

Mendenhall River Community School

Achievement Report for 2010-2011 School Year

Grades: PreK-5

School Enrollment: 445

Mendenhall River Community School's Mission

MISSION: We are committed to a strong and comprehensive educational program with high standards for achievement which enhances self esteem, optimizes each child's potential, develops a lifelong love of learning, builds personal responsibility, and accentuates individual respect.

GOALS: MRCS is committed to achieving and maintaining the following:

- Safe, nurturing, and supportive learning environment;
- Rigorous academic standards for students;
- Ongoing partnership between school and home;
- High levels of collaboration and communication within our learning community;
- Focused staff development that is reflective of MRCS, District, and State goals;
- Continual monitoring of student progress to guide classroom instruction;
- Aligned curriculum, instruction, and assessment, with District and State Standards; and
- Implementing cultural responsive instruction.

Mendenhall River Community School strives to create a learning environment that honors different learning and teaching styles, confronts bias, stereotypes, and prejudicial attitudes, and displays respect for diversity.

School's Curriculum, Instruction, and Program Highlights

Mendenhall River Community School first opened its doors in the fall of 1983. The school is located on the Mendenhall River and within one mile of the Mendenhall Glacier. During construction of the site, large glacial rocks as well as Sitka spruce, hemlock and alder were left to enhance the natural beauty of the surrounding area. Throughout the year, Alaska wildlife such as bald eagles, porcupines, ravens, squirrels and the occasional black bear can be seen on and near the campus. Virtually all of our students take advantage of our outdoor environment for its extended classroom on a regular basis. This includes using our immediate campus, the Dredge Lake Trail, local parks, and various borough outdoor camping sites.

Mendenhall River Community School currently serves students from the Mendenhall River, east to the base of Thunder Mountain, encompassing many neighborhoods. From the campus on Back Loop Road, the attendance district extends south down Riverside Drive to Stephen Richards Drive. We currently have 430 students pre-school through fifth grade (16 classrooms) and approximately 30 preschool students (morning and afternoon session). MRCS also houses the elementary A2R program. We have an average class size of 21 in kindergarten through second grades and an average class size of 25 in grades three through five.

Our school supported many special programs and events this year. Special noteworthy programs and events include:

Integrated Preschool Program: A program that serves both special education students and their peer role models. Children ages 3 – 5 are taught in a small class setting with no more than 15 students per session. We currently are home of two preschool sessions that serve approximately 30 students.

Spelling Bee: All students in grades 3 through 5 are encouraged to participate in the school-wide spelling bee. Winners go on to compete district-wide.

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Battle of the Books: Students read from a list of pre-selected novel and form teams to compete in the Battle of the Books. The librarian works with teams on comprehension questions and concludes with a final battle between teams. The winning team goes on to the district-wide battle.

Artist in the Schools: Every year, MRCS participated in the Artist in the Schools Grant Program, providing money to bring in a local artist to work with classes on the arts.

Performances: Two different musical performances are held at various times throughout the year.

DARE: Drug Awareness Resistance Education is provided for fifth graders by the Juneau Police Department.

Student Council: MRCS elects a governing body to promote student leadership and involvement.

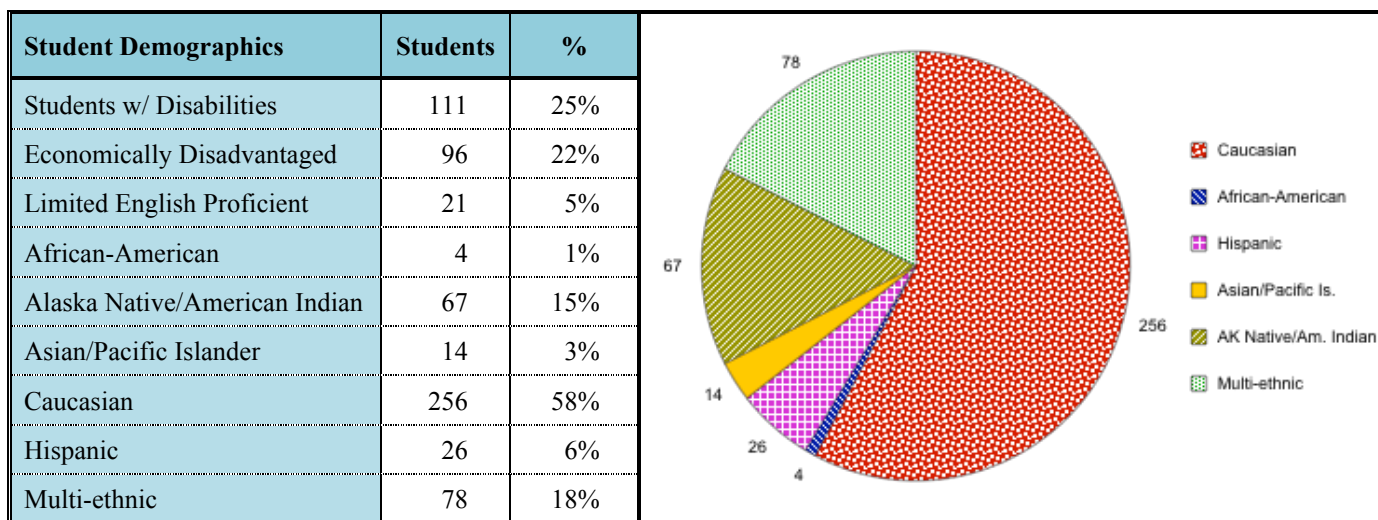
Lego-Robots: Students participate in Lego-Robots, promoting creativity, problem solving, and teamwork. MRCS teams take part in a district-wide competition.

Read-a-Thon: PTO sponsors and coordinates a school-wide read-a-thon, promoting reading fun for all!

Family Fun Nights: Family Fun Nights occur several times throughout the year to provide opportunities for families to spend the evening at the school to enjoy organized games, learning activities, and food.

All of these programs and events involved the students, staff, and families of MRCS as well as many of our community partners. These special programs grow each year in number of participants and enthusiasm.

Hand in Hand, we ALL learn together!



Mendenhall River Community School

Achievement Report for 2010-2011 School Year

School: Mendenhall River Community School **District:** Juneau School District
Grades: PreK-5 **School Enrollment:** 445
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS [183]	86%	83%	98%
African American [NC]	NC	NC	NC
Alaska Native/American Indian [NC]	NC	NC	NC
Asian/Pacific Islander [NC]	NC	NC	NC
Caucasian [103]	89%	87%	100%
Hispanic [NC]	NC	NC	NC
Multi-Ethnic [38]	82%	82%	100%
Economically Disadvantaged [36]	67%	58%	95%
Students with Disabilities** [33]	67%	64%	97%
Limited English Proficiency** [NC]	NC	NC	95%
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>1</u>	
		Years @ Level 5: <u>N/A</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
*	*	*	*

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0% because Alaska does not issue emergency certificates.

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 85%</i>
ALL STUDENTS	94.1%	N/A
Female	94.2%	N/A
Male	94.1%	N/A
African Americans	89.6%	N/A
Alaska Native/American Indian	94.1%	N/A
Asian/Pacific Islander	94.7%	N/A
Caucasian	94.0%	N/A
Hispanic	93.7%	N/A
Multi-Ethnic	94.8%	N/A
Economically Disadvantaged	94.1%	N/A
Students with Disabilities	93.0%	N/A
LEP Students	93.1%	N/A
Migrant students	N/A	N/A

Grades KG-8 Retention Rate:	*	Number of High School Graduates:	N/A
Percentage Diploma HSGQE Waiver:	N/A	Number of Diploma HSGQE Waiver:	N/A
Grades 7-12 Dropout Rate:	N/A	Number of Grade 7-12 Dropouts:	N/A
Enrollment Change:	*	Enrollment Change Due to Transfers:	*
Students Survey Return Rate:	*	Parents Survey Return Rate:	*
Students Commenting:	*	Parents Commenting:	*
Average Volunteer Hours Per Week:	*	Community Members Commenting:	*
Persistently Dangerous School:	No	School/Business Partnerships:	*

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Department Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- The District Achievement Report is available at:
Mendenhall River Community School, 9001 Mendenhall Loop, Juneau, AK 99801

or on the district website at:

http://www.juneauschools.org/district/instructional_services/assessments

Mendenhall River Community School Achievement Report for 2010-2011 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	42.7	35.6	32.8	43.8	47.6	45.3	5.9	8.5	12.9	7.6	8.3	9	185	99.0	98.2	97.28
Female	42.7	39.1	36.8	40.2	46.3	44.9	9.8	8.4	11.4	7.3	6.2	7	82	99.0	97.9	97.58
Male	42.7	32.4	29	46.6	48.8	45.7	2.9	8.6	14.4	7.8	10.2	11	103	99.1	98.4	96.99
African American	N/A	14.3	18.9	N/A	57.1	54.6	N/A	21.4	15.9	N/A	7.1	10.6	N/A	N/A	96.9	96.85
Alaska Native/American Indian	23.8	15.2	12.5	52.4	48.4	43.3	14.3	17.4	24.3	9.5	19	20	21	100	97.2	98.62
Asian/Pacific Islander	≤40	28.4	23.3	≤60	54.9	50.2	≤40	9.8	17.1	≤40	6.9	9.4	6	100	98.2	97.07
Caucasian	49.5	45	45.1	41	44.5	43.5	1.9	5.1	7.1	7.6	5.4	4.4	105	99.1	98.6	97.75
Hispanic	27.3	27.1	27.6	54.5	49.2	52.4	9.1	11.9	12.1	9.1	11.9	7.9	11	100	98.0	96.81
Multi-Ethnic	38.5	32.7	33	46.2	54.5	47.9	10.3	7.3	12.2	5.1	5.5	6.9	39	97.1	98.3	90.30
Economically Disadvantaged	23.1	16.8	20.6	41	54.3	48.3	17.9	13.4	18.1	17.9	15.5	13	39	97.3	95.8	96.43
NOT Economically Disadvantaged	47.9	42.7	43.4	44.5	45.1	42.7	2.7	6.6	8.3	4.8	5.6	5.5	146	99.4	98.8	97.95
Students with Disabilities	18.8	11.3	11.4	43.8	38.1	38.1	12.5	20.1	25.5	25	30.4	25	32	100	96.6	91.25
Students WITHOUT Disabilities	47.7	41	37	43.8	49.8	46.7	4.6	5.9	10.4	3.9	3.3	5.8	153	98.8	98.4	98.23
LEP Students	0	1.2	1.9	58.3	41.5	33.2	8.3	25.6	34.1	33.3	31.7	30.8	12	100	95.7	94.95
NOT LEP Students	45.7	38.4	37.2	42.8	48.2	47	5.8	7.1	9.9	5.8	6.3	5.9	173	99.0	98.3	97.56
Migrant students	N/A	N/A	18.3	N/A	N/A	47.8	N/A	N/A	19.2	N/A	N/A	14.7	N/A	N/A	N/A	97.82
NOT Migrant students	42.7	35.6	33.8	43.8	47.6	45.1	5.9	8.5	12.5	7.6	8.3	8.6	185	N/A	N/A	97.24

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	36	28.8	29.2	49.2	50	46	14.3	19.8	22.8	0.5	1.5	2	189	99.0	97.8	97.18
Female	46.3	36.3	35.6	37.8	46.7	44.9	15.9	16.4	18.3	0	0.6	1.2	82	99.0	97.7	97.48
Male	28	22.1	23.1	57.9	52.8	47	13.1	22.8	27	0.9	2.3	2.8	107	99.1	97.9	96.89
African American	N/A	7.1	19.9	N/A	64.3	50.7	N/A	28.6	27.1	N/A	0	2.4	N/A	N/A	96.9	96.96
Alaska Native/American Indian	31.8	10.8	10.9	45.5	48.4	42	22.7	36.6	42	0	4.3	5.2	22	100	96.9	98.48
Asian/Pacific Islander	≥60	25.2	25.8	≤40	61.2	50	≤40	12.6	22.8	≤40	1	1.3	6	100	98.8	97.18
Caucasian	39.8	37.4	39.2	50	47.1	45.9	9.3	14.7	14	0.9	0.8	0.9	108	99.1	98.2	97.63
Hispanic	27.3	16.9	24.7	45.5	50.8	51.4	27.3	28.8	23.1	0	3.4	0.9	11	100	95.4	96.70
Multi-Ethnic	28.2	24.5	29.4	51.3	55.5	47.8	20.5	20	21.6	0	0	1.2	39	97.1	98.3	90.17
Economically Disadvantaged	12.5	11.9	17.7	52.5	49.7	47.9	35	35.4	31.3	0	3.1	3	40	97.3	95.7	96.35
NOT Economically Disadvantaged	42.3	35.1	39.2	48.3	50.1	44.4	8.7	13.9	15.3	0.7	0.9	1.1	149	99.4	98.4	97.84
Students with Disabilities	18.2	11.2	9.5	51.5	33	41.2	30.3	50.8	44.8	0	5.1	4.6	33	100	96.4	91.53
Students WITHOUT Disabilities	39.7	32.7	33.1	48.7	53.8	47	10.9	12.8	18.4	0.6	0.7	1.5	156	98.8	98.1	98.07
LEP Students	0	2.4	2.1	75	45.1	34.6	25	48.8	56.1	0	3.7	7.2	12	100	94.3	94.91
NOT LEP Students	38.4	30.9	33.1	47.5	50.4	47.7	13.6	17.4	18	0.6	1.3	1.3	177	99.0	98.1	97.45
Migrant students	N/A	N/A	16.3	N/A	N/A	46.9	N/A	N/A	32.7	N/A	N/A	4.1	N/A	N/A	N/A	97.44
NOT Migrant students	36	28.8	30.1	49.2	50	46	14.3	19.8	22.1	0.5	1.5	1.9	189	N/A	N/A	97.16

Mendenhall River Community School Achievement Report for 2010-2011 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	41.8	34.5	36.6	39.2	41.4	36.7	10.6	13.4	13.6	8.5	10.6	13.1	189	99.0	97.7	97.28
Female	42.7	33.3	37	32.9	43.1	37.3	14.6	12.8	13.7	9.8	10.8	12	82	99.0	97.3	97.52
Male	41.1	35.6	36.2	43.9	39.8	36.1	7.5	14	13.4	7.5	10.5	14.3	107	99.1	98.1	97.06
African American	N/A	14.3	23.6	N/A	28.6	38.1	N/A	42.9	18.4	N/A	14.3	20	N/A	N/A	96.9	97.35
Alaska Native/American Indian	27.3	16.3	17.6	45.5	41.8	36	9.1	16.3	19.8	18.2	25.5	26.6	22	100	96.8	98.56
Asian/Pacific Islander	66.7	37.1	34	16.7	44.8	38	16.7	12.4	15.1	0	5.7	12.9	6	100	98.8	98.17
Caucasian	44.4	41.4	47.2	42.6	40.4	36	6.5	11.2	9.8	6.5	7	7	108	99.1	98.1	97.56
Hispanic	36.4	23.7	30.8	36.4	39	39.8	18.2	22	16.7	9.1	15.3	12.6	11	100	94.0	97.22
Multi-Ethnic	43.6	33.6	36.7	33.3	45.5	38.4	17.9	13.6	13.7	5.1	7.3	11.2	39	97.1	99.2	90.11
Economically Disadvantaged	17.5	19.5	25.6	35	38.9	38.2	22.5	21.2	17.4	25	20.5	18.8	40	97.3	96.3	96.67
NOT Economically Disadvantaged	48.3	40.2	46.3	40.3	42.3	35.4	7.4	10.5	10.2	4	6.9	8.1	149	99.4	98.1	97.77
Students with Disabilities	18.2	13.3	15.4	39.4	28.6	32.1	12.1	21.4	21.2	30.3	36.7	31.3	33	100	95.9	91.59
Students WITHOUT Disabilities	46.8	39.3	40.8	39.1	44.2	37.6	10.3	11.7	12	3.8	4.8	9.5	156	98.8	98.0	98.18
LEP Students	0	3.7	5.4	50	42.7	30.8	33.3	22	24.4	16.7	31.7	39.3	12	100	95.2	96.35
NOT LEP Students	44.6	37.1	41.1	38.4	41.3	37.6	9	12.7	12	7.9	8.9	9.4	177	99.0	97.9	97.40
Migrant students	N/A	N/A	26.4	N/A	N/A	36.7	N/A	N/A	15.6	N/A	N/A	21.3	N/A	N/A	N/A	97.54
NOT Migrant students	41.8	34.5	37.3	39.2	41.4	36.7	10.6	13.4	13.4	8.5	10.6	12.6	189	N/A	N/A	97.26

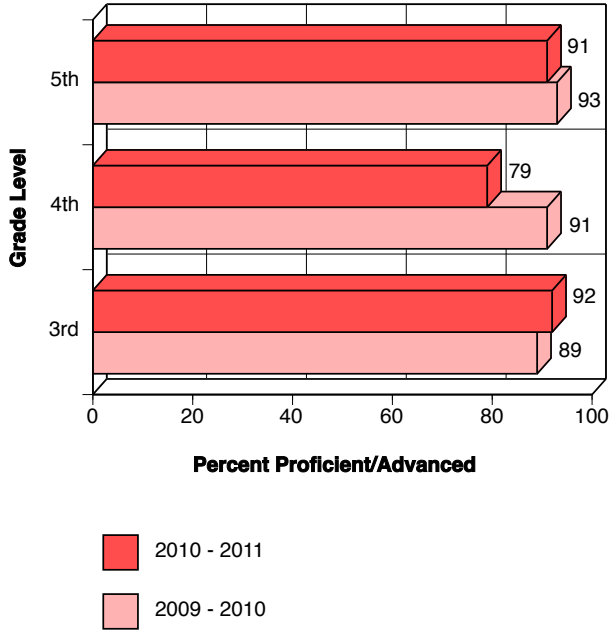
All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	25.9	24.7	22.1	28.4	32.8	27.3	37	31.2	30.1	8.6	11.3	20.5	81	97.1	95.4	35.33
Female	29.4	25.4	20.8	29.4	31.8	26.8	32.4	30.6	31.3	8.8	12.1	21.1	34	100	96.3	35.61
Male	23.4	24.1	23.4	27.7	33.7	27.8	40.4	31.7	28.9	8.5	10.6	19.9	47	94.9	94.6	35.06
African American	N/A	20	7	N/A	40	22.3	N/A	20	42.6	N/A	20	28.1	N/A	N/A	100	34.36
Alaska Native/American Indian	12.5	8.9	6.5	50	30.4	16.8	37.5	35.7	33.2	0	25	43.5	8	88.9	91.6	35.71
Asian/Pacific Islander	N/A	10.8	10.2	N/A	27	20.3	N/A	43.2	40	N/A	18.9	29.5	N/A	N/A	98.4	35.95
Caucasian	30.4	32.9	33.1	26.1	33.3	33.5	32.6	26.2	24.2	10.9	7.6	9.2	46	100	96.0	35.57
Hispanic	40	25	18.2	20	35	27.7	40	25	36	0	15	18.2	5	75.0	96.7	34.87
Multi-Ethnic	21.1	18.2	21	21.1	36.4	28.7	52.6	43.2	36.6	5.3	2.3	13.8	19	100	100	32.42
Economically Disadvantaged	0	12.3	12.4	7.1	17.3	22.2	57.1	43.2	35.5	35.7	27.2	29.8	14	85.7	92.4	33.51
NOT Economically Disadvantaged	31.3	28.2	30.9	32.8	37.1	31.9	32.8	27.8	25.1	3	6.9	12.1	67	100	96.3	36.76
Students with Disabilities	15.4	10.6	11.1	7.7	16.7	19.6	53.8	42.4	32.5	23.1	30.3	36.8	13	100	90.0	31.43
Students WITHOUT Disabilities	27.9	27.8	24.3	32.4	36.3	28.9	33.8	28.8	29.6	5.9	7.2	17.2	68	96.4	96.4	35.94
LEP Students	≤40	3.2	1.4	≤40	3.2	6.1	≥60	61.3	29.7	≤40	32.3	62.8	7	100	89.3	34.06
NOT LEP Students	28.4	26.7	25.3	31.1	35.5	30.6	32.4	28.4	30.1	8.1	9.4	14.1	74	97.0	95.9	35.48
Migrant students	N/A	N/A	9.6	N/A	N/A	20.5	N/A	N/A	36.5	N/A	N/A	33.4	N/A	N/A	N/A	35.06
NOT Migrant students	25.9	24.7	23	28.4	32.8	27.8	37	31.2	29.6	8.6	11.3	19.6	81	N/A	N/A	35.34

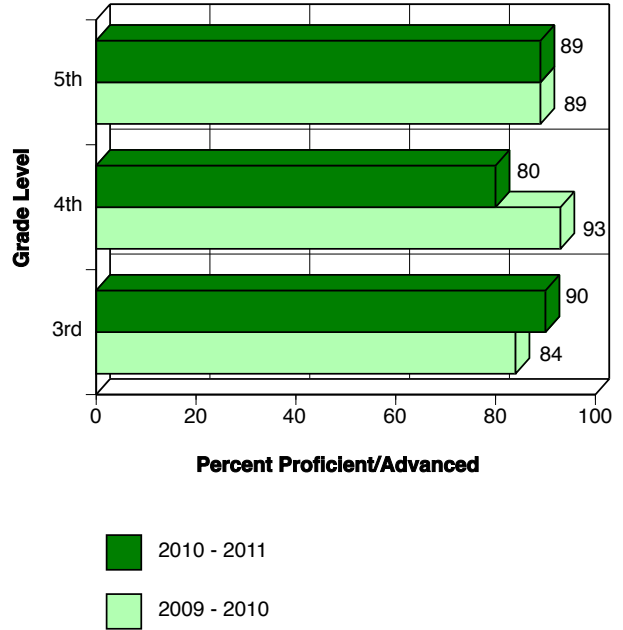
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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

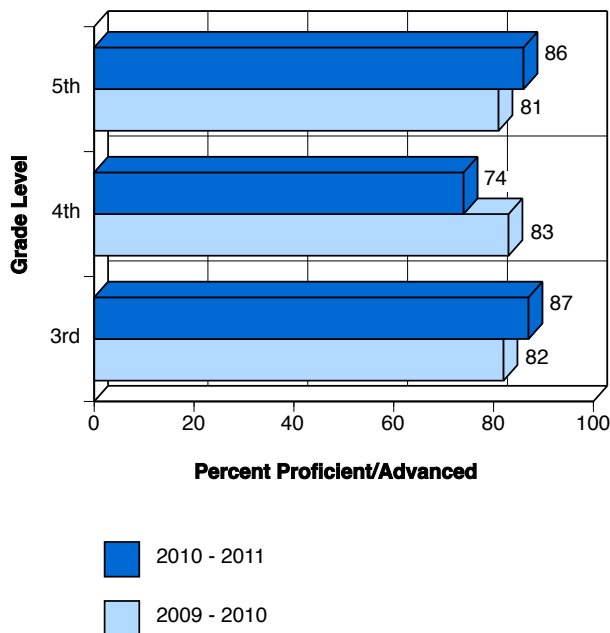
READING ASSESSMENT



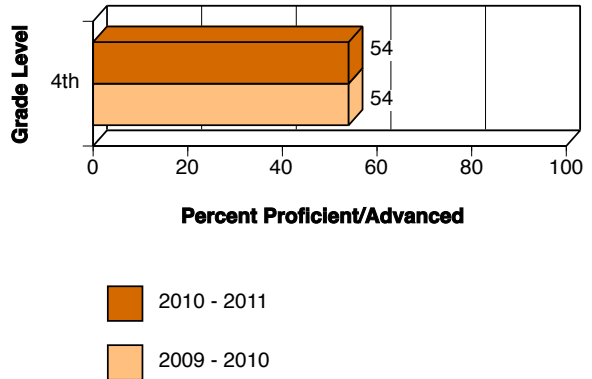
WRITING ASSESSMENT



MATHEMATICS ASSESSMENT



SCIENCE ASSESSMENT



Mendenhall River Community School Achievement Report for 2010-2011 School Year

FALL 2010 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SPRING 2011 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Terra Nova - Reading										
Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	21	29.2%	14	19.4%	18	25%	19	26.4%	50	72
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	21	29.2%	14	19.4%	18	25%	19	26.4%	50	72

Terra Nova - Language										
Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	24	33.8%	20	28.2%	18	25.3%	9	12.7%	60	71
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	24	33.8%	20	28.2%	18	25.3%	9	12.7%	60	71

Terra Nova - Mathematics										
Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	17	24.3%	18	25.7%	20	28.6%	15	21.4%	51	70
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	17	24.3%	18	25.7%	20	28.6%	15	21.4%	51	70