings, Band, Choir, Technology, Spanish, French, Math Life Skills, and PE/Healthy Lifestyles.

Special Education Resource students with learning disabilities receive instruction in the regular education classroom with specialists at each grade level providing support for students and teachers. Special Education Low Incident students with a variety of challenges to learning receive support for their specific learning disabilities through both the regular education classroom and small, focused course offerings.

Student and teacher support includes a principal, an assistant principal, an office staff, a custodial staff, a nurse, a librarian, and two counselors. A partnership with Juneau Youth Services provides BASE support and small group support for students.

Floyd Dryden Middle School Achievement Report for 2010-2011 School Year



Floyd Dryden Middle School

Achievement Report for 2010-2011 School Year

School: Floyd Dryden Middle School **District:** Juneau School District
Grades: 6-8 **School Enrollment:** 570
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS [518]	83%	73%	99%
African American [NC]	NC	NC	NC
Alaska Native/American Indian [97]	69%	60%	98%
Asian/Pacific Islander [75]	88%	79%	100%
Caucasian [276]	88%	78%	98%
Hispanic [31]	74%	65%	100%
Multi-Ethnic [30]	80%	63%	100%
Economically Disadvantaged [129]	62%	55%	99%
Students with Disabilities** [101]	48%	40%	96%
Limited English Proficiency** [35]	51%	37%	100%
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>5</u>	
		Years @ Level 5: <u>3rd</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
*	*	*	*

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	89%
Percentage of Classes NOT Taught by Highly Qualified Teachers	11%

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0% because Alaska does not issue emergency certificates.

Floyd Dryden Middle School

Achievement Report for 2010-2011 School Year

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 85%</i>
ALL STUDENTS	93.9%	N/A
Female	94.0%	N/A
Male	93.8%	N/A
African Americans	89.0%	N/A
Alaska Native/American Indian	92.4%	N/A
Asian/Pacific Islander	96.5%	N/A
Caucasian	93.6%	N/A
Hispanic	94.6%	N/A
Multi-Ethnic	95.5%	N/A
Economically Disadvantaged	92.3%	N/A
Students with Disabilities	92.6%	N/A
LEP Students	94.5%	N/A
Migrant students	N/A	N/A

Grades KG-8 Retention Rate:	*	Number of High School Graduates:	N/A
Percentage Diploma HSGQE Waiver:	N/A	Number of Diploma HSGQE Waiver:	N/A
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	*	Enrollment Change Due to Transfers:	*
Students Survey Return Rate:	*	Parents Survey Return Rate:	*
Students Commenting:	*	Parents Commenting:	*
Average Volunteer Hours Per Week:	*	Community Members Commenting:	*
Persistently Dangerous School:	No	School/Business Partnerships:	*

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Department Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- The District Achievement Report is available at:
Floyd Dryden Middle School, 3800 Mendenhall Loop Rd, Juneau, AK 99801

or on the district website at:

http://www.juneauschools.org/district/instructional_services/assessments

Floyd Dryden Middle School

Achievement Report for 2010-2011 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	39.1	42.3	36.2	44.1	42	42.5	13.9	12.2	15.7	2.9	3.5	5.5	547	98.7	98.2	97.28
Female	40.5	44.7	40	47.3	44.1	42.7	10.6	9	13.4	1.5	2.2	3.9	264	98.8	97.9	97.58
Male	37.8	40	32.6	41	39.8	42.4	17	15.4	17.9	4.2	4.8	7.1	283	98.7	98.4	96.99
African American	10	25	20.8	60	50	50	20	18.8	21.9	10	6.3	7.3	10	88.9	96.9	96.85
Alaska Native/American Indian	25.7	22.4	14.7	45	44.4	42	24.8	23.2	29.6	4.6	10	13.6	109	98.4	97.2	98.62
Asian/Pacific Islander	32.9	31.9	25.2	49.4	55.1	48.7	15.2	11.6	20	2.5	1.4	6.1	79	100	98.2	97.07
Caucasian	50.3	56.3	49.2	39.6	36.2	40	8	6.1	8.6	2.1	1.4	2.2	288	98.7	98.6	97.75
Hispanic	19.4	25	30	58.1	53.3	48.1	19.4	20	17.7	3.2	1.7	4.3	31	100	98.0	96.81
Multi-Ethnic	26.7	30.2	33.9	50	44.2	46.8	20	20.9	14.4	3.3	4.7	4.8	30	100	98.3	90.30
Economically Disadvantaged	17.4	15.3	21.4	45.6	48.5	46.4	28.9	26.5	23.4	8.1	9.7	8.9	149	97.7	95.8	96.43
NOT Economically Disadvantaged	47.2	51.3	47.8	43.5	39.8	39.5	8.3	7.4	9.7	1	1.5	2.9	398	99.1	98.8	97.95
Students with Disabilities	12.4	13.1	8.9	35.1	34.3	35.5	38.1	34.9	35	14.4	17.7	20.7	97	94.4	96.6	91.25
Students WITHOUT Disabilities	44.9	48	41	46	43.4	43.8	8.7	7.8	12.3	0.4	0.8	2.9	450	99.6	98.4	98.23
LEP Students	5.3	2.9	1.5	36.8	36.8	26.7	47.4	41.2	46	10.5	19.1	25.8	38	97.1	95.7	94.95
NOT LEP Students	41.7	45	39.9	44.6	42.3	44.2	11.4	10.2	12.5	2.4	2.5	3.4	509	98.9	98.3	97.56
Migrant students	N/A	N/A	19.7	N/A	N/A	44.7	N/A	N/A	25.2	N/A	N/A	10.4	N/A	N/A	N/A	97.82
NOT Migrant students	39.1	42.3	37.5	44.1	42	42.4	13.9	12.2	15	2.9	3.5	5.2	547	N/A	N/A	97.24

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	16.5	21	18.7	62.9	60	54.6	15.1	14.4	21.5	5.5	4.6	5.2	544	98.7	97.8	97.18
Female	19	25.6	24.4	67.3	61.4	56.4	11.4	10.9	16.4	2.3	2.1	2.8	263	99.2	97.7	97.48
Male	14.2	16.4	13.3	58.7	58.7	52.9	18.5	17.9	26.4	8.5	7.1	7.4	281	98.3	97.9	96.89
African American	10	12.5	10.8	60	62.5	53	20	18.8	29.8	10	6.3	6.4	10	88.9	96.9	96.96
Alaska Native/American Indian	12	10.9	6.5	53.7	50.6	43.2	22.2	26.8	38.2	12	11.7	12.1	108	99.2	96.9	98.48
Asian/Pacific Islander	13	15.4	15.5	72.7	73.5	56.9	13	10.3	23.1	1.3	0.7	4.5	77	100	98.8	97.18
Caucasian	21.2	28.3	25.2	63.9	61.1	59	10.8	8	13.3	4.2	2.6	2.5	288	98.7	98.2	97.63
Hispanic	6.5	10.2	17.4	67.7	62.7	56	22.6	25.4	23	3.2	1.7	3.6	31	96.6	95.4	96.70
Multi-Ethnic	10	14.3	18.6	56.7	50	54.6	26.7	28.6	22.2	6.7	7.1	4.6	30	100	98.3	90.17
Economically Disadvantaged	11	9.5	10	45.9	48.7	51.3	28.8	29.7	30.5	14.4	12.2	8.2	146	98.4	95.7	96.35
NOT Economically Disadvantaged	18.6	24.7	25.5	69.1	63.7	57.2	10.1	9.4	14.4	2.3	2.1	2.9	398	98.8	98.4	97.84
Students with Disabilities	4.2	4	4	37.5	35.8	33	33.3	37.6	45	25	22.5	18	96	95.5	96.4	91.53
Students WITHOUT Disabilities	19.2	24.2	21.3	68.3	64.7	58.4	11.2	9.9	17.4	1.3	1.1	2.9	448	99.4	98.1	98.07
LEP Students	2.7	1.5	0.5	37.8	31.8	23.3	40.5	43.9	55.6	18.9	22.7	20.5	37	97.1	94.3	94.91
NOT LEP Students	17.6	22.3	20.7	64.7	61.9	57.9	13.2	12.5	17.9	4.5	3.4	3.5	507	98.9	98.1	97.45
Migrant students	N/A	N/A	8.7	N/A	N/A	51	N/A	N/A	32.6	N/A	N/A	7.8	N/A	N/A	N/A	97.44
NOT Migrant students	16.5	21	19.5	62.9	60	54.9	15.1	14.4	20.7	5.5	4.6	5	544	N/A	N/A	97.16

Floyd Dryden Middle School

Achievement Report for 2010-2011 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	30.7	34.6	32.3	40.8	41.3	36.5	16.2	13.9	17	12.3	10.2	14.2	544	98.2	97.7	97.28
Female	28.5	33.3	33	43.3	43.2	37.5	16.7	14.6	17	11.4	8.9	12.5	263	98.0	97.3	97.52
Male	32.7	35.9	31.7	38.4	39.4	35.4	15.7	13.3	17	13.2	11.4	15.9	281	98.3	98.1	97.06
African American	10	25	18.7	30	25	35.6	30	31.3	21.6	30	18.8	24.1	10	88.9	96.9	97.35
Alaska Native/American Indian	25.9	21.8	15.8	30.6	35.1	33.8	26.9	22.6	24.1	16.7	20.5	26.3	108	99.2	96.8	98.56
Asian/Pacific Islander	23.4	29.4	30.4	54.5	54.4	37.3	9.1	8.1	17.5	13	8.1	14.9	77	100	98.8	98.17
Caucasian	35.8	42.6	41	42.4	41.7	37.6	12.8	10	13.4	9	5.8	8	288	97.6	98.1	97.56
Hispanic	32.3	32.2	29.5	32.3	37.3	36.5	19.4	20.3	17	16.1	10.2	16.9	31	96.6	94.0	97.22
Multi-Ethnic	23.3	23.8	31.9	40	40.5	35.6	20	21.4	18.3	16.7	14.3	14.2	30	100	99.2	90.11
Economically Disadvantaged	17.8	14.9	19.9	34.9	42	37	23.3	21.4	21.8	24	21.8	21.3	146	99.2	96.3	96.67
NOT Economically Disadvantaged	35.4	41.1	42	43	41.1	36	13.6	11.5	13.2	8	6.4	8.7	398	97.9	98.1	97.77
Students with Disabilities	6.3	6.9	8.6	29.2	28.2	24.9	25	25.3	24.4	39.6	39.7	42.2	96	97.8	95.9	91.59
Students WITHOUT Disabilities	35.9	40	36.5	43.3	43.9	38.5	14.3	11.7	15.7	6.5	4.4	9.4	448	98.3	98.0	98.18
LEP Students	0	0	3.7	29.7	27.3	21.1	27	27.3	28.9	43.2	45.5	46.2	37	100	95.2	96.35
NOT LEP Students	32.9	36.9	35.4	41.6	42.2	38.1	15.4	13	15.7	10.1	7.8	10.8	507	98.1	97.9	97.40
Migrant students	N/A	N/A	20.8	N/A	N/A	37.5	N/A	N/A	22.4	N/A	N/A	19.3	N/A	N/A	N/A	97.54
NOT Migrant students	30.7	34.6	33.2	40.8	41.3	36.4	16.2	13.9	16.6	12.3	10.2	13.8	544	N/A	N/A	97.26

All Students Tested Grades 4, 8, & 10

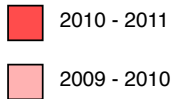
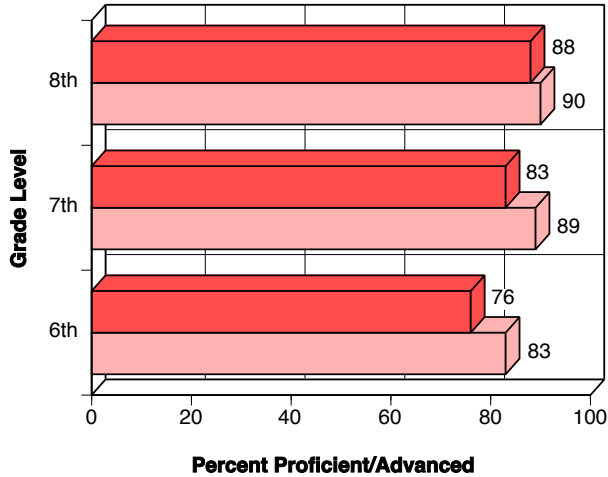
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	42.2	38.1	27.8	28.1	30	28.7	17.1	17.5	20.8	12.6	14.4	22.7	199	98.0	95.4	35.33
Female	37.8	32.2	26	33.7	36.1	28.8	16.3	19.1	22	12.2	12.6	23.2	98	98.9	96.3	35.61
Male	46.5	44.1	29.4	22.8	23.7	28.7	17.8	15.8	19.7	12.9	16.4	22.2	101	97.3	94.6	35.06
African American	0	14.3	12.2	33.3	28.6	27	50	42.9	26.1	16.7	14.3	34.7	6	100	100	34.36
Alaska Native/American Indian	29	24.3	10.6	29	20.3	18.7	22.6	25.7	24.3	19.4	29.7	46.4	31	100	91.6	35.71
Asian/Pacific Islander	35	29.8	22.1	25	31.6	25.5	27.5	24.6	23.5	12.5	14	28.9	40	100	98.4	35.95
Caucasian	53.3	47	38	30.8	35	33.1	9.3	11.5	17.8	6.5	6.5	11.1	107	97.1	96.0	35.57
Hispanic	18.2	23.5	19.7	18.2	17.6	30.4	18.2	17.6	23	45.5	41.2	26.9	11	85.7	96.7	34.87
Multi-Ethnic	N/A	60	24.3	N/A	0	29.6	N/A	20	25.5	N/A	20	20.5	N/A	N/A	100	32.42
Economically Disadvantaged	19	14.1	14.8	23.8	23.1	24.1	28.6	32.1	26.1	28.6	30.8	35	42	97.8	92.4	33.51
NOT Economically Disadvantaged	48.4	44.7	37.1	29.3	31.9	32.1	14	13.5	17	8.3	9.9	13.8	157	98.1	96.3	36.76
Students with Disabilities	20.7	18	6	20.7	16	16.2	10.3	14	24	48.3	52	53.9	29	100	90.0	31.43
Students WITHOUT Disabilities	45.9	41.3	31	29.4	32.3	30.6	18.2	18.1	20.4	6.5	8.4	18.1	170	97.7	96.4	35.94
LEP Students	0	0	1.7	10	15	4	30	20	18	60	65	76.3	10	92.3	89.3	34.06
NOT LEP Students	44.4	40.3	30.6	29.1	30.9	31.4	16.4	17.4	21.2	10.1	11.5	16.9	189	98.4	95.9	35.48
Migrant students	N/A	N/A	14.1	N/A	N/A	22.9	N/A	N/A	26	N/A	N/A	37	N/A	N/A	N/A	35.06
NOT Migrant students	42.2	38.1	28.8	28.1	30	29.2	17.1	17.5	20.5	12.6	14.4	21.6	199	N/A	N/A	35.34

Floyd Dryden Middle School

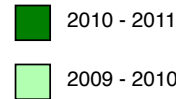
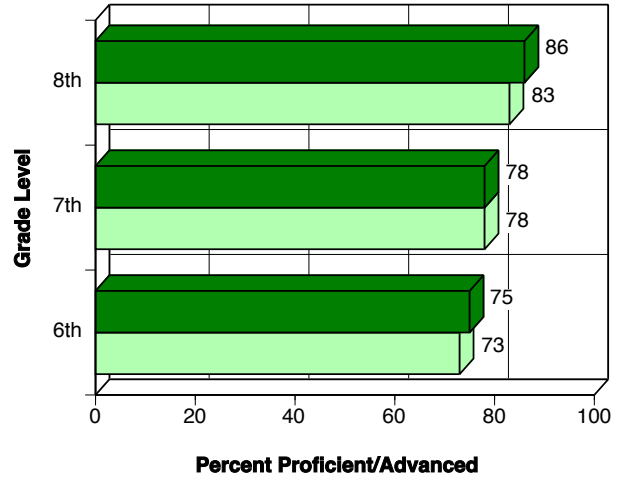
Achievement Report for 2010-2011 School Year

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

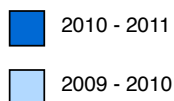
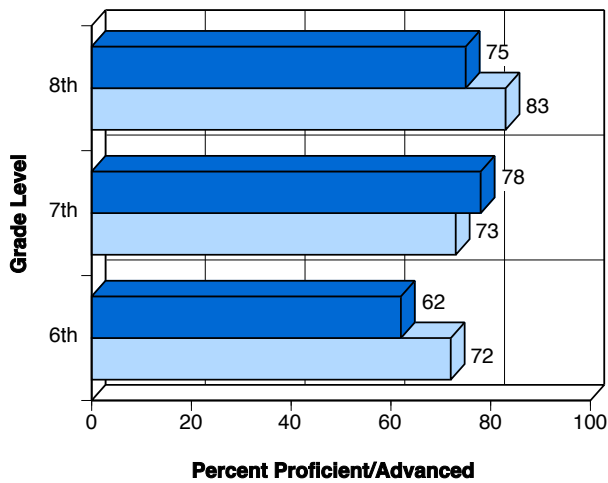
READING ASSESSMENT



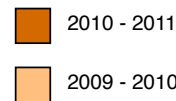
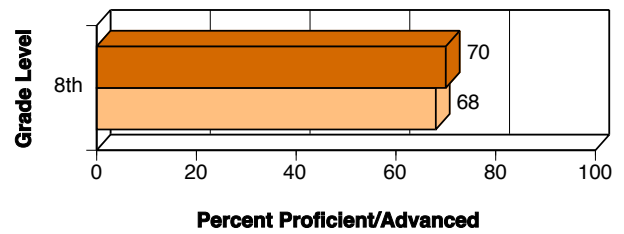
WRITING ASSESSMENT



MATHEMATICS ASSESSMENT





SCIENCE ASSESSMENT





Floyd Dryden Middle School


Achievement Report for 2010-2011 School Year

FALL 2010 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SPRING 2011 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Terra Nova - Reading										
 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	52	31.3%	52	31.3%	45	27.1%	17	10.2%	59	166
All Grades	52	31.3%	52	31.3%	45	27.1%	17	10.2%	59	166

Terra Nova - Language										
 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	50	30.3%	48	29.1%	48	29.1%	19	11.5%	60	165
All Grades	50	30.3%	48	29.1%	48	29.1%	19	11.5%	60	165

Terra Nova - Mathematics										
 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	40	24.2%	64	38.8%	39	23.6%	22	13.3%	58	165
All Grades	40	24.2%	64	38.8%	39	23.6%	22	13.3%	58	165