

Riverbend Elementary School

Achievement Report for 2010-2011 School Year

Grades: PreK-5

School Enrollment: 336

Riverbend Learning Community's Mission

Riverbend Elementary is a diverse and nurturing community of learners dedicated to student achievement and success.

In our learning community we:

- Demand academic achievement;
- Model teamwork and mutual respect;
- Provide a safe environment;
- Celebrate uniqueness and diversity; and
- Encourage involvement from all children, families, staff, and the community of Juneau.

School's Curriculum, Instruction, and Program Highlights

The Riverbend Learning Community focuses on both the academic and social needs for all of our children. Our primary goal is to engage all teachers, support staff, administrators, students, and families in working together as a learning community.

Through a rigorous curriculum, Positive Behavior Interventions Support and the TRIBES process, and by providing students extra time and support when they need it within a professional learning communities model our primary purpose is:

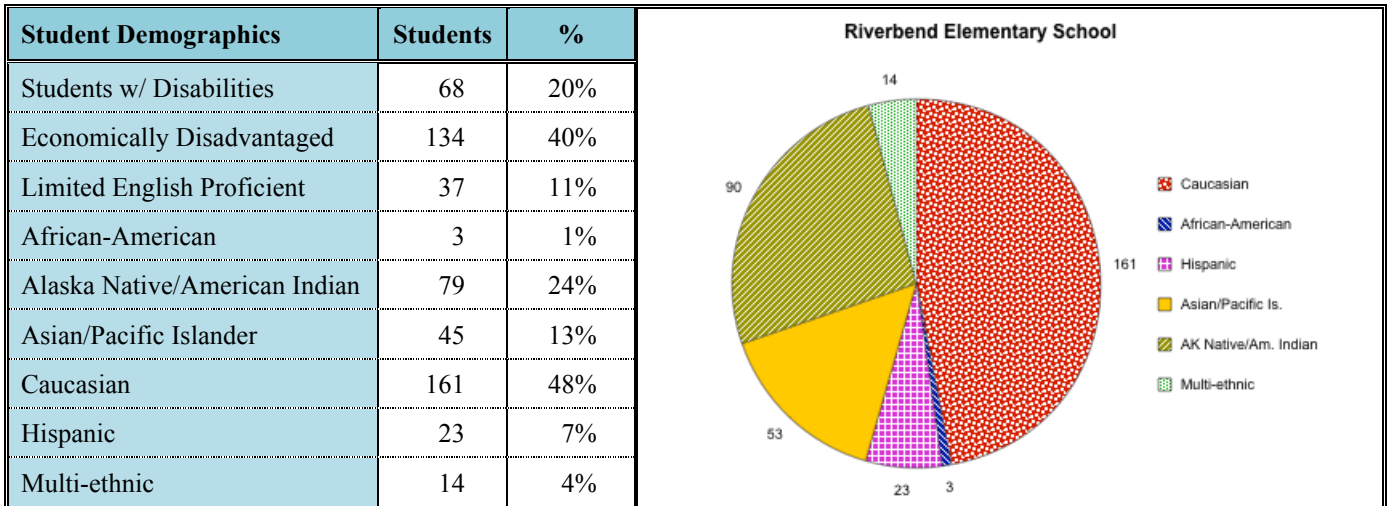
To assure the healthy development of every child in the school community so that each has the knowledge, skills, and resilient strengths to be successful in a world of rapid change.

Riverbend School is a high-performing school where we strive to meet the individual needs of our scholars through:

- Employing and supporting a teaching staff 99% of whom meet the federal criteria for being highly qualified in their profession.
- On-going staff development, action research, using data to drive instruction, formative and summative assessments training on GLE at the District and State level and from Professional Learning Communities.
- Professional Learning Communities; each grade level collaborates for 90 minutes during early release weeks to work on goals for student achievement, where the focus is on learning.
- Integrating literacy in content areas, balanced literacy with K-2 Leveled Literacy Intervention, Universal.
- Screening from the Phonics Survey for Skills Clinic interventions and the CAFÉ model at the intermediate level.
- Integrating the principles from Ruby Payne's work on the "Culture of Living in a lower Socio Economic Status" and Enid Lee's work regarding equity, culturally responsive schools.
- Providing skills clinic and for students who still need more instruction through Indian Studies, ELL/ESL, Extended Learning, Title 1, CORE, Special Education, Speech Language and OT/PT.
- Fast ForWord and Reading Assistance: Scientific Learning computer interventions.
- Imagine Learning: Computer based language learning for ESL/ELL.
- Dr. Seuss' Birthday Green Eggs and Ham: Volunteers who contribute to our breakfast program help us cook and serve breakfast and every student receives a book.
- Literacy, Science and Math Nights
- Riverbend Community Garden

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Achievement Report for 2010-2011 School Year



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School: Riverbend Elementary School **District:** Juneau School District
Grades: PreK-5 **School Enrollment:** 336
Title I School? Yes **Title I Program:** Targeted Assistance
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS [138]	76%	66%	99%
African American [NC]	NC	NC	NC
Alaska Native/American Indian [32]	59%	56%	100%
Asian/Pacific Islander [NC]	NC	NC	NC
Caucasian [69]	81%	68%	100%
Hispanic [NC]	NC	NC	NC
Multi-Ethnic [NC]	NC	NC	NC
Economically Disadvantaged [53]	66%	55%	98%
Students with Disabilities** [27]	22%	15%	100%
Limited English Proficiency** [NC]	NC	NC	NC
Number of newly arrived LEP students exempted from taking the Language Arts test:			1

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>4</u>	
		Years @ Level 5: <u>N/A</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
*	*	*	*

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0% because Alaska does not issue emergency certificates.

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 85%</i>
ALL STUDENTS	93.3%	N/A
Female	93.7%	N/A
Male	93.0%	N/A
African Americans	93.6%	N/A
Alaska Native/American Indian	92.8%	N/A
Asian/Pacific Islander	94.9%	N/A
Caucasian	93.3%	N/A
Hispanic	94.3%	N/A
Multi-Ethnic	91.2%	N/A
Economically Disadvantaged	93.3%	N/A
Students with Disabilities	94.0%	N/A
LEP Students	95.2%	N/A
Migrant students	N/A	N/A

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	N/A
Percentage Diploma HSGQE Waiver:	N/A	Number of Diploma HSGQE Waiver:	N/A
Grades 7-12 Dropout Rate:	N/A	Number of Grade 7-12 Dropouts:	N/A
Enrollment Change:	*	Enrollment Change Due to Transfers:	%
Students Survey Return Rate:	*	Parents Survey Return Rate:	*
Students Commenting:	*	Parents Commenting:	*
Average Volunteer Hours Per Week:	*	Community Members Commenting:	*
Persistently Dangerous School:	No	School/Business Partnerships:	*

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- The District Achievement Report is available at:
Riverbend Elementary School, 2901 Riverside Dr, Juneau, AK 99801

or on the district website at:

http://www.juneauschools.org/district/instructional_services/assessments

Riverbend Elementary School Achievement Report for 2010-2011 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	30.1	35.6	32.8	51	47.6	45.3	11.2	8.5	12.9	7.7	8.3	9	143	99.3	98.2	97.28
Female	33.8	39.1	36.8	55.9	46.3	44.9	5.9	8.4	11.4	4.4	6.2	7	68	98.6	97.9	97.58
Male	26.7	32.4	29	46.7	48.8	45.7	16	8.6	14.4	10.7	10.2	11	75	100	98.4	96.99
African American	N/A	14.3	18.9	N/A	57.1	54.6	N/A	21.4	15.9	N/A	7.1	10.6	N/A	N/A	96.9	96.85
Alaska Native/American Indian	18.2	15.2	12.5	42.4	48.4	43.3	24.2	17.4	24.3	15.2	19	20	33	100	97.2	98.62
Asian/Pacific Islander	25	28.4	23.3	58.3	54.9	50.2	8.3	9.8	17.1	8.3	6.9	9.4	24	100	98.2	97.07
Caucasian	40.3	45	45.1	50	44.5	43.5	5.6	5.1	7.1	4.2	5.4	4.4	72	98.6	98.6	97.75
Hispanic	11.1	27.1	27.6	55.6	49.2	52.4	22.2	11.9	12.1	11.1	11.9	7.9	9	100	98.0	96.81
Multi-Ethnic	N/A	32.7	33	N/A	54.5	47.9	N/A	7.3	12.2	N/A	5.5	6.9	N/A	N/A	98.3	90.30
Economically Disadvantaged	15.8	16.8	20.6	57.9	54.3	48.3	14	13.4	18.1	12.3	15.5	13	57	100	95.8	96.43
NOT Economically Disadvantaged	39.5	42.7	43.4	46.5	45.1	42.7	9.3	6.6	8.3	4.7	5.6	5.5	86	99.0	98.8	97.95
Students with Disabilities	0	11.3	11.4	28.6	38.1	38.1	39.3	20.1	25.5	32.1	30.4	25	28	100	96.6	91.25
Students WITHOUT Disabilities	37.4	41	37	56.5	49.8	46.7	4.3	5.9	10.4	1.7	3.3	5.8	115	99.2	98.4	98.23
LEP Students	0	1.2	1.9	64.7	41.5	33.2	17.6	25.6	34.1	17.6	31.7	30.8	17	100	95.7	94.95
NOT LEP Students	34.1	38.4	37.2	49.2	48.2	47	10.3	7.1	9.9	6.3	6.3	5.9	126	99.2	98.3	97.56
Migrant students	N/A	N/A	18.3	N/A	N/A	47.8	N/A	N/A	19.2	N/A	N/A	14.7	N/A	N/A	N/A	97.82
NOT Migrant students	30.1	35.6	33.8	51	47.6	45.1	11.2	8.5	12.5	7.7	8.3	8.6	143	N/A	N/A	97.24

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	24.3	28.8	29.2	50	50	46	23.6	19.8	22.8	2.1	1.5	2	144	99.3	97.8	97.18
Female	29.4	36.3	35.6	55.9	46.7	44.9	14.7	16.4	18.3	0	0.6	1.2	68	98.6	97.7	97.48
Male	19.7	22.1	23.1	44.7	52.8	47	31.6	22.8	27	3.9	2.3	2.8	76	100	97.9	96.89
African American	N/A	7.1	19.9	N/A	64.3	50.7	N/A	28.6	27.1	N/A	0	2.4	N/A	N/A	96.9	96.96
Alaska Native/American Indian	12.1	10.8	10.9	42.4	48.4	42	39.4	36.6	42	6.1	4.3	5.2	33	100	96.9	98.48
Asian/Pacific Islander	25	25.2	25.8	58.3	61.2	50	12.5	12.6	22.8	4.2	1	1.3	24	100	98.8	97.18
Caucasian	32.9	37.4	39.2	46.6	47.1	45.9	20.5	14.7	14	0	0.8	0.9	73	98.6	98.2	97.63
Hispanic	≤25	16.9	24.7	≥75	50.8	51.4	≤25	28.8	23.1	≤25	3.4	0.9	9	100	95.4	96.70
Multi-Ethnic	N/A	24.5	29.4	N/A	55.5	47.8	N/A	20	21.6	N/A	0	1.2	N/A	N/A	98.3	90.17
Economically Disadvantaged	12.3	11.9	17.7	47.4	49.7	47.9	38.6	35.4	31.3	1.8	3.1	3	57	100	95.7	96.35
NOT Economically Disadvantaged	32.2	35.1	39.2	51.7	50.1	44.4	13.8	13.9	15.3	2.3	0.9	1.1	87	99.0	98.4	97.84
Students with Disabilities	0	11.2	9.5	17.9	33	41.2	75	50.8	44.8	7.1	5.1	4.6	28	100	96.4	91.53
Students WITHOUT Disabilities	30.2	32.7	33.1	57.8	53.8	47	11.2	12.8	18.4	0.9	0.7	1.5	116	99.2	98.1	98.07
LEP Students	0	2.4	2.1	64.7	45.1	34.6	29.4	48.8	56.1	5.9	3.7	7.2	17	100	94.3	94.91
NOT LEP Students	27.6	30.9	33.1	48	50.4	47.7	22.8	17.4	18	1.6	1.3	1.3	127	99.2	98.1	97.45
Migrant students	N/A	N/A	16.3	N/A	N/A	46.9	N/A	N/A	32.7	N/A	N/A	4.1	N/A	N/A	N/A	97.44
NOT Migrant students	24.3	28.8	30.1	50	50	46	23.6	19.8	22.1	2.1	1.5	1.9	144	N/A	N/A	97.16

Riverbend Elementary School Achievement Report for 2010-2011 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	24.7	34.5	36.6	41.1	41.4	36.7	19.9	13.4	13.6	14.4	10.6	13.1	146	98.6	97.7	97.28
Female	23.2	33.3	37	46.4	43.1	37.3	14.5	12.8	13.7	15.9	10.8	12	69	98.6	97.3	97.52
Male	26	35.6	36.2	36.4	39.8	36.1	24.7	14	13.4	13	10.5	14.3	77	98.7	98.1	97.06
African American	N/A	14.3	23.6	N/A	28.6	38.1	N/A	42.9	18.4	N/A	14.3	20	N/A	N/A	96.9	97.35
Alaska Native/American Indian	9.1	16.3	17.6	45.5	41.8	36	18.2	16.3	19.8	27.3	25.5	26.6	33	100	96.8	98.56
Asian/Pacific Islander	20	37.1	34	56	44.8	38	16	12.4	15.1	8	5.7	12.9	25	100	98.8	98.17
Caucasian	33.8	41.4	47.2	33.8	40.4	36	23	11.2	9.8	9.5	7	7	74	97.3	98.1	97.56
Hispanic	11.1	23.7	30.8	33.3	39	39.8	22.2	22	16.7	33.3	15.3	12.6	9	100	94.0	97.22
Multi-Ethnic	N/A	33.6	36.7	N/A	45.5	38.4	N/A	13.6	13.7	N/A	7.3	11.2	N/A	N/A	99.2	90.11
Economically Disadvantaged	10.3	19.5	25.6	44.8	38.9	38.2	24.1	21.2	17.4	20.7	20.5	18.8	58	100	96.3	96.67
NOT Economically Disadvantaged	34.1	40.2	46.3	38.6	42.3	35.4	17	10.5	10.2	10.2	6.9	8.1	88	97.9	98.1	97.77
Students with Disabilities	3.6	13.3	15.4	10.7	28.6	32.1	32.1	21.4	21.2	53.6	36.7	31.3	28	100	95.9	91.59
Students WITHOUT Disabilities	29.7	39.3	40.8	48.3	44.2	37.6	16.9	11.7	12	5.1	4.8	9.5	118	98.4	98.0	98.18
LEP Students	0	3.7	5.4	64.7	42.7	30.8	5.9	22	24.4	29.4	31.7	39.3	17	100	95.2	96.35
NOT LEP Students	27.9	37.1	41.1	38	41.3	37.6	21.7	12.7	12	12.4	8.9	9.4	129	98.4	97.9	97.40
Migrant students	N/A	N/A	26.4	N/A	N/A	36.7	N/A	N/A	15.6	N/A	N/A	21.3	N/A	N/A	N/A	97.54
NOT Migrant students	24.7	34.5	37.3	41.1	41.4	36.7	19.9	13.4	13.4	14.4	10.6	12.6	146	N/A	N/A	97.26

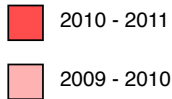
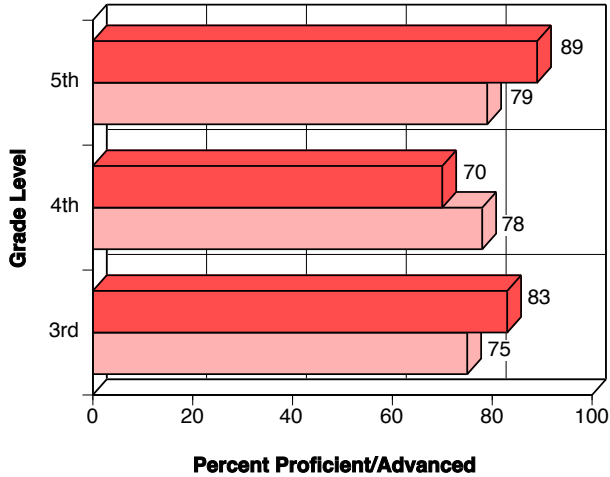
All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	14	24.7	22.1	40	32.8	27.3	26	31.2	30.1	20	11.3	20.5	50	100	95.4	35.33
Female	17.4	25.4	20.8	39.1	31.8	26.8	30.4	30.6	31.3	13	12.1	21.1	23	100	96.3	35.61
Male	11.1	24.1	23.4	40.7	33.7	27.8	22.2	31.7	28.9	25.9	10.6	19.9	27	100	94.6	35.06
African American	N/A	20	7	N/A	40	22.3	N/A	20	42.6	N/A	20	28.1	N/A	N/A	100	34.36
Alaska Native/American Indian	0	8.9	6.5	27.3	30.4	16.8	18.2	35.7	33.2	54.5	25	43.5	11	100	91.6	35.71
Asian/Pacific Islander	11.1	10.8	10.2	22.2	27	20.3	55.6	43.2	40	11.1	18.9	29.5	9	100	98.4	35.95
Caucasian	22.2	32.9	33.1	51.9	33.3	33.5	18.5	26.2	24.2	7.4	7.6	9.2	27	100	96.0	35.57
Hispanic	N/A	25	18.2	N/A	35	27.7	N/A	25	36	N/A	15	18.2	N/A	N/A	96.7	34.87
Multi-Ethnic	N/A	18.2	21	N/A	36.4	28.7	N/A	43.2	36.6	N/A	2.3	13.8	N/A	N/A	100	32.42
Economically Disadvantaged	0	12.3	12.4	20	17.3	22.2	33.3	43.2	35.5	46.7	27.2	29.8	15	100	92.4	33.51
NOT Economically Disadvantaged	20	28.2	30.9	48.6	37.1	31.9	22.9	27.8	25.1	8.6	6.9	12.1	35	100	96.3	36.76
Students with Disabilities	≤20	10.6	11.1	≤20	16.7	19.6	≤20	42.4	32.5	≥80	30.3	36.8	11	100	90.0	31.43
Students WITHOUT Disabilities	17.9	27.8	24.3	51.3	36.3	28.9	28.2	28.8	29.6	2.6	7.2	17.2	39	100	96.4	35.94
LEP Students	N/A	3.2	1.4	N/A	3.2	6.1	N/A	61.3	29.7	N/A	32.3	62.8	N/A	N/A	89.3	34.06
NOT LEP Students	15.2	26.7	25.3	43.5	35.5	30.6	21.7	28.4	30.1	19.6	9.4	14.1	46	100	95.9	35.48
Migrant students	N/A	N/A	9.6	N/A	N/A	20.5	N/A	N/A	36.5	N/A	N/A	33.4	N/A	N/A	N/A	35.06
NOT Migrant students	14	24.7	23	40	32.8	27.8	26	31.2	29.6	20	11.3	19.6	50	N/A	N/A	35.34

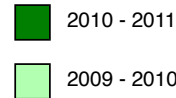
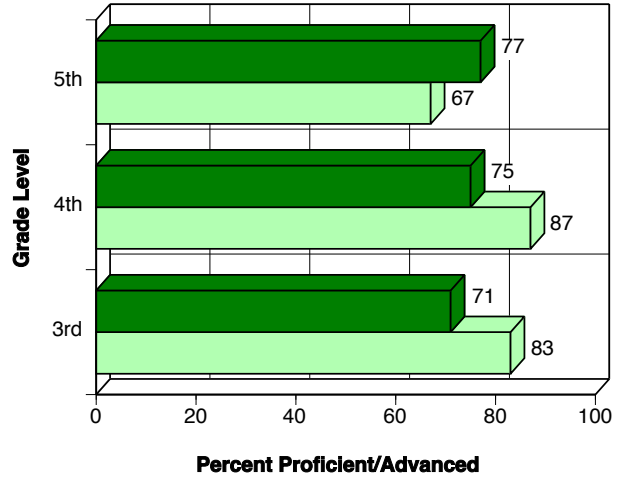
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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

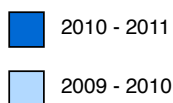
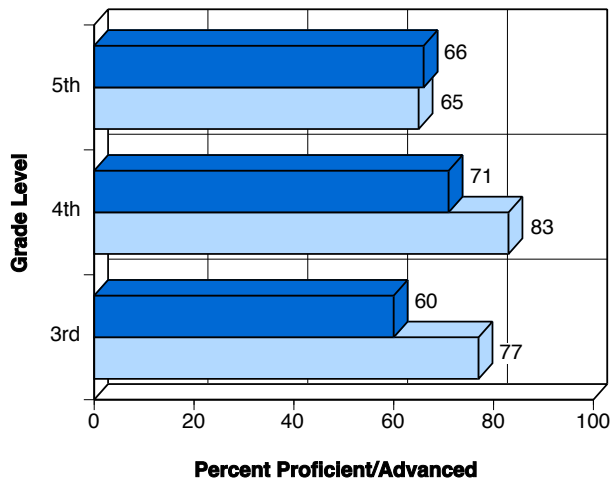
READING ASSESSMENT



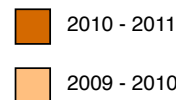
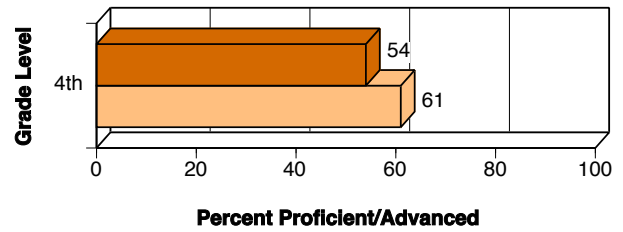
WRITING ASSESSMENT



MATHEMATICS ASSESSMENT





SCIENCE ASSESSMENT





Riverbend Elementary School


Achievement Report for 2010-2011 School Year

FALL 2010 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SPRING 2011 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Terra Nova - Reading										
 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	9	18%	14	28%	13	26%	14	28%	45	50
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	9	18%	14	28%	13	26%	14	28%	45	50

Terra Nova - Language										
 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	5	10%	17	34%	13	26%	15	30%	45	50
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	5	10%	17	34%	13	26%	15	30%	45	50

Terra Nova - Mathematics										
 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	6	12.5%	12	25%	13	27.1%	17	35.4%	39	48
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	6	12.5%	12	25%	13	27.1%	17	35.4%	39	48