

Glacier Valley Elementary School

Achievement Report for 2010-2011 School Year

Grades: PreK-5		School Enrollment: 367	
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Glacier Valley Elementary School's Mission

MISSION: "The School That Opens Doors." At Glacier Valley School, we are all partners in providing each student with the skills, knowledge and attitudes to be a contributing citizen in a changing world.

GOALS:

Effective instruction – align curriculum and instruction across grade levels, which will include alignment of scope and sequence from kindergarten through fifth grade.

Improve school culture and climate – develop consistent active engagement expectations throughout all areas of the school, which includes social skills training. Expected outcome: a positive climate; a culture of cohesiveness and a high level of morale among both students and the staff.

School's Curriculum, Instruction, and Program Highlights

The Glacier Valley staff works as a team to provide a student-centered, collaborative, integrated curriculum. Our team of specialists is committed to individual classroom support for students needing additional, targeted instruction.

At Glacier Valley, the core subjects are taught through an integrated curriculum that makes learning not only rigorous, but relevant as well. Students experience learning through movement, art, music, technology, and inquiry.

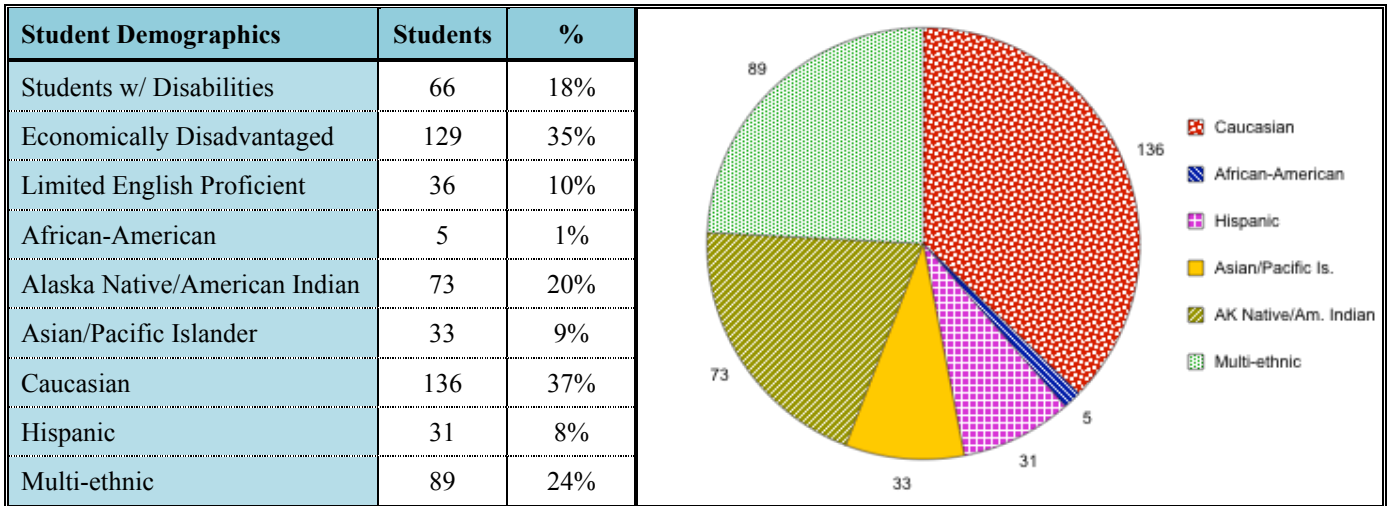
Every student at Glacier Valley is connected to multiple adults, from their classroom teacher to the lunch supervisor, from the counselor to the librarian. We believe that children need to know someone cares about them, and endeavor to establish connections of support across the school.

Glacier Valley enjoys financial and program support from many businesses and organizations across Juneau. Among them are the Costco Tutoring Program, through which Costco employees work one on one with students once each week in the area of reading. Our Breakfast Club Program is supported by donations from many individuals and organizations, including a van service and donations provided by the congregation of Aldersgate United Methodist Church.

The Glacier Valley Parent Group and more than 40 businesses and individuals sponsor "Art is Elementary," an integrated arts program. Students receive weekly integrated art instruction from both their classroom teacher and an art specialist. The program delivers drama, music, creative movement, and visual art instruction to all students. Projects have included ballroom dance, morning musicians, rock band and guitar club, clay club, Girls on the Run, and Lego Robotics for intermediate students, and jump rope and clay club for primary students. This year Glacier Valley continues violin instruction for kindergarten students and adds instruction for first grade students. GV Tlingit Dancers will be offered once each week for students from all grade levels.

Glacier Valley Elementary partners with Tlingit and Haida Head Start to provide a comprehensive preschool program. We are excited to offer this opportunity to families of future Glacier Valley students to begin learning the social skills necessary to enjoy being a student.

Glacier Valley Elementary School Achievement Report for 2010-2011 School Year



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School: Glacier Valley Elementary School **District:** Juneau School District
Grades: PreK-5 **School Enrollment:** 367
Title I School? Yes **Title I Program:** Targeted Assistance
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS [163]	75%	71%	99%
African American [NC]	NC	NC	NC
Alaska Native/American Indian [34]	65%	59%	100%
Asian/Pacific Islander [NC]	NC	NC	NC
Caucasian [63]	75%	75%	100%
Hispanic [NC]	NC	NC	NC
Multi-Ethnic [32]	78%	69%	97%
Economically Disadvantaged [54]	67%	54%	100%
Students with Disabilities** [42]	43%	36%	100%
Limited English Proficiency** [26]	65%	58%	100%
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>N/A</u>	
		Years @ Level 5: <u>N/A</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
*	*	*	*

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0% because Alaska does not issue emergency certificates.

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 95%</i>
ALL STUDENTS	94.2%	N/A
Female	94.2%	N/A
Male	94.2%	N/A
African Americans	94.4%	N/A
Alaska Native/American Indian	92.8%	N/A
Asian/Pacific Islander	96.0%	N/A
Caucasian	95.1%	N/A
Hispanic	92.8%	N/A
Multi-Ethnic	93.8%	N/A
Economically Disadvantaged	93.0%	N/A
Students with Disabilities	93.8%	N/A
LEP Students	95.6%	N/A
Migrant students	N/A	N/A

Grades KG-8 Retention Rate:	*	Number of High School Graduates:	N/A
Percentage Diploma HSGQE Waiver:	N/A	Number of Diploma HSGQE Waiver:	N/A
Grades 7-12 Dropout Rate:	N/A	Number of Grade 7-12 Dropouts:	N/A
Enrollment Change:	*	Enrollment Change Due to Transfers:	*
Students Survey Return Rate:	*	Parents Survey Return Rate:	*
Students Commenting:	*	Parents Commenting:	*
Average Volunteer Hours Per Week:	*	Community Members Commenting:	*
Persistently Dangerous School:	No	School/Business Partnerships:	*

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Department Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- The District Achievement Report is available at:
Glacier Valley Elementary School, 3400 Tongass Blvd, Juneau, AK 99801

or on the district website at:

http://www.juneauschools.org/district/instructional_services/assessments

Glacier Valley Elementary School Achievement Report for 2010-2011 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	28.8	35.6	32.8	49.4	47.6	45.3	9.4	8.5	12.9	12.4	8.3	9	170	100	98.2	97.28
Female	34.2	39.1	36.8	48.1	46.3	44.9	13.9	8.4	11.4	3.8	6.2	7	79	100	97.9	97.58
Male	24.2	32.4	29	50.5	48.8	45.7	5.5	8.6	14.4	19.8	10.2	11	91	100	98.4	96.99
African American	N/A	14.3	18.9	N/A	57.1	54.6	N/A	21.4	15.9	N/A	7.1	10.6	N/A	N/A	96.9	96.85
Alaska Native/American Indian	14.7	15.2	12.5	50	48.4	43.3	14.7	17.4	24.3	20.6	19	20	34	100	97.2	98.62
Asian/Pacific Islander	21.1	28.4	23.3	57.9	54.9	50.2	10.5	9.8	17.1	10.5	6.9	9.4	19	100	98.2	97.07
Caucasian	39.7	45	45.1	42.6	44.5	43.5	5.9	5.1	7.1	11.8	5.4	4.4	68	100	98.6	97.75
Hispanic	40	27.1	27.6	46.7	49.2	52.4	6.7	11.9	12.1	6.7	11.9	7.9	15	100	98.0	96.81
Multi-Ethnic	18.8	32.7	33	62.5	54.5	47.9	9.4	7.3	12.2	9.4	5.5	6.9	32	100	98.3	90.30
Economically Disadvantaged	10.3	16.8	20.6	62.1	54.3	48.3	12.1	13.4	18.1	15.5	15.5	13	58	100	95.8	96.43
NOT Economically Disadvantaged	38.4	42.7	43.4	42.9	45.1	42.7	8	6.6	8.3	10.7	5.6	5.5	112	100	98.8	97.95
Students with Disabilities	2.4	11.3	11.4	45.2	38.1	38.1	16.7	20.1	25.5	35.7	30.4	25	42	100	96.6	91.25
Students WITHOUT Disabilities	37.5	41	37	50.8	49.8	46.7	7	5.9	10.4	4.7	3.3	5.8	128	100	98.4	98.23
LEP Students	0	1.2	1.9	46.7	41.5	33.2	20	25.6	34.1	33.3	31.7	30.8	15	100	95.7	94.95
NOT LEP Students	31.6	38.4	37.2	49.7	48.2	47	8.4	7.1	9.9	10.3	6.3	5.9	155	100	98.3	97.56
Migrant students	N/A	N/A	18.3	N/A	N/A	47.8	N/A	N/A	19.2	N/A	N/A	14.7	N/A	N/A	N/A	97.82
NOT Migrant students	28.8	35.6	33.8	49.4	47.6	45.1	9.4	8.5	12.5	12.4	8.3	8.6	170	N/A	N/A	97.24

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	21.1	28.8	29.2	48	50	46	29.8	19.8	22.8	1.2	1.5	2	171	100	97.8	97.18
Female	26.3	36.3	35.6	45	46.7	44.9	28.8	16.4	18.3	0	0.6	1.2	80	100	97.7	97.48
Male	16.5	22.1	23.1	50.5	52.8	47	30.8	22.8	27	2.2	2.3	2.8	91	100	97.9	96.89
African American	N/A	7.1	19.9	N/A	64.3	50.7	N/A	28.6	27.1	N/A	0	2.4	N/A	N/A	96.9	96.96
Alaska Native/American Indian	8.6	10.8	10.9	48.6	48.4	42	40	36.6	42	2.9	4.3	5.2	35	100	96.9	98.48
Asian/Pacific Islander	5.3	25.2	25.8	78.9	61.2	50	15.8	12.6	22.8	0	1	1.3	19	100	98.8	97.18
Caucasian	32.4	37.4	39.2	39.7	47.1	45.9	27.9	14.7	14	0	0.8	0.9	68	100	98.2	97.63
Hispanic	20	16.9	24.7	53.3	50.8	51.4	20	28.8	23.1	6.7	3.4	0.9	15	100	95.4	96.70
Multi-Ethnic	18.8	24.5	29.4	46.9	55.5	47.8	34.4	20	21.6	0	0	1.2	32	100	98.3	90.17
Economically Disadvantaged	5.1	11.9	17.7	52.5	49.7	47.9	39	35.4	31.3	3.4	3.1	3	59	100	95.7	96.35
NOT Economically Disadvantaged	29.5	35.1	39.2	45.5	50.1	44.4	25	13.9	15.3	0	0.9	1.1	112	100	98.4	97.84
Students with Disabilities	0	11.2	9.5	33.3	33	41.2	64.3	50.8	44.8	2.4	5.1	4.6	42	100	96.4	91.53
Students WITHOUT Disabilities	27.9	32.7	33.1	52.7	53.8	47	18.6	12.8	18.4	0.8	0.7	1.5	129	100	98.1	98.07
LEP Students	0	2.4	2.1	26.7	45.1	34.6	66.7	48.8	56.1	6.7	3.7	7.2	15	100	94.3	94.91
NOT LEP Students	23.1	30.9	33.1	50	50.4	47.7	26.3	17.4	18	0.6	1.3	1.3	156	100	98.1	97.45
Migrant students	N/A	N/A	16.3	N/A	N/A	46.9	N/A	N/A	32.7	N/A	N/A	4.1	N/A	N/A	N/A	97.44
NOT Migrant students	21.1	28.8	30.1	48	50	46	29.8	19.8	22.1	1.2	1.5	1.9	171	N/A	N/A	97.16

Glacier Valley Elementary School Achievement Report for 2010-2011 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	22.9	34.5	36.6	47.6	41.4	36.7	16.5	13.4	13.6	12.9	10.6	13.1	170	100	97.7	97.28
Female	21.5	33.3	37	51.9	43.1	37.3	15.2	12.8	13.7	11.4	10.8	12	79	100	97.3	97.52
Male	24.2	35.6	36.2	44	39.8	36.1	17.6	14	13.4	14.3	10.5	14.3	91	100	98.1	97.06
African American	N/A	14.3	23.6	N/A	28.6	38.1	N/A	42.9	18.4	N/A	14.3	20	N/A	N/A	96.9	97.35
Alaska Native/American Indian	14.3	16.3	17.6	45.7	41.8	36	22.9	16.3	19.8	17.1	25.5	26.6	35	100	96.8	98.56
Asian/Pacific Islander	21.1	37.1	34	52.6	44.8	38	15.8	12.4	15.1	10.5	5.7	12.9	19	100	98.8	98.17
Caucasian	28.4	41.4	47.2	46.3	40.4	36	11.9	11.2	9.8	13.4	7	7	67	100	98.1	97.56
Hispanic	26.7	23.7	30.8	60	39	39.8	6.7	22	16.7	6.7	15.3	12.6	15	100	94.0	97.22
Multi-Ethnic	18.8	33.6	36.7	46.9	45.5	38.4	21.9	13.6	13.7	12.5	7.3	11.2	32	100	99.2	90.11
Economically Disadvantaged	12.1	19.5	25.6	44.8	38.9	38.2	22.4	21.2	17.4	20.7	20.5	18.8	58	100	96.3	96.67
NOT Economically Disadvantaged	28.6	40.2	46.3	49.1	42.3	35.4	13.4	10.5	10.2	8.9	6.9	8.1	112	100	98.1	97.77
Students with Disabilities	4.8	13.3	15.4	31	28.6	32.1	26.2	21.4	21.2	38.1	36.7	31.3	42	100	95.9	91.59
Students WITHOUT Disabilities	28.9	39.3	40.8	53.1	44.2	37.6	13.3	11.7	12	4.7	4.8	9.5	128	100	98.0	98.18
LEP Students	6.7	3.7	5.4	26.7	42.7	30.8	26.7	22	24.4	40	31.7	39.3	15	100	95.2	96.35
NOT LEP Students	24.5	37.1	41.1	49.7	41.3	37.6	15.5	12.7	12	10.3	8.9	9.4	155	100	97.9	97.40
Migrant students	NA	NA	26.4	NA	NA	36.7	NA	NA	15.6	NA	NA	21.3	NA	N/A	N/A	97.54
NOT Migrant students	22.9	34.5	37.3	47.6	41.4	36.7	16.5	13.4	13.4	12.9	10.6	12.6	170	N/A	N/A	97.26

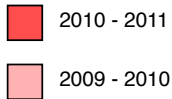
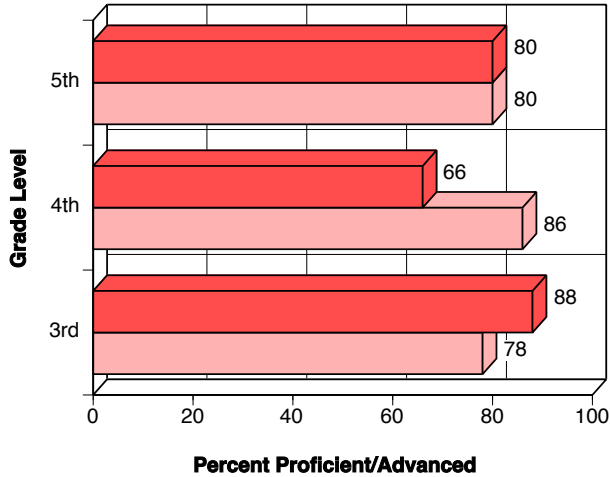
All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	17.2	24.7	22.1	39.7	32.8	27.3	36.2	31.2	30.1	6.9	11.3	20.5	58	100	95.4	35.33
Female	24.1	25.4	20.8	31	31.8	26.8	37.9	30.6	31.3	6.9	12.1	21.1	29	100	96.3	35.61
Male	10.3	24.1	23.4	48.3	33.7	27.8	34.5	31.7	28.9	6.9	10.6	19.9	29	100	94.6	35.06
African American	N/A	20	7	N/A	40	22.3	N/A	20	42.6	N/A	20	28.1	N/A	N/A	100	34.36
Alaska Native/American Indian	≤40	8.9	6.5	≤60	30.4	16.8	≤60	35.7	33.2	≤40	25	43.5	7	100	91.6	35.71
Asian/Pacific Islander	0	10.8	10.2	33.3	27	20.3	50	43.2	40	16.7	18.9	29.5	6	100	98.4	35.95
Caucasian	27.3	32.9	33.1	27.3	33.3	33.5	36.4	26.2	24.2	9.1	7.6	9.2	22	100	96.0	35.57
Hispanic	25	25	18.2	50	35	27.7	12.5	25	36	12.5	15	18.2	8	100	96.7	34.87
Multi-Ethnic	14.3	18.2	21	50	36.4	28.7	35.7	43.2	36.6	0	2.3	13.8	14	100	100	32.42
Economically Disadvantaged	16.7	12.3	12.4	22.2	17.3	22.2	55.6	43.2	35.5	5.6	27.2	29.8	18	100	92.4	33.51
NOT Economically Disadvantaged	17.5	28.2	30.9	47.5	37.1	31.9	27.5	27.8	25.1	7.5	6.9	12.1	40	100	96.3	36.76
Students with Disabilities	18.8	10.6	11.1	25	16.7	19.6	50	42.4	32.5	6.3	30.3	36.8	16	100	90.0	31.43
Students WITHOUT Disabilities	16.7	27.8	24.3	45.2	36.3	28.9	31	28.8	29.6	7.1	7.2	17.2	42	100	96.4	35.94
LEP Students	12.5	3.2	1.4	12.5	3.2	6.1	50	61.3	29.7	25	32.3	62.8	8	100	89.3	34.06
NOT LEP Students	18	26.7	25.3	44	35.5	30.6	34	28.4	30.1	4	9.4	14.1	50	100	95.9	35.48
Migrant students	N/A	N/A	9.6	N/A	N/A	20.5	N/A	N/A	36.5	N/A	N/A	33.4	N/A	N/A	N/A	35.06
NOT Migrant students	17.2	24.7	23	39.7	32.8	27.8	36.2	31.2	29.6	6.9	11.3	19.6	58	N/A	N/A	35.34

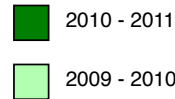
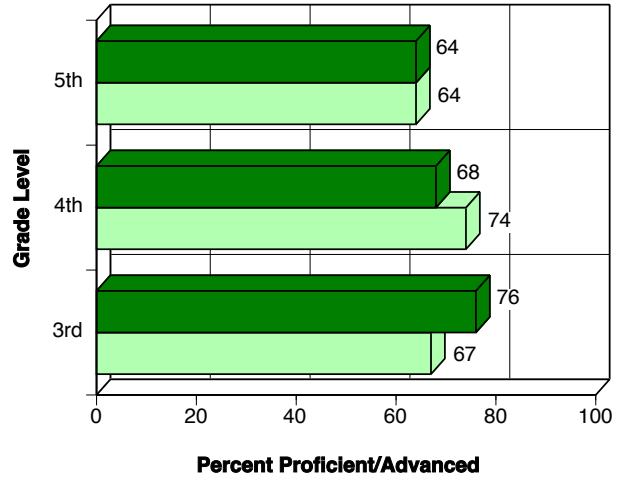
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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

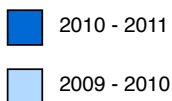
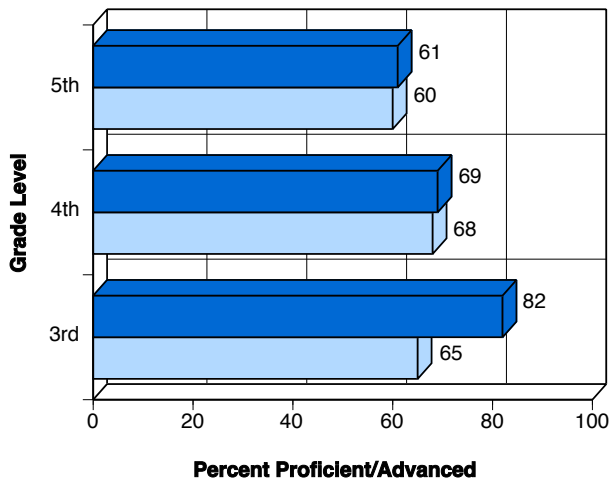
READING ASSESSMENT



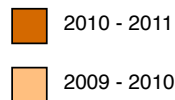
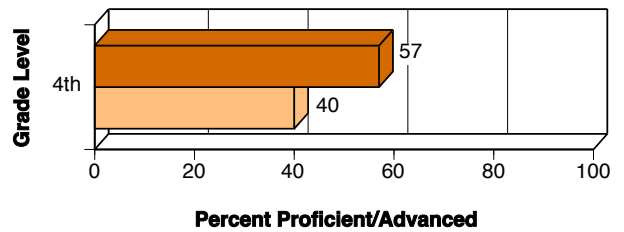
WRITING ASSESSMENT



MATHEMATICS ASSESSMENT



SCIENCE ASSESSMENT



Glacier Valley Elementary School

Achievement Report for 2010-2011 School Year

FALL 2010 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SPRING 2011 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Terra Nova - Reading										
Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	5	8.7%	18	31.6%	14	24.6%	20	35.1%	39	57
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	5	8.7%	18	31.6%	14	24.6%	20	35.1%	39	57

Terra Nova - Language										
Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	8	14%	19	33.3%	21	36.8%	9	15.8%	49	57
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	8	14%	19	33.3%	21	36.8%	9	15.8%	49	57

Terra Nova - Mathematics										
Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	4	7%	9	15.8%	20	35.1%	24	42.1%	33	57
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	4	7%	9	15.8%	20	35.1%	24	42.1%	33	57