

# Auke Bay Elementary School

## Achievement Report for 2010-2011 School Year

Grades: K-5

School Enrollment: 336

### Auke Bay School's Mission

By working together, we provide a positive school experience that promotes the academic, social, and emotional success of every child.

### School's Curriculum, Instruction, and Program Highlights

As a school community, we strive to ensure that what students are learning in one subject is connected to and building upon what they are learning and experiencing throughout the school day. These connections make each subject more relevant to the students and ensure that we convey critical learning within a meaningful context.

Specialists provide regular instruction to all students in music, P.E., library, and social skills. Specialists and classroom teachers are dedicated to providing quality instruction in all academic areas. Literacy is stressed throughout the day, and integrated into all subjects.

Members of the Auke Bay School community believe strongly in the value of many and varied art experiences for children. The creativity and self-expression found within the context of drama, music, and visual arts support the academic subjects as well.

Student growth is measured by teacher observation and formative assessments, as well as state and national standardized tests and district performance assessments.

**Auke Bay Keét:** The Keét is a weekly newsletter that is sent home every Friday via email or hard copy describing upcoming events or activities at school.

**Auke Bay Elementary web page** offers information about upcoming events and ongoing programs offered as well as staff contact and renovation updates (<http://abes.juneauschools.org>).

**Student Placement:** The following class placement options are offered at Auke Bay.

Classroom Configurations:

- **Multiage:** The teacher works with children of different ages and grade levels together in the same classroom without dividing them or the curriculum into specific grade levels. The teacher and children remain together for more than one year.
- **Single Grade:** The teacher works with one grade level. The single grade classroom follows the district-adopted curricula for that grade.

**PLC:** Every other Monday, students are released one-hour early in order for staff to meet in Professional Learning Communities. The PLC helps facilitate a collaborative culture in which all teachers benefit from each other's expertise in order to meet the needs of all students. Teachers use data to inform instructional decisions, coordinate instructional support, and facilitate staff development.

**SCoT (Staff Collaboration Team)** assists teachers in creating effective interventions for specific students. Through the process, the team identifies needs and develops strategies to improve the effectiveness of classroom instruction and management for the child. The team is comprised of specialists, classroom teachers, school nurse, counselor, principal, and parents.

**Special Education** programs are provided to students who have been identified by the Child Intervention Team as needing specialized instruction as noted by their Individual Educational Plans.

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**Literacy Leader** coordinates the delivery of services to students needing supplemental reading instruction and provides small group reading instruction for targeted students. The literacy leader manages resources for literacy instruction and assessment. Literacy leaders support classroom teachers to implement effective instructional practices in literacy education by providing instructional coaching support.

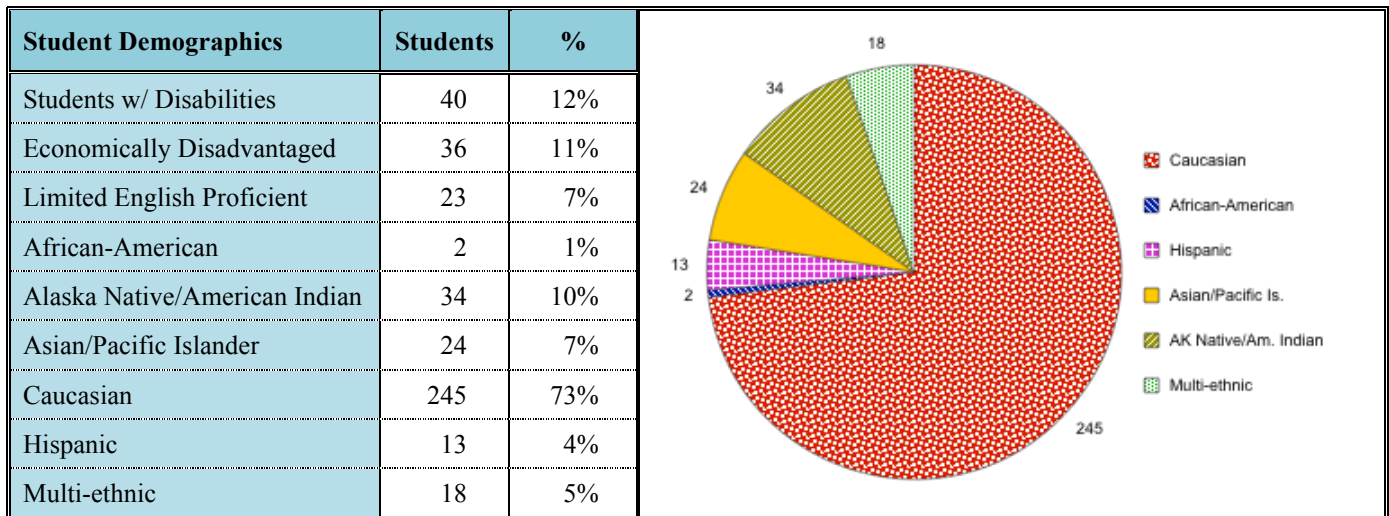
**ELL/ESL (English Language Learners/English as a Second Language)** is a program where the ELL teacher provides an instructional approach to make academic instruction in English understandable to English language learners, and also to help them acquire proficiency in English while at the same time supporting student development in content areas.

The **Extended Learning Program** provides flexible, pullout services for intermediate students, grades three through five. The EL teacher provides the Talent Development and Search (TaDS) program through weekly in class lessons for all students in grades kindergarten through grade two.

**Juneau Youth Services** provides supports for students who are struggling with emotional and social issues that interfere with their learning. Support is provided through daily in-school support, family counseling, and activities during school breaks.

**Discovery Southeast and Artist in the Schools** are two programs receiving grant funding that offer instruction to support and extend the existing curricula provided by the classroom teachers. Auke Bay parents, who hold an annual dessert silent auction to help support and fund the arts program, have facilitated the Artist in the Schools Program. The PTA also funds the Discovery Southeast Program for grades three through five.

**Big Brothers/Big Sisters** provide school based mentors who build a supportive relationship with students, meeting weekly during the school hours.



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**School:** Auke Bay Elementary School **District:** Juneau School District  
**Grades:** K-5 **School Enrollment:** 336  
**Title I School?** No **Title I Program:** N/A  
**Accreditation:** N/A

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS [181]	90%	83%	99%
African American [NC]	NC	NC	NC
Alaska Native/American Indian [NC]	NC	NC	NC
Asian/Pacific Islander [NC]	NC	NC	NC
Caucasian [136]	92%	85%	99%
Hispanic [NC]	NC	NC	NC
Multi-Ethnic [NC]	NC	NC	NC
Economically Disadvantaged [NC]	NC	NC	NC
Students with Disabilities** [NC]	NC	NC	NC
Limited English Proficiency** [NC]	NC	NC	NC
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>2</b>

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> <u>N/A</u>	
		<b>Years @ Level 5:</b> <u>N/A</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
*	*	*	*

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0% because Alaska does not issue emergency certificates.*

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<b>Attendance &amp; Graduation Rates</b>		
<b>Student Subgroups</b>	<b>Attendance Rate</b> <i>State Target 85%</i>	<b>Graduation Rate</b> <i>State Target 85%</i>
ALL STUDENTS	94.3%	N/A
Female	94.1%	N/A
Male	94.5%	N/A
African Americans	95.0%	N/A
Alaska Native/American Indian	94.2%	N/A
Asian/Pacific Islander	94.7%	N/A
Caucasian	94.2%	N/A
Hispanic	94.2%	N/A
Multi-Ethnic	95.7%	N/A
Economically Disadvantaged	94.5%	N/A
Students with Disabilities	95.0%	N/A
LEP Students	95.3%	N/A
Migrant students	N/A	N/A

Grades KG-8 Retention Rate:	*	Number of High School Graduates:	N/A
Percentage Diploma HSGQE Waiver:	N/A	Number of Diploma HSGQE Waiver:	N/A
Grades 7-12 Dropout Rate:	N/A	Number of Grade 7-12 Dropouts:	N/A
Enrollment Change:	*	Enrollment Change Due to Transfers:	*
Students Survey Return Rate:	*	Parents Survey Return Rate:	*
Students Commenting:	*	Parents Commenting:	*
Average Volunteer Hours Per Week:	*	Community Members Commenting:	*
Persistently Dangerous School:	<b>No</b>	School/Business Partnerships:	*

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Department Links.

- For assessment results at the state, district, or school level, go to:  
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:  
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- The District Achievement Report is available at:  
Auke Bay Elementary School, 11869 Glacier Hwy, Juneau, AK 99801

or on the district website at:

[http://www.juneauschools.org/district/instructional\\_services/assessments](http://www.juneauschools.org/district/instructional_services/assessments)

# Auke Bay Elementary School Achievement Report for 2010-2011 School Year

## All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	41.6	35.6	32.8	50	47.6	45.3	6.3	8.5	12.9	2.1	8.3	9	190	98.8	98.2	97.28
Female	47.3	39.1	36.8	45.1	46.3	44.9	5.5	8.4	11.4	2.2	6.2	7	91	98.8	97.9	97.58
Male	36.4	32.4	29	54.5	48.8	45.7	7.1	8.6	14.4	2	10.2	11	99	98.8	98.4	96.99
African American	N/A	14.3	18.9	N/A	57.1	54.6	N/A	21.4	15.9	N/A	7.1	10.6	N/A	N/A	96.9	96.85
Alaska Native/American Indian	22.2	15.2	12.5	66.7	48.4	43.3	5.6	17.4	24.3	5.6	19	20	18	100	97.2	98.62
Asian/Pacific Islander	33.3	28.4	23.3	41.7	54.9	50.2	16.7	9.8	17.1	8.3	6.9	9.4	12	100	98.2	97.07
Caucasian	45.4	45.0	45.1	48.2	44.5	43.5	5	5.1	7.1	1.4	5.4	4.4	141	99.2	98.6	97.75
Hispanic	28.6	27.1	27.6	57.1	49.2	52.4	14.3	11.9	12.1	0	11.9	7.9	7	80.0	98.0	96.81
Multi-Ethnic	45.5	32.7	33	45.5	54.5	47.9	9.1	7.3	12.2	0	5.5	6.9	11	100	98.3	90.30
Economically Disadvantaged	35.3	16.8	20.6	47.1	54.3	48.3	11.8	13.4	18.1	5.9	15.5	13	17	95.2	95.8	96.43
NOT Economically Disadvantaged	42.2	42.7	43.4	50.3	45.1	42.7	5.8	6.6	8.3	1.7	5.6	5.5	173	99.3	98.8	97.95
Students with Disabilities	18.2	11.3	11.4	54.5	38.1	38.1	18.2	20.1	25.5	9.1	30.4	25	22	94.7	96.6	91.25
Students WITHOUT Disabilities	44.6	41.0	37	49.4	49.8	46.7	4.8	5.9	10.4	1.2	3.3	5.8	168	99.3	98.4	98.23
LEP Students	10	1.2	1.9	30	41.5	33.2	40	25.6	34.1	20	31.7	30.8	10	85.7	95.7	94.95
NOT LEP Students	43.3	38.4	37.2	51.1	48.2	47	4.4	7.1	9.9	1.1	6.3	5.9	180	99.4	98.3	97.56
Migrant students	N/A	N/A	18.3	N/A	N/A	47.8	N/A	N/A	19.2	N/A	N/A	14.7	N/A	N/A	N/A	97.82
NOT Migrant students	41.6	35.6	33.8	50	47.6	45.1	6.3	8.5	12.5	2.1	8.3	8.6	190	N/A	N/A	97.24

## All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	33.7	28.8	29.2	55.4	50	46	10.4	19.8	22.8	0.5	1.5	2	193	98.2	97.8	97.18
Female	41.3	36.3	35.6	51.1	46.7	44.9	7.6	16.4	18.3	0	0.6	1.2	92	98.8	97.7	97.48
Male	26.7	22.1	23.1	59.4	52.8	47	12.9	22.8	27	1	2.3	2.8	101	97.6	97.9	96.89
African American	N/A	7.1	19.9	N/A	64.3	50.7	N/A	28.6	27.1	N/A	0	2.4	N/A	N/A	96.9	96.96
Alaska Native/American Indian	11.1	10.8	10.9	77.8	48.4	42	11.1	36.6	42	0	4.3	5.2	18	94.4	96.9	98.48
Asian/Pacific Islander	23.1	25.2	25.8	61.5	61.2	50	15.4	12.6	22.8	0	1	1.3	13	100	98.8	97.18
Caucasian	37.8	37.4	39.2	52.4	47.1	45.9	9.1	14.7	14	0.7	0.8	0.9	143	99.2	98.2	97.63
Hispanic	14.3	16.9	24.7	71.4	50.8	51.4	14.3	28.8	23.1	0	3.4	0.9	7	80.0	95.4	96.70
Multi-Ethnic	45.5	24.5	29.4	36.4	55.5	47.8	18.2	20	21.6	0	0	1.2	11	100	98.3	90.17
Economically Disadvantaged	23.5	11.9	17.7	52.9	49.7	47.9	23.5	35.4	31.3	0	3.1	3	17	90.5	95.7	96.35
NOT Economically Disadvantaged	34.7	35.1	39.2	55.7	50.1	44.4	9.1	13.9	15.3	0.6	0.9	1.1	176	99.3	98.4	97.84
Students with Disabilities	22.7	11.2	9.5	40.9	33	41.2	36.4	50.8	44.8	0	5.1	4.6	22	94.7	96.4	91.53
Students WITHOUT Disabilities	35.1	32.7	33.1	57.3	53.8	47	7	12.8	18.4	0.6	0.7	1.5	171	98.7	98.1	98.07
LEP Students	≤20	2.4	2.1	≤80	45.1	34.6	≤80	48.8	56.1	≤20	3.7	7.2	10	85.7	94.3	94.91
NOT LEP Students	35.5	30.9	33.1	55.7	50.4	47.7	8.2	17.4	18	0.5	1.3	1.3	183	98.8	98.1	97.45
Migrant students	N/A	N/A	16.3	N/A	N/A	46.9	N/A	N/A	32.7	N/A	N/A	4.1	N/A	N/A	N/A	97.44
NOT Migrant students	33.7	28.8	30.1	55.4	50	46	10.4	19.8	22.1	0.5	1.5	1.9	193	N/A	N/A	97.16

# Auke Bay Elementary School Achievement Report for 2010-2011 School Year

## All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	41.5	34.5	36.6	42.5	41.4	36.7	11.9	13.4	13.6	4.1	10.6	13.1	193	98.8	97.7	97.28
Female	41.3	33.3	37	42.4	43.1	37.3	14.1	12.8	13.7	2.2	10.8	12	92	98.8	97.3	97.52
Male	41.6	35.6	36.2	42.6	39.8	36.1	9.9	14	13.4	5.9	10.5	14.3	101	98.8	98.1	97.06
African American	N/A	14.3	23.6	N/A	28.6	38.1	N/A	42.9	18.4	N/A	14.3	20	N/A	N/A	96.9	97.35
Alaska Native/American Indian	27.8	16.3	17.6	38.9	41.8	36	22.2	16.3	19.8	11.1	25.5	26.6	18	100	96.8	98.56
Asian/Pacific Islander	53.8	37.1	34	30.8	44.8	38	15.4	12.4	15.1	0	5.7	12.9	13	100	98.8	98.17
Caucasian	44.1	41.4	47.2	42	40.4	36	11.2	11.2	9.8	2.8	7	7	143	99.2	98.1	97.56
Hispanic	28.6	23.7	30.8	42.9	39	39.8	14.3	22	16.7	14.3	15.3	12.6	7	80.0	94.0	97.22
Multi-Ethnic	27.3	33.6	36.7	63.6	45.5	38.4	0	13.6	13.7	9.1	7.3	11.2	11	100	99.2	90.11
Economically Disadvantaged	41.2	19.5	25.6	35.3	38.9	38.2	17.6	21.2	17.4	5.9	20.5	18.8	17	95.2	96.3	96.67
NOT Economically Disadvantaged	41.5	40.2	46.3	43.2	42.3	35.4	11.4	10.5	10.2	4	6.9	8.1	176	99.3	98.1	97.77
Students with Disabilities	27.3	13.3	15.4	40.9	28.6	32.1	9.1	21.4	21.2	22.7	36.7	31.3	22	94.7	95.9	91.59
Students WITHOUT Disabilities	43.3	39.3	40.8	42.7	44.2	37.6	12.3	11.7	12	1.8	4.8	9.5	171	99.3	98.0	98.18
LEP Students	0	3.7	5.4	60	42.7	30.8	20	22	24.4	20	31.7	39.3	10	85.7	95.2	96.35
NOT LEP Students	43.7	37.1	41.1	41.5	41.3	37.6	11.5	12.7	12	3.3	8.9	9.4	183	99.4	97.9	97.40
Migrant students	N/A	N/A	26.4	N/A	N/A	36.7	N/A	N/A	15.6	N/A	N/A	21.3	N/A	N/A	N/A	97.54
NOT Migrant students	41.5	34.5	37.3	42.5	41.4	36.7	11.9	13.4	13.4	4.1	10.6	12.6	193	N/A	N/A	97.26

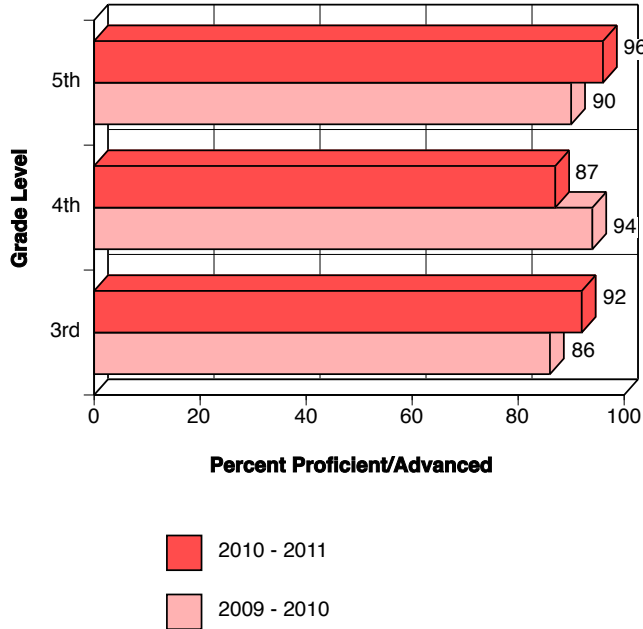
## All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	36.4	24.7	22.1	27.3	32.8	27.3	30.3	31.2	30.1	6.1	11.3	20.5	66	100	95.4	35.33
Female	28.1	25.4	20.8	31.3	31.8	26.8	31.3	30.6	31.3	9.4	12.1	21.1	32	100	96.3	35.61
Male	44.1	24.1	23.4	23.5	33.7	27.8	29.4	31.7	28.9	2.9	10.6	19.9	34	100	94.6	35.06
African American	N/A	20	7	N/A	40	22.3	N/A	20	42.6	N/A	20	28.1	N/A	N/A	100	34.36
Alaska Native/American Indian	33.3	8.9	6.5	33.3	30.4	16.8	33.3	35.7	33.2	0	25	43.5	6	100	91.6	35.71
Asian/Pacific Islander	40	10.8	10.2	0	27	20.3	20	43.2	40	40	18.9	29.5	5	100	98.4	35.95
Caucasian	37.5	32.9	33.1	29.2	33.3	33.5	29.2	26.2	24.2	4.2	7.6	9.2	48	100	96.0	35.57
Hispanic	N/A	25	18.2	N/A	35	27.7	N/A	25	36	N/A	15	18.2	1	100	96.7	34.87
Multi-Ethnic	33.3	18.2	21	33.3	36.4	28.7	33.3	43.2	36.6	0	2.3	13.8	6	100	100	32.42
Economically Disadvantaged	14.3	12.3	12.4	42.9	17.3	22.2	28.6	43.2	35.5	14.3	27.2	29.8	7	100	92.4	33.51
NOT Economically Disadvantaged	39	28.2	30.9	25.4	37.1	31.9	30.5	27.8	25.1	5.1	6.9	12.1	59	100	96.3	36.76
Students with Disabilities	N/A	10.6	11.1	N/A	16.7	19.6	N/A	42.4	32.5	N/A	30.3	36.8	N/A	N/A	90.0	31.43
Students WITHOUT Disabilities	38.7	27.8	24.3	24.2	36.3	28.9	30.6	28.8	29.6	6.5	7.2	17.2	62	100	96.4	35.94
LEP Students	N/A	3.2	1.4	N/A	3.2	6.1	N/A	61.3	29.7	N/A	32.3	62.8	N/A	N/A	89.3	34.06
NOT LEP Students	38.7	26.7	25.3	29	35.5	30.6	29	28.4	30.1	3.2	9.4	14.1	62	100	95.9	35.48
Migrant students	N/A	N/A	9.6	N/A	N/A	20.5	N/A	N/A	36.5	N/A	N/A	33.4	N/A	N/A	N/A	35.06
NOT Migrant students	36.4	24.7	23	27.3	32.8	27.8	30.3	31.2	29.6	6.1	11.3	19.6	66	N/A	N/A	35.34

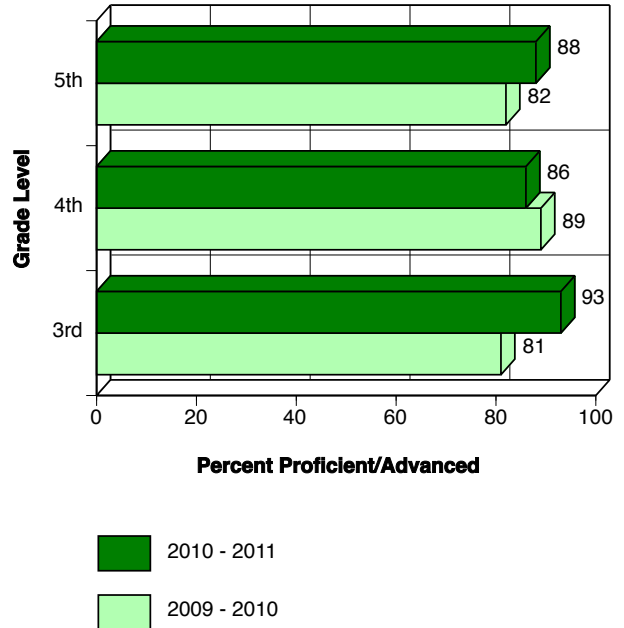
# Auke Bay Elementary School Achievement Report for 2010-2011 School Year

## Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

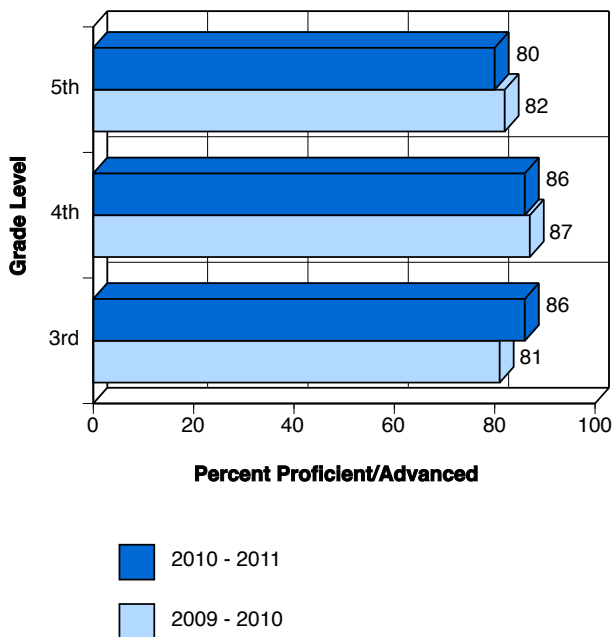
### READING ASSESSMENT



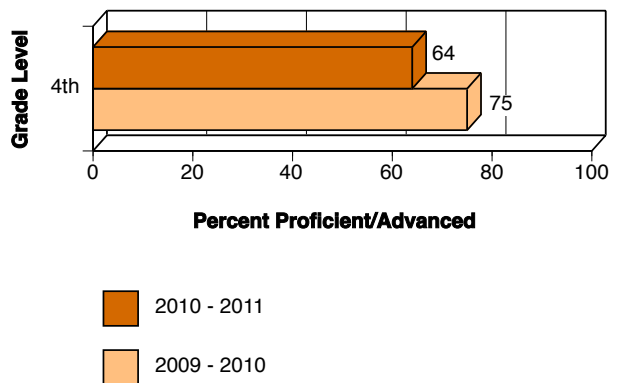
### WRITING ASSESSMENT



### MATHEMATICS ASSESSMENT



### SCIENCE ASSESSMENT



# Auke Bay Elementary School

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FALL 2010 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SPRING 2011 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Terra Nova - Reading										
Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	29	42%	20	29%	14	20.3%	6	8.7%	69	69
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	29	42%	20	29%	14	20.3%	6	8.7%	69	69

Terra Nova - Language										
Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	31	44.9%	21	30.4%	8	11.6%	9	13%	69	69
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	31	44.9%	21	30.4%	8	11.6%	9	13%	69	69

Terra Nova - Mathematics										
Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	22	31.9%	19	27.5%	19	27.5%	9	13%	60	69
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	22	31.9%	19	27.5%	19	27.5%	9	13%	60	69