

Harborview Elementary School

Achievement Report for 2010-2011 School Year

Grades: K-5

School Enrollment: 454

Harborview Elementary School's Mission

The mission of Harborview Elementary School is to promote the academic and social growth of all students, acknowledging and supporting our diverse population.

School's Curriculum, Instruction, and Program Highlights

The Harborview academic program includes language arts, mathematics, social sciences, science, technology, health, physical education, art, and music. Student growth at Harborview is measured and monitored through universal and formative assessments, as well as state and national standardized tests and district assessments.

Student Placement: To best meet the diverse needs of our students, the following class placement options are offered. By providing choice in configuring classrooms we address the diverse social and academic needs of each child. While addressing specific student needs, we also adhere to equity guidelines to create balanced classrooms.

Classroom Configurations:

- **Looping:** The teacher works with the same group of children for two (2) consecutive grades. In looping, children follow the district-adopted grade level curricula.
- **Multiage:** The teacher works with children of different ages and grade levels together in the same classroom. The teacher and children may remain together for more than one (1) year.
- **Single Grade:** The teacher works with one (1) grade level. The single grade classroom follows the district-adopted curricula for that grade.

Data Assessment Resource Team (DART) includes the principal and the following specialists: ELL/ESL, Extended Learning, Special Education, Instructional Coach, and Core Support Teacher. The DART facilitates a collaborative culture in which all teachers benefit from each other's expertise in order to increase student achievement of all students. The team uses data to inform instructional decisions, coordinates and monitors instructional support, and facilitates staff development.

SCoT (Staff Collaboration Team) at Harborview assists teachers in creating effective interventions for specific students. Through the process, the team identifies needs and develops strategies to improve the effectiveness of classroom instruction and management for the child. Through revisits, the team assures that the level of support required by the student is delivered. The diverse team is comprised of specialists, classroom teachers, and parents.

Special Education programs are provided to students who have been identified by the Child Intervention Team (CIT) as needing specialized instruction as noted by their Individual Educational Plans (IEP). A2R provides specialized support for students with behavioral and emotional challenges. Collaboration time in the form of weekly planning meetings between classroom teachers and special education teachers ensures that differentiated instruction occurs in the regular classrooms.

Core Support Teachers coordinate the delivery of services to students needing supplemental reading and math instruction and provide small group reading instruction for targeted students. They manage resources for school wide literacy/math instruction and assessment. They also support classroom teachers to implement effective instructional practices in literacy and math education.

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The **ELL/ESL(English Language Learners/English as a Second Language)** teacher provides instruction and support to English language learners. Through a variety of language experiences, the teacher helps the students acquire proficiency in English and acquisition of classroom content.

The **Extended Learning Program** provides flexible, pull-out services for intermediate students, grades 3 through 5. The EL teacher provides the Talent Development and Search (TaDS) program through weekly in class lessons for all students in grades kindergarten through grade 2.

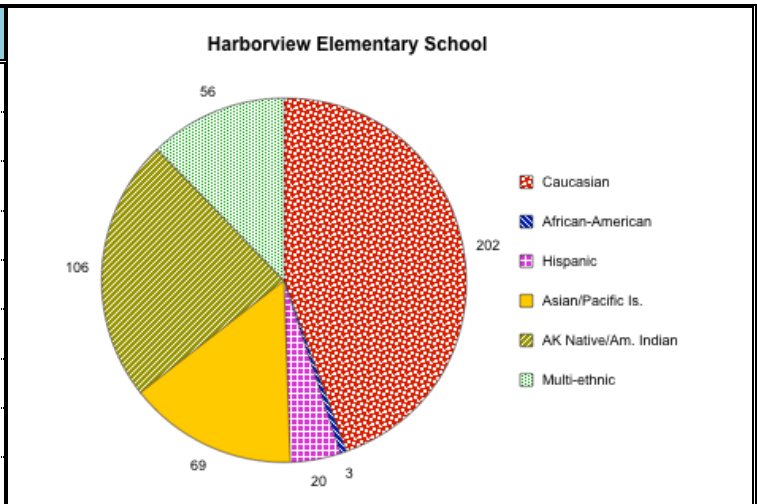
Technology use is evident at Harborview. Computers in the classrooms and the computer lab enhance the teaching of a variety of subjects, from keyboarding to content area projects.

BASE is an acronym for Behavioral and Academic Success in Education. This is a Juneau Youth Services program that provides supports for students who are struggling with emotional and social issues that interfere with their learning. Support is provided through in-school and after-school academic support, family counseling, activities during school breaks and other activities.

Discovery Southeast and **Artist in the Schools** are two programs receiving grant funding that offer instruction to augment the existing curricula provided by classroom teachers.

Big Brothers/Big Sisters provides **Reading Mentors** who build a supportive relationship with students while reading with them.

Student Demographics	Students	%
Students w/ Disabilities	76	17%
Economically Disadvantaged	131	29%
Limited English Proficient	61	13%
African-American	3	1%
Alaska Native/American Indian	106	23%
Asian/Pacific Islander	67	15%
Caucasian	202	44%
Hispanic	20	4%
Multi-ethnic	56	12%



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School: Harborview Elementary School **District:** Juneau School District
Grades: K-5 **School Enrollment:** 454
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS [217]	80%	78%	99.6%
African American [NC]	NC	NC	NC
Alaska Native/American Indian [48]	54%	54%	98%
Asian/Pacific Islander [35]	86%	91%	100%
Caucasian [103]	88%	85%	100%
Hispanic [NC]	NC	NC	NC
Multi-Ethnic [NC]	NC	NC	NC
Economically Disadvantaged [67]	70%	67%	99%
Students with Disabilities** [52]	42%	46%	100%
Limited English Proficiency** [31]	74%	74%	97%
Number of newly arrived LEP students exempted from taking the Language Arts test:			1

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>5</u>	
		Years @ Level 5: <u>2nd</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
*	*	*	*

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0% because Alaska does not issue emergency certificates.

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	93.6%	N/A
Female	93.3%	N/A
Male	93.9%	N/A
African Americans	97.4%	N/A
Alaska Native/American Indian	91.8%	N/A
Asian/Pacific Islander	95.6%	N/A
Caucasian	94.1%	N/A
Hispanic	92.9%	N/A
Multi-Ethnic	92.8%	N/A
Economically Disadvantaged	92.1%	N/A
Students with Disabilities	94.2%	N/A
LEP Students	94.0%	N/A
Migrant students	N/A	N/A

Grades KG-8 Retention Rate:	*	Number of High School Graduates:	N/A
Percentage Diploma HSGQE Waiver:	N/A	Number of Diploma HSGQE Waiver:	N/A
Grades 7-12 Dropout Rate:	N/A	Number of Grade 7-12 Dropouts:	N/A
Enrollment Change:	*	Enrollment Change Due to Transfers:	*
Students Survey Return Rate:	*	Parents Survey Return Rate:	*
Students Commenting:	*	Parents Commenting:	*
Average Volunteer Hours Per Week:	*	Community Members Commenting:	*
Persistently Dangerous School:	No	School/Business Partnerships:	*

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- The District Achievement Report is available at:
Harborview Elementary School, 1255 Glacier Avenue, Juneau, AK 99801

or on the district website at:

http://www.juneauschools.org/district/instructional_services/assessments

Harborview Elementary School Achievement Report for 2010-2011 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	35.8	35.7	32.7	43.8	46.7	44.6	9.7	10.3	14.3	10.6	7.3	8.4	226	99.6	98.2	97.28
Female	38.5	38.6	36.6	42.3	46.8	44.6	7.7	9	12.4	11.5	5.6	6.4	104	100	97.9	97.58
Male	33.6	33.1	29	45.1	46.6	44.7	11.5	11.4	16	9.8	8.8	10.3	122	99.2	98.4	96.99
African American	N/A	21.1	18.6	N/A	52.6	52.9	N/A	15.8	18.6	N/A	10.5	9.9	N/A	N/A	96.9	96.85
Alaska Native/American Indian	14.6	16.9	12.4	39.6	47.7	42	18.8	18.8	26.5	27.1	16.5	19	48	100	97.2	98.62
Asian/Pacific Islander	28.6	26.8	22.8	54.3	55.6	49.2	11.4	12	19	5.7	5.6	9	35	100	98.2	97.07
Caucasian	48.2	46.6	44.9	39.1	42.9	43.2	7.3	5.9	7.9	5.5	4.6	3.9	110	99.1	98.6	97.75
Hispanic	30	21.8	27.9	40	52.6	50.7	10	16.7	14.4	20	9	6.9	10	100	98.0	96.81
Multi-Ethnic	38.1	29.1	32.9	57.1	53	47.5	0	12.7	13.1	4.8	5.2	6.6	21	100	98.3	90.30
Economically Disadvantaged	19.4	15.5	20.1	55.6	53.1	47.4	9.7	16.6	20.2	15.3	14.8	12.3	72	98.3	95.8	96.43
NOT Economically Disadvantaged	43.5	43.3	43.5	38.3	44.3	42.2	9.7	7.9	9.2	8.4	4.5	5	154	100	98.8	97.95
Students with Disabilities	20.4	11.9	11	24.5	35.2	36.6	18.4	25.7	28.1	36.7	27.2	24.3	49	97.9	96.6	91.25
Students WITHOUT Disabilities	40.1	41.1	37	49.2	49.3	46.2	7.3	6.8	11.5	3.4	2.8	5.2	177	100	98.4	98.23
LEP Students	0	2	1.6	22.2	38.8	29.9	38.9	28.6	37.2	38.9	30.6	31.2	18	95.2	95.7	94.95
NOT LEP Students	38.9	38.2	36.8	45.7	47.3	46.6	7.2	8.9	11.2	8.2	5.6	5.4	208	100	98.3	97.56
Migrant students	N/A	N/A	18.2	N/A	N/A	46.4	N/A	N/A	21.6	N/A	N/A	13.8	N/A	N/A	N/A	97.82
NOT Migrant students	35.8	35.7	33.7	43.8	46.7	44.5	9.7	10.3	13.8	10.6	7.3	8	226	N/A	N/A	97.24

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	28.6	30.6	29.8	50.2	47.7	44.2	18.9	19.6	23.1	2.2	2.1	2.9	227	99.2	97.8	97.18
Female	37.5	37.7	36.7	47.1	45.4	43.2	13.5	15.9	18.5	1.9	1	1.6	104	99.1	97.7	97.48
Male	21.1	24.1	23.3	52.8	49.9	45.1	23.6	22.9	27.6	2.4	3.1	4	123	99.2	97.9	96.89
African American	N/A	15.8	20.7	N/A	57.9	48	N/A	21.1	28.2	N/A	5.3	3.1	N/A	N/A	96.9	96.96
Alaska Native/American Indian	8.3	14.2	11.2	41.7	46.8	39.8	43.8	34.5	41.9	6.3	4.5	7.1	48	100	96.9	98.48
Asian/Pacific Islander	31.4	28.7	26.4	60	57.3	48.2	8.6	13.3	23.3	0	0.7	2.2	35	100	98.8	97.18
Caucasian	40.5	39.3	39.7	45	45.3	44.4	13.5	14	14.4	0.9	1.4	1.4	111	98.2	98.2	97.63
Hispanic	20	17.9	26.4	40	48.7	48.6	30	30.8	23.8	10	2.6	1.1	10	100	95.4	96.70
Multi-Ethnic	14.3	22.6	30.2	81	51.9	45.6	4.8	23.3	22.3	0	2.3	1.9	21	100	98.3	90.17
Economically Disadvantaged	12.5	13.1	18	54.2	47.7	45.7	27.8	34.8	32	5.6	4.4	4.3	72	98.3	95.7	96.35
NOT Economically Disadvantaged	36.1	37	40.1	48.4	47.8	42.8	14.8	14	15.5	0.6	1.2	1.6	155	99.4	98.4	97.84
Students with Disabilities	20	11	9.2	28	30.4	38.1	44	50.6	45.2	8	8	7.5	50	95.7	96.4	91.53
Students WITHOUT Disabilities	31.1	35	33.9	56.5	51.6	45.4	11.9	12.6	18.8	0.6	0.8	1.9	177	100	98.1	98.07
LEP Students	5.6	3.1	1.9	38.9	42.9	31.3	55.6	50	56.9	0	4.1	10	18	95.2	94.3	94.91
NOT LEP Students	30.6	32.6	33.5	51.2	48.1	45.9	15.8	17.4	18.7	2.4	1.9	1.9	209	99.5	98.1	97.45
Migrant students	N/A	N/A	16.3	N/A	N/A	45.1	N/A	N/A	33.3	N/A	N/A	5.2	N/A	N/A	N/A	97.44
NOT Migrant students	28.6	30.6	30.8	50.2	47.7	44.1	18.9	19.6	22.4	2.2	2.1	2.7	227	N/A	N/A	97.16

Harborview Elementary School Achievement Report for 2010-2011 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	38.3	33	36.1	41	41.5	36.3	8.4	14.5	14.1	12.3	11	13.5	227	97.9	97.7	97.28
Female	36.2	31.8	36.8	43.8	42.9	37	5.7	13.8	14.2	14.3	11.5	12.1	105	98.3	97.3	97.52
Male	40.2	34.1	35.5	38.5	40.2	35.6	10.7	15.1	14	10.7	10.6	14.8	122	97.5	98.1	97.06
African American	N/A	21.1	23.9	N/A	26.3	37.7	N/A	36.8	18.1	N/A	15.8	20.3	N/A	N/A	96.9	97.35
Alaska Native/American Indian	12.8	17.3	17.4	42.6	40.2	35.5	10.6	19.2	20.4	34	23.3	26.7	47	98.2	96.8	98.56
Asian/Pacific Islander	50	33.8	33.2	41.7	46.9	37.6	2.8	13.1	15.8	5.6	6.2	13.4	36	100	98.8	98.17
Caucasian	45.9	40	46.3	40.5	40.5	35.9	6.3	12.2	10.5	7.2	7.2	7.4	111	96.5	98.1	97.56
Hispanic	20	23.1	32.1	30	41	38.3	40	19.2	16.2	10	16.7	13.4	10	100	94.0	97.22
Multi-Ethnic	42.9	29.3	36.5	47.6	45.9	37.2	4.8	14.3	14.1	4.8	10.5	12.1	21	100	99.2	90.11
Economically Disadvantaged	29.2	17.3	24.7	38.9	39.5	37.8	13.9	22.2	18	18.1	20.9	19.5	72	96.6	96.3	96.67
NOT Economically Disadvantaged	42.6	38.8	46	41.9	42.2	35	5.8	11.7	10.7	9.7	7.4	8.3	155	98.3	98.1	97.77
Students with Disabilities	20.4	12.2	14.4	26.5	27.8	30.7	16.3	23.2	21.2	36.7	36.9	33.8	49	93.6	95.9	91.59
Students WITHOUT Disabilities	43.3	37.7	40.4	44.9	44.5	37.4	6.2	12.6	12.7	5.6	5.2	9.5	178	98.9	98.0	98.18
LEP Students	11.1	3.1	5	38.9	40.8	28.7	22.2	21.4	25	27.8	34.7	41.3	18	95.2	95.2	96.35
NOT LEP Students	40.7	35.2	40.3	41.1	41.5	37.3	7.2	14	12.6	11	9.3	9.8	209	98.1	97.9	97.40
Migrant students	N/A	N/A	25.9	N/A	N/A	36.8	N/A	N/A	16.3	N/A	N/A	21.1	N/A	N/A	N/A	97.54
NOT Migrant students	38.3	33	36.8	41	41.5	36.2	8.4	14.5	13.9	12.3	11	13	227	N/A	N/A	97.26

All Students Tested Grades 4, 8, & 10

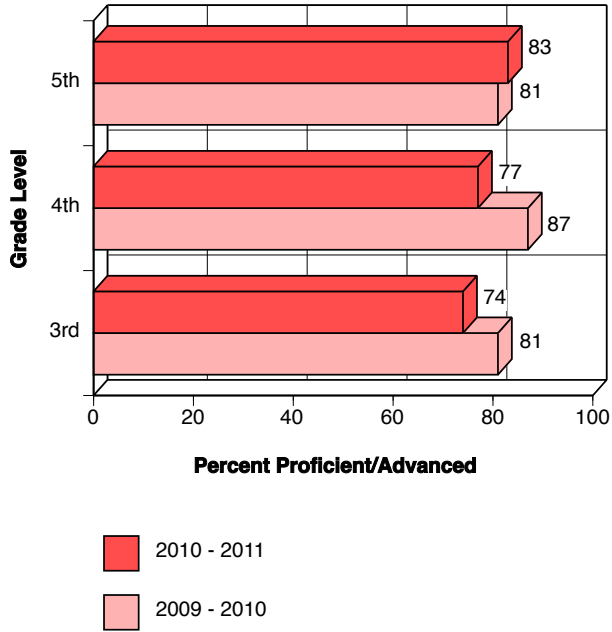
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	22.2	24.7	22.1	36.1	32.8	27.3	29.2	31.2	30.1	12.5	11.3	20.5	72	98.6	95.4	35.33
Female	19.4	25.4	20.8	30.6	31.8	26.8	30.6	30.6	31.3	19.4	12.1	21.1	36	97.1	96.3	35.61
Male	25	24.1	23.4	41.7	33.7	27.8	27.8	31.7	28.9	5.6	10.6	19.9	36	100	94.6	35.06
African American	N/A	20	7	N/A	40	22.3	N/A	20	42.6	N/A	20	28.1	N/A	N/A	100	34.36
Alaska Native/American Indian	6.7	8.9	6.5	6.7	30.4	16.8	46.7	35.7	33.2	40	25	43.5	15	100	91.6	35.71
Asian/Pacific Islander	7.1	10.8	10.2	28.6	27	20.3	42.9	43.2	40	21.4	18.9	29.5	14	92.3	98.4	35.95
Caucasian	34.3	32.9	33.1	48.6	33.3	33.5	17.1	26.2	24.2	0	7.6	9.2	35	100	96.0	35.57
Hispanic	N/A	25	18.2	N/A	35	27.7	N/A	25	36	N/A	15	18.2	N/A	N/A	96.7	34.87
Multi-Ethnic	≤40	18.2	21	≥60	36.4	28.7	≤40	43.2	36.6	≤40	2.3	13.8	5	N/A	100	32.42
Economically Disadvantaged	13.3	12.3	12.4	20	17.3	22.2	46.7	43.2	35.5	20	27.2	29.8	15	95.5	92.4	33.51
NOT Economically Disadvantaged	24.6	28.2	30.9	40.4	37.1	31.9	24.6	27.8	25.1	10.5	6.9	12.1	57	100	96.3	36.76
Students with Disabilities	12.5	10.6	11.1	12.5	16.7	19.6	37.5	42.4	32.5	37.5	30.3	36.8	16	94.1	90.0	31.43
Students WITHOUT Disabilities	25	27.8	24.3	42.9	36.3	28.9	26.8	28.8	29.6	5.4	7.2	17.2	56	100	96.4	35.94
LEP Students	≤40	3.2	1.4	≤40	3.2	6.1	≤60	61.3	29.7	≤60	32.3	62.8	6	80.0	89.3	34.06
NOT LEP Students	24.2	26.7	25.3	39.4	35.5	30.6	27.3	28.4	30.1	9.1	9.4	14.1	66	100	95.9	35.48
Migrant students	N/A	N/A	9.6	N/A	N/A	20.5	N/A	N/A	36.5	N/A	N/A	33.4	N/A	N/A	N/A	35.06
NOT Migrant students	22.2	24.7	23	36.1	32.8	27.8	29.2	31.2	29.6	12.5	11.3	19.6	72	N/A	N/A	35.34

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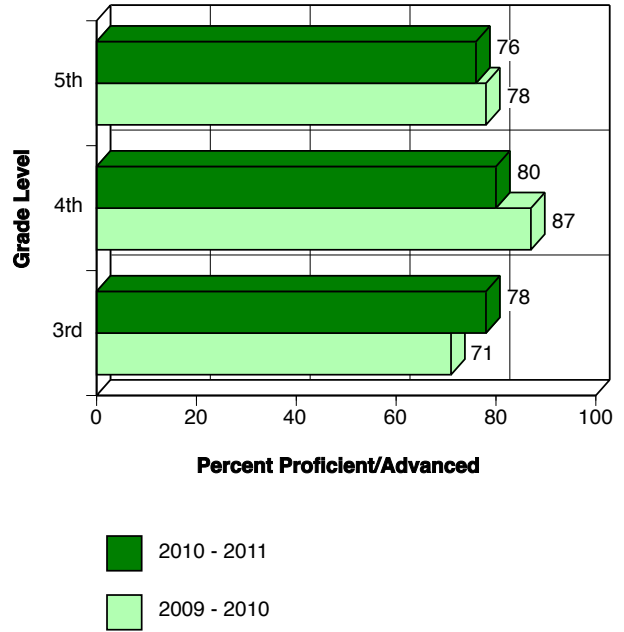
Achievement Report for 2010-2011 School Year

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

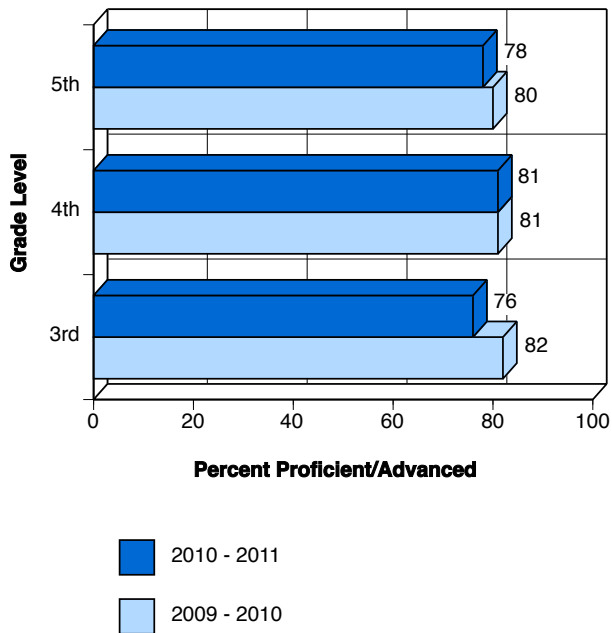
READING ASSESSMENT



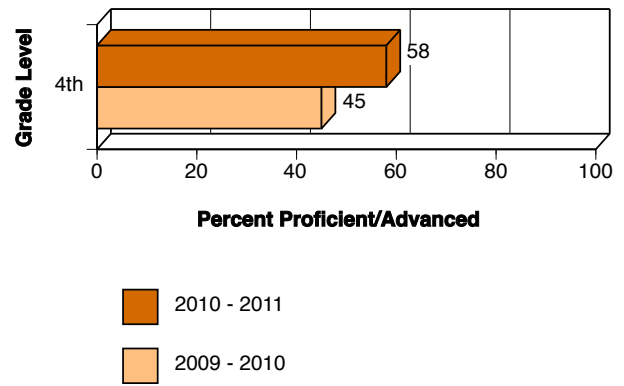
WRITING ASSESSMENT



MATHEMATICS ASSESSMENT



SCIENCE ASSESSMENT



Harborview Elementary School

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FALL 2010 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SPRING 2011 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Terra Nova - Reading										
Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	20	29.4%	18	26.5%	16	23.5%	14	20.6%	55	68
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	20	29.4%	18	26.5%	16	23.5%	14	20.6%	55	68

Terra Nova - Language										
Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	20	29%	23	33.3%	16	23.2%	10	14.5%	57	69
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	20	29%	23	33.3%	16	23.2%	10	14.5%	57	69

Terra Nova - Mathematics										
Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	16	23.5%	22	32.4%	14	20.6%	16	23.5%	52	68
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	16	23.5%	22	32.4%	14	20.6%	16	23.5%	52	68