

Gastineau Elementary School

Achievement Report for 2010-2011 School Year

Grades: PreK-5		School Enrollment: 281	
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Gastineau School's Mission

Our mission is to prepare all students to be the best they can be; to prepare them to be productive and successful citizens; to promote intellectual, ethical, cultural, emotional, and physical growth; to promote attitudes of fair play, honesty, helpfulness, caring, and giving to others; to continue our commitment to EXCELLENCE IN EDUCATION through rigor, relevance and relationships.

School's Curriculum, Instruction, and Program Highlights

Regular Instruction includes the curricular areas of language arts, mathematics, science/health, and social studies. Gastineau teachers facilitate student development toward the Juneau School District's CORE content standards and integrate the Alaska Standards for Culturally Responsive Schools in their instruction and content delivery. In grades 3-5, The Discovery Southeast classroom lessons and field trips have supported the science program beyond the regular grade level units. The parent group funds the Discovery program as well as providing the matching funds for the Artist in the Schools grant. These funds make it possible for all primary students and intermediate students, in alternate years, to participate in an individual or collective art program with a professional artist.

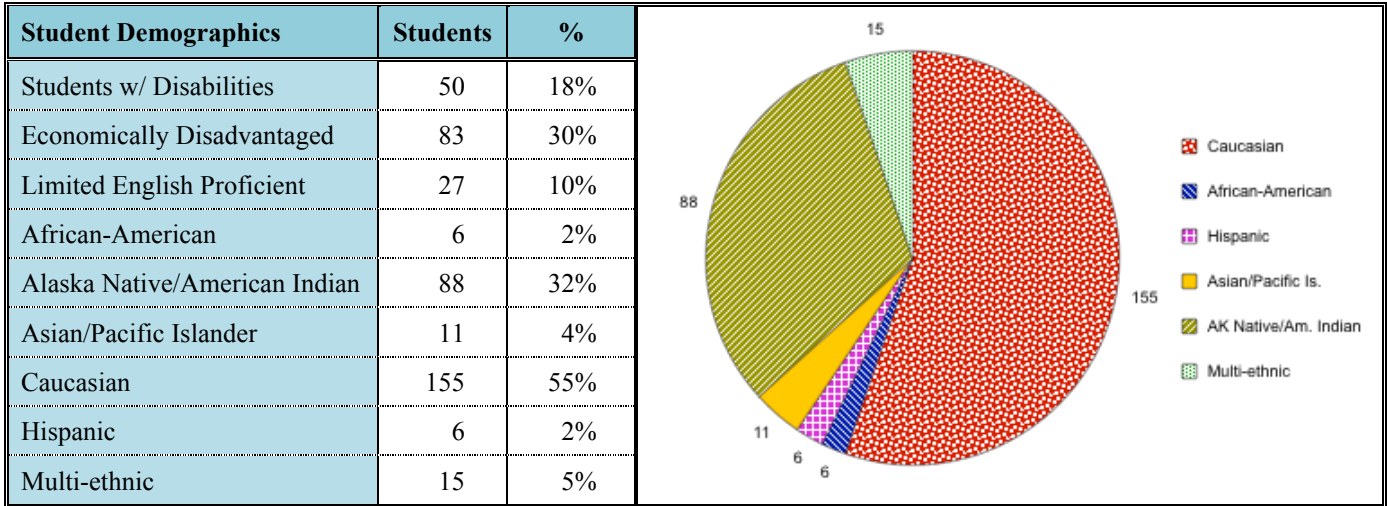
Special education programs are provided to qualifying students. Gastineau School currently has four K-5 special education teachers, an Integrated Pre-School special education teacher, and numerous para-educators.

Pupil support includes music, physical education, counseling, and library services. Gastineau students participate in music twice per week, library instruction once per week, counseling once per week, and physical education twice per week. A common literacy block allows teachers to flexibly group students based on skill needs. Some students participate in technology based language development instruction utilizing *Fast ForWord* and *Imagine Learning* software. The extended learning teacher provides enrichment in language arts and mathematics for students who qualify for EL services as well as other interested students. The Indian Studies instructor provides tutoring and cultural activities for Alaska Native and other students.

Wooch.Een is an Alaska Native Education Program grant through Goldbelt Heritage Institute that provides additional resources to Gastineau to develop and offer place-based curriculum and instruction and promotes parental involvement. Wooch.Een provides weekly Tlingit Language lesson to all of the Gastineau's students, as well as funds to bring in Elders and other culture-bearers. Additionally, Wooch.Een provides funds for resources such as leveled book sets, published curriculum with a cultural connection, and supplies for family events at Gastineau School.

Focus on the arts: Gastineau is pleased to offer students an opportunity to explore the arts. Most teachers have attended the basic or the advanced art institute; many teachers participated in the Project ARTiculate training in Fairbanks. Teachers regularly use the art kits supplied by the district. Gastineau hosts an Artist-in-the-School artist each year and the parent group, Friends of Gastineau School support the arts through matching funds for the AIS grant as well as funding additional art supplies. Gastineau purchased a class-set of guitars and the music teacher has been teaching 4th and 5th grade students to read music and play guitar while 2nd graders get ukulele lessons.

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School: Gastineau Elementary School **District:** Juneau School District
Grades: PreK-5 **School Enrollment:** 281
Title I School? Yes **Title I Program:** Targeted Assistance
Accreditation: N/A

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS [105]	79%	70%	100%
African American [NC]	NC	NC	NC
Alaska Native/American Indian [NC]	NC	NC	NC
Asian/Pacific Islander [NC]	NC	NC	NC
Caucasian [71]	85%	77%	100%
Hispanic [NC]	NC	NC	NC
Multi-Ethnic [NC]	NC	NC	NC
Economically Disadvantaged [33]	61%	45%	100%
Students with Disabilities** [NC]	NC	NC	NC
Limited English Proficiency** [NC]	NC	NC	NC
Number of newly arrived LEP students exempted from taking the Language Arts test:			1

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>3</u>	Years @ Level 5: <u>N/A</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
*	*	*	*

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0% because Alaska does not issue emergency certificates.

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 85%</i>
ALL STUDENTS	92.9%	N/A
Female	92.7%	N/A
Male	93.1%	N/A
African Americans	97.8%	N/A
Alaska Native/American Indian	92.1%	N/A
Asian/Pacific Islander	91.8%	N/A
Caucasian	93.9%	N/A
Hispanic	81.7%	N/A
Multi-Ethnic	90.4%	N/A
Economically Disadvantaged	92.9%	N/A
Students with Disabilities	93.2%	N/A
LEP Students	90.1%	N/A
Migrant students	N/A	N/A

Grades KG-8 Retention Rate:	*	Number of High School Graduates:	N/A
Percentage Diploma HSGQE Waiver:	N/A	Number of Diploma HSGQE Waiver:	N/A
Grades 7-12 Dropout Rate:	N/A	Number of Grade 7-12 Dropouts:	N/A
Enrollment Change:	*	Enrollment Change Due to Transfers:	*
Students Survey Return Rate:	*	Parents Survey Return Rate:	*
Students Commenting:	*	Parents Commenting:	*
Average Volunteer Hours Per Week:	*	Community Members Commenting:	*
Persistently Dangerous School:	No	School/Business Partnerships:	*

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Department Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- The District Achievement Report is available at:
Gastineau Elementary School, 1507 3rd St, Douglas, AK 99824

or on the district website at:

http://www.juneauschools.org/district/instructional_services/assessments

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	27.6	35.6	32.8	52.6	47.6	45.3	9.5	8.5	12.9	10.3	8.3	9	116	100	98.2	97.28
Female	32.7	39.1	36.8	52.7	46.3	44.9	9.1	8.4	11.4	5.5	6.2	7	55	100	97.9	97.58
Male	23	32.4	29	52.5	48.8	45.7	9.8	8.6	14.4	14.8	10.2	11	61	100	98.4	96.99
African American	≤40	14.3	18.9	≥60	57.1	54.6	≤40	21.4	15.9	≤40	7.1	10.6	5	100	96.9	96.85
Alaska Native/American Indian	7.4	15.2	12.5	51.9	48.4	43.3	18.5	17.4	24.3	22.2	19	20	27	100	97.2	98.62
Asian/Pacific Islander	N/A	28.4	23.3	N/A	54.9	50.2	N/A	9.8	17.1	N/A	6.9	9.4	N/A	N/A	98.2	97.07
Caucasian	37.8	45	45.1	51.4	44.5	43.5	5.4	5.1	7.1	5.4	5.4	4.4	74	100	98.6	97.75
Hispanic	N/A	27.1	27.6	N/A	49.2	52.4	N/A	11.9	12.1	N/A	11.9	7.9	N/A	N/A	98.0	96.81
Multi-Ethnic	N/A	32.7	33	N/A	54.5	47.9	N/A	7.3	12.2	N/A	5.5	6.9	N/A	N/A	98.3	90.30
Economically Disadvantaged	7.1	16.8	20.6	54.8	54.3	48.3	16.7	13.4	18.1	21.4	15.5	13	42	100	95.8	96.43
NOT Economically Disadvantaged	39.2	42.7	43.4	51.4	45.1	42.7	5.4	6.6	8.3	4.1	5.6	5.5	74	100	98.8	97.95
Students with Disabilities	4.8	11.3	11.4	42.9	38.1	38.1	19	20.1	25.5	33.3	30.4	25	21	100	96.6	91.25
Students WITHOUT Disabilities	32.6	41	37	54.7	49.8	46.7	7.4	5.9	10.4	5.3	3.3	5.8	95	100	98.4	98.23
LEP Students	0	1.2	1.9	11.1	41.5	33.2	33.3	25.6	34.1	55.6	31.7	30.8	9	100	95.7	94.95
NOT LEP Students	29.9	38.4	37.2	56.1	48.2	47	7.5	7.1	9.9	6.5	6.3	5.9	107	100	98.3	97.56
Migrant students	N/A	N/A	18.3	N/A	N/A	47.8	N/A	N/A	19.2	N/A	N/A	14.7	N/A	N/A	N/A	97.82
NOT Migrant students	27.6	35.6	33.8	52.6	47.6	45.1	9.5	8.5	12.5	10.3	8.3	8.6	116	N/A	N/A	97.24

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	28.2	28.8	29.2	42.7	50	46	26.5	19.8	22.8	2.6	1.5	2	117	99.3	97.8	97.18
Female	34.5	36.3	35.6	43.6	46.7	44.9	21.8	16.4	18.3	0	0.6	1.2	55	100	97.7	97.48
Male	22.6	22.1	23.1	41.9	52.8	47	30.6	22.8	27	4.8	2.3	2.8	62	98.7	97.9	96.89
African American	≤40	7.1	19.9	≥60	64.3	50.7	≤40	28.6	27.1	≤40	0	2.4	5	100	96.9	96.96
Alaska Native/American Indian	3.7	10.8	10.9	51.9	48.4	42	37	36.6	42	7.4	4.3	5.2	27	100	96.9	98.48
Asian/Pacific Islander	N/A	25.2	25.8	N/A	61.2	50	N/A	12.6	22.8	N/A	1	1.3	N/A	N/A	98.8	97.18
Caucasian	41.3	37.4	39.2	38.7	47.1	45.9	18.7	14.7	14	1.3	0.8	0.9	75	100	98.2	97.63
Hispanic	N/A	16.9	24.7	N/A	50.8	51.4	N/A	28.8	23.1	N/A	3.4	0.9	N/A	N/A	95.4	96.70
Multi-Ethnic	N/A	24.5	29.4	N/A	55.5	47.8	N/A	20	21.6	N/A	0	1.2	N/A	N/A	98.3	90.17
Economically Disadvantaged	11.6	11.9	17.7	41.9	49.7	47.9	41.9	35.4	31.3	4.7	3.1	3	43	100	95.7	96.35
NOT Economically Disadvantaged	37.8	35.1	39.2	43.2	50.1	44.4	17.6	13.9	15.3	1.4	0.9	1.1	74	99.0	98.4	97.84
Students with Disabilities	4.5	11.2	9.5	31.8	33	41.2	50	50.8	44.8	13.6	5.1	4.6	22	100	96.4	91.53
Students WITHOUT Disabilities	33.7	32.7	33.1	45.3	53.8	47	21.1	12.8	18.4	0	0.7	1.5	95	99.2	98.1	98.07
LEP Students	≤25	2.4	2.1	≤25	45.1	34.6	≥75	48.8	56.1	≤25	3.7	7.2	9	100	94.3	94.91
NOT LEP Students	29.6	30.9	33.1	46.3	50.4	47.7	22.2	17.4	18	1.9	1.3	1.3	108	99.2	98.1	97.45
Migrant students	N/A	N/A	16.3	N/A	N/A	46.9	N/A	N/A	32.7	N/A	N/A	4.1	N/A	N/A	N/A	97.44
NOT Migrant students	28.2	28.8	30.1	42.7	50	46	26.5	19.8	22.1	2.6	1.5	1.9	117	N/A	N/A	97.16

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	33.6	34.5	36.6	35.3	41.4	36.7	18.1	13.4	13.6	12.9	10.6	13.1	116	100	97.7	97.28
Female	29.6	33.3	37	40.7	43.1	37.3	18.5	12.8	13.7	11.1	10.8	12	54	100	97.3	97.52
Male	37.1	35.6	36.2	30.6	39.8	36.1	17.7	14	13.4	14.5	10.5	14.3	62	100	98.1	97.06
African American	≤40	14.3	23.6	≤40	28.6	38.1	≥60	42.9	18.4	≤40	14.3	20	5	100	96.9	97.35
Alaska Native/American Indian	19.2	16.3	17.6	34.6	41.8	36	15.4	16.3	19.8	30.8	25.5	26.6	26	100	96.8	98.56
Asian/Pacific Islander	N/A	37.1	34	N/A	44.8	38	N/A	12.4	15.1	N/A	5.7	12.9	N/A	N/A	98.8	98.17
Caucasian	44	41.4	47.2	34.7	40.4	36	14.7	11.2	9.8	6.7	7	7	75	100	98.1	97.56
Hispanic	N/A	23.7	30.8	N/A	39	39.8	N/A	22	16.7	N/A	15.3	12.6	N/A	N/A	94.0	97.22
Multi-Ethnic	N/A	33.6	36.7	N/A	45.5	38.4	N/A	13.6	13.7	N/A	7.3	11.2	N/A	N/A	99.2	90.11
Economically Disadvantaged	14.3	19.5	25.6	33.3	38.9	38.2	28.6	21.2	17.4	23.8	20.5	18.8	42	100	96.3	96.67
NOT Economically Disadvantaged	44.6	40.2	46.3	36.5	42.3	35.4	12.2	10.5	10.2	6.8	6.9	8.1	74	100	98.1	97.77
Students with Disabilities	9.1	13.3	15.4	22.7	28.6	32.1	31.8	21.4	21.2	36.4	36.7	31.3	22	100	95.9	91.59
Students WITHOUT Disabilities	39.4	39.3	40.8	38.3	44.2	37.6	14.9	11.7	12	7.4	4.8	9.5	94	100	98.0	98.18
LEP Students	0	3.7	5.4	11.1	42.7	30.8	22.2	22	24.4	66.7	31.7	39.3	9	100	95.2	96.35
NOT LEP Students	36.4	37.1	41.1	37.4	41.3	37.6	17.8	12.7	12	8.4	8.9	9.4	107	100	97.9	97.40
Migrant students	N/A	N/A	26.4	N/A	N/A	36.7	N/A	N/A	15.6	N/A	N/A	21.3	N/A	N/A	N/A	97.54
NOT Migrant students	33.6	34.5	37.3	35.3	41.4	36.7	18.1	13.4	13.4	12.9	10.6	12.6	116	N/A	N/A	97.26

All Students Tested Grades 4, 8, & 10

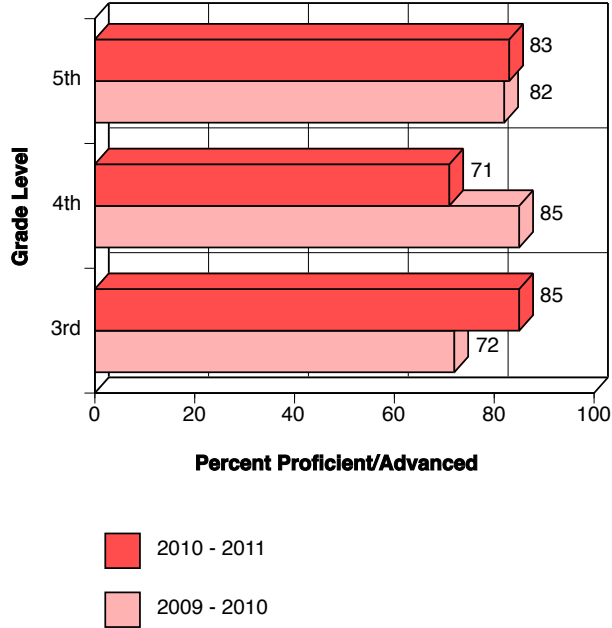
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	25.7	24.7	22.1	25.7	32.8	27.3	28.6	31.2	30.1	20	11.3	20.5	35	100	95.4	35.33
Female	25	25.4	20.8	41.7	31.8	26.8	16.7	30.6	31.3	16.7	12.1	21.1	12	100	96.3	35.61
Male	26.1	24.1	23.4	17.4	33.7	27.8	34.8	31.7	28.9	21.7	10.6	19.9	23	100	94.6	35.06
African American	N/A	20	7	N/A	40	22.3	N/A	20	42.6	N/A	20	28.1	N/A	N/A	100	34.36
Alaska Native/American Indian	0	8.9	6.5	28.6	30.4	16.8	42.9	35.7	33.2	28.6	25	43.5	7	100	91.6	35.71
Asian/Pacific Islander	N/A	10.8	10.2	N/A	27	20.3	N/A	43.2	40	N/A	18.9	29.5	N/A	N/A	98.4	35.95
Caucasian	37.5	32.9	33.1	20.8	33.3	33.5	25	26.2	24.2	16.7	7.6	9.2	24	100	96.0	35.57
Hispanic	N/A	25	18.2	N/A	35	27.7	N/A	25	36	N/A	15	18.2	N/A	N/A	96.7	34.87
Multi-Ethnic	NA	18.2	21	NA	36.4	28.7	NA	43.2	36.6	NA	2.3	13.8	NA	100	100	32.42
Economically Disadvantaged	27.3	12.3	12.4	0	17.3	22.2	27.3	43.2	35.5	45.5	27.2	29.8	11	100	92.4	33.51
NOT Economically Disadvantaged	25	28.2	30.9	37.5	37.1	31.9	29.2	27.8	25.1	8.3	6.9	12.1	24	100	96.3	36.76
Students with Disabilities	0	10.6	11.1	16.7	16.7	19.6	66.7	42.4	32.5	16.7	30.3	36.8	6	100	90.0	31.43
Students WITHOUT Disabilities	31	27.8	24.3	27.6	36.3	28.9	20.7	28.8	29.6	20.7	7.2	17.2	29	100	96.4	35.94
LEP Students	N/A	3.2	1.4	N/A	3.2	6.1	N/A	61.3	29.7	N/A	32.3	62.8	N/A	N/A	89.3	34.06
NOT LEP Students	27.3	26.7	25.3	27.3	35.5	30.6	27.3	28.4	30.1	18.2	9.4	14.1	33	100	95.9	35.48
Migrant students	N/A	N/A	9.6	N/A	N/A	20.5	N/A	N/A	36.5	N/A	N/A	33.4	N/A	N/A	N/A	35.06
NOT Migrant students	25.7	24.7	23	25.7	32.8	27.8	28.6	31.2	29.6	20	11.3	19.6	35	N/A	N/A	35.34

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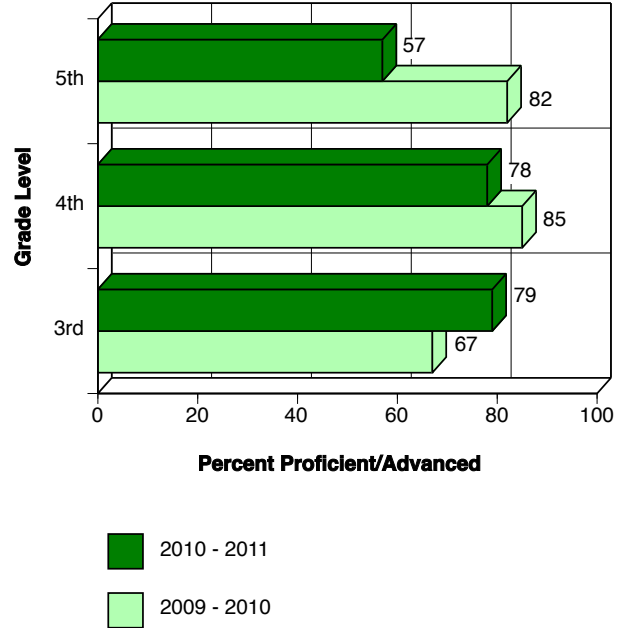
Achievement Report for 2010-2011 School Year

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

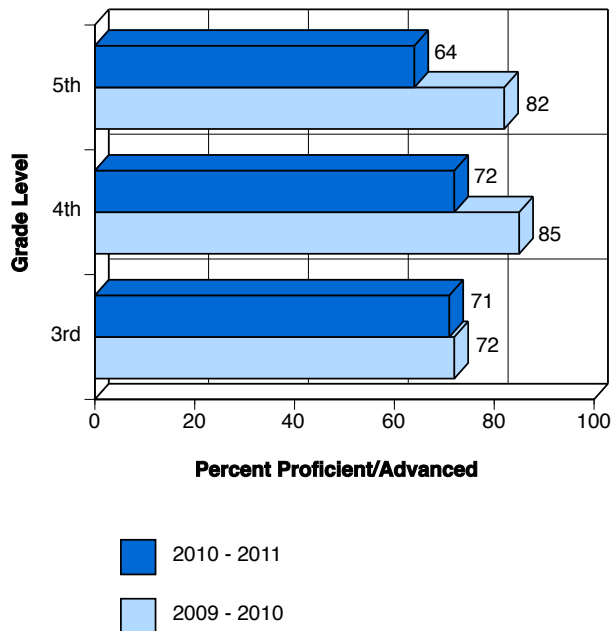
READING ASSESSMENT



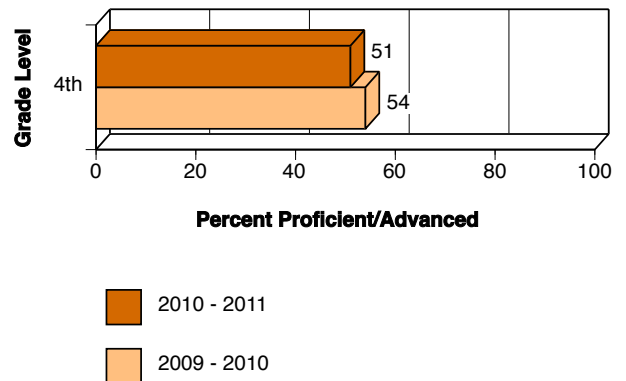
WRITING ASSESSMENT



MATHEMATICS ASSESSMENT



SCIENCE ASSESSMENT



Gastineau Elementary School

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FALL 2010 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SPRING 2011 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Terra Nova - Reading										
Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	13	31.7%	9	22%	8	19.5%	11	26.8%	54	41
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	13	31.7%	9	22%	8	19.5%	11	26.8%	54	41

Terra Nova - Language										
Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	11	26.2%	12	28.6%	5	11.9%	14	33.3%	48	42
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	11	26.2%	12	28.6%	5	11.9%	14	33.3%	48	42

Terra Nova - Mathematics										
Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	9	20.9%	11	25.6%	9	20.9%	14	32.6%	46	43
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	9	20.9%	11	25.6%	9	20.9%	14	32.6%	46	43