

Juneau Community Charter School Achievement Report for 2008-2009 School Year

Grades: K-6		School Enrollment: 68
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Juneau Community Charter School's Mission

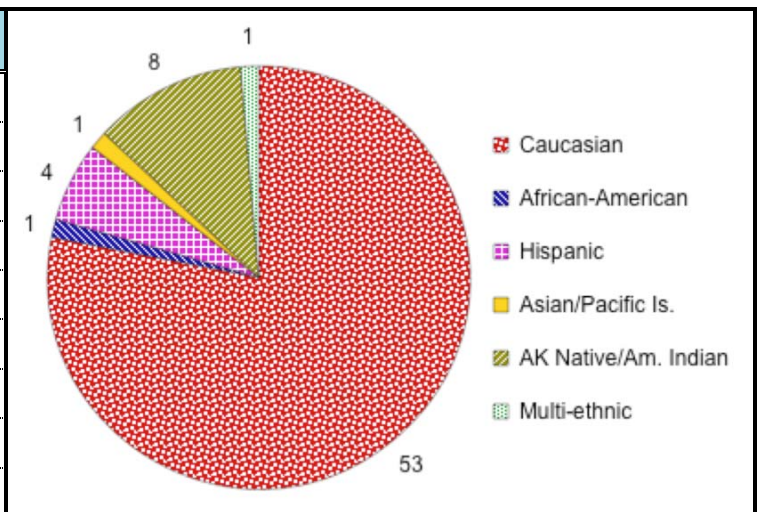
JCCS provides a balanced education using developmentally appropriate techniques that tap into the child's need to explore and create in all fields of learning. The school's strong connection with parent and community resources gives students diverse perspectives and unique learning opportunities.

School's Curriculum, Instruction, and Program Highlights

Juneau Community Charter School was founded on the concept that there should be alternatives to the traditional focus and methods of teaching children. Conceptually our school's methodology is a shift of focus from how teachers can control learning to how children can best learn. Through the use of a variety of educational approaches we work to develop in each child the ability to gain knowledge and find meaning in what they learn. We feel that this results in children who find learning wonderful and natural. The ability of students to look both inside and outside themselves in creating a holistic understanding of their world is another prime goal of the JCCS program. Our curriculum is an arts-integrated, project-based approach utilizing:

- Developmentally appropriate practices - where teachers consider how best to convey knowledge and experience to children at each stage of development.
- Constructivism – allowing children to construct their own knowledge in areas of intellectual and logical thinking.
- The theory of multiple intelligences.
- Early childhood curriculum – where teachers of the youngest children take into account child development principles in planning and implementing curriculum.
- Emergent curriculum – where teachers observe their students' interests and learning styles to create projects and lessons that extend their learning in meaningful directions.
- Current information on brain development research.
- Multi-age classrooms – Kindergarten and first grade combined, second grade combined with third, and a fourth, fifth, sixth grade classroom.
- Community building – between children within one classroom, children throughout the school, and all participating families.
- International Baccalaureate Organization (IBO) philosophy and practices.

Student Demographics	Students	%
Students w/ Disabilities	5	7%
Economically Disadvantaged	8	12%
Limited English Proficient	1	1%
African-American	1	1%
Alaska Native/American Indian	8	11%
Asian/Pacific Islander	1	1%
Caucasian	53	78%
Hispanic	4	6%
Multi-ethnic	1	1%



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School: Juneau Community Charter School **District:** Juneau School District
Grades: K-6 **School Enrollment:** 68
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS [36]	83%	83%	100%
African American [NC]	NC	NC	NC
Alaska Native/American Indian [NC]	NC	NC	NC
Asian/Pacific Islander [NC]	NC	NC	NC
Caucasian [28]	89%	86%	100%
Hispanic [NC]	NC	NC	NC
Multi-Ethnic [NC]	NC	NC	NC
Economically Disadvantaged [NC]	NC	NC	NC
Students with Disabilities** [NC]	NC	NC	NC
Limited English Proficiency** [NC]	NC	NC	NC
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>N/A</u>	
		Years @ Level 5: <u>N/A</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
–	3	–	–

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0% because Alaska does not issue emergency certificates.

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	92.8%	N/A
Female	93.7%	N/A
Male	91.9%	N/A
African Americans	95%	N/A
Alaska Native/American Indian	92.9%	N/A
Asian/Pacific Islander	93.9%	N/A
Caucasian	93.5%	N/A
Hispanic	84.6%	N/A
Multi-Ethnic	NC	N/A
Economically Disadvantaged	NC	N/A
Students with Disabilities	93.5%	N/A
LEP Students	68.3%	N/A
Migrant students	N/A	N/A

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	N/A
Percentage Diploma HSGQE Waiver:	N/A	Number of Diploma HSGQE Waiver:	N/A
Grades 7-12 Dropout Rate:	N/A	Number of Grade 7-12 Dropouts:	N/A
Enrollment Change:	*	Enrollment Change Due to Transfers:	3%
Students Survey Return Rate:	*	Parents Survey Return Rate:	*
Students Commenting:	*	Parents Commenting:	*
Average Volunteer Hours Per Week:	*	Community Members Commenting:	*
Persistently Dangerous School:	No	School/Business Partnerships:	*

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- The District Achievement Report is available at:
Juneau Community Charter School, 430 4th St, Juneau, AK 99801-1004

or on the district website at:

http://www.juneauschools.org/district/instructional_services/assessments

Juneau Community Charter School Achievement Report for 2008-2009 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	66.7	38.5	33.2	19.4	44.6	46.3	8.3	11.6	14.5	5.6	5.2	6.0	36	97.3	97.79	97.78
Female	NC	40.8	36.7	NC	45.7	46.2	NC	9.5	12.5	NC	4.0	4.6	18	94.7	97.46	97.93
Male	NC	36.3	29.9	NC	43.7	46.4	NC	13.6	16.4	NC	6.4	7.3	18	100	98.04	97.65
African American	NC	33.3	19.4	NC	33.3	54.1	NC	15.2	18.8	NC	18.2	7.7	1	100	97.06	97.52
Alaska Native/American Indian	NC	21.4	12.9	NC	48.3	46.3	NC	19.5	27.8	NC	10.8	13.0	3	75.0	97.47	97.13
Asian/Pacific Islander	NC	31.1	23.6	NC	51.7	50.0	NC	13.0	19.8	NC	4.1	6.6	0	N/A	97.22	97.80
Caucasian	67.9	49.0	45.0	21.4	41.4	44.4	7.1	7.0	7.8	3.6	2.6	2.8	28	100	97.81	98.09
Hispanic	NC	22.8	26.3	NC	51.0	50.9	NC	20.1	16.6	NC	6.0	6.2	4	100	99.33	97.62
Multi-Ethnic	NC	35.4	31.9	NC	42.7	49.5	NC	14.6	13.0	NC	7.3	5.6	0	N/A	100	97.84
Economically Disadvantaged	40.0	17.3	18.7	40.0	47.4	48.6	20.0	22.5	22.5	0.0	12.8	10.2	5	100	97.23	97.36
NOT Economically Disadvantaged	71.0	44.4	43.4	16.1	43.9	44.8	6.5	8.6	8.9	6.5	3.1	2.9	31	96.9	97.95	98.09
Students with Disabilities	NC	8.8	7.3	NC	32.3	35.4	NC	33.8	33.9	NC	25.2	23.4	1	100	96.88	96.91
Students WITHOUT Disabilities	NC	44.2	37.0	NC	47.0	47.9	NC	7.4	11.7	NC	1.4	3.4	35	97.2	97.97	97.94
LEP Students	NC	1.7	1.9	NC	34.6	32.1	NC	43.5	42.9	NC	20.3	23.1	2	100	96.73	96.05
NOT LEP Students	NC	41.8	37.0	NC	45.5	48.1	NC	8.8	11.0	NC	3.9	3.9	34	97.1	97.89	98.55
Migrant students	N/A	N/A	15.0	N/A	N/A	47.6	N/A	N/A	26.0	N/A	N/A	11.5	N/A	N/A	N/A	98.20
NOT Migrant students	N/A	N/A	34.6	N/A	N/A	46.2	N/A	N/A	13.6	N/A	N/A	5.5	N/A	N/A	N/A	97.76

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	57.1	18.6	18.1	28.6	60.6	57.8	11.4	16.6	20.1	2.9	4.1	4.0	35	94.6	97.79	97.81
Female	NC	23.0	23.0	NC	61.5	59.3	NC	14.0	15.7	NC	1.5	2.1	18	94.7	97.67	97.95
Male	NC	14.6	13.5	NC	59.8	56.3	NC	19.0	24.3	NC	6.5	5.8	17	94.4	98.10	97.68
African American	NC	21.2	10.8	NC	48.5	58.9	NC	27.3	26.2	NC	3.0	4.1	1	100	97.06	97.26
Alaska Native/American Indian	NC	7.9	6.4	NC	54.6	48.8	NC	28.8	36.3	NC	8.8	8.5	3	75.0	97.33	97.21
Asian/Pacific Islander	NC	16.9	15.0	NC	63.3	57.5	NC	17.2	23.5	NC	2.9	4.1	0	N/A	96.91	97.75
Caucasian	57.1	24.0	24.1	32.1	63.2	61.3	7.1	10.1	12.5	3.6	2.6	2.1	28	100	98.05	98.16
Hispanic	NC	12.2	15.9	NC	59.2	58.9	NC	26.5	21.3	NC	2.0	4.0	3	75.0	98.00	97.64
Multi-Ethnic	NC	19.5	18.7	NC	57.3	58.2	NC	19.5	19.2	NC	3.7	4.0	0	N/A	100	97.71
Economically Disadvantaged	40.0	8.3	10.4	20.0	51.3	52.9	40.0	30.3	30.2	0.0	10.2	6.5	5	100	97.07	97.46
NOT Economically Disadvantaged	60.0	21.5	23.5	30.0	63.3	61.2	6.7	12.8	13.1	3.3	2.4	2.2	30	93.8	97.99	98.06
Students with Disabilities	NC	4.3	3.7	NC	33.0	36.5	NC	43.3	44.5	NC	19.5	15.3	1	100	97.49	97.17
Students WITHOUT Disabilities	NC	21.4	20.2	NC	66.0	60.8	NC	11.4	16.6	NC	1.2	2.4	34	94.4	97.85	97.94
LEP Students	NC	1.7	1.6	NC	32.3	31.9	NC	49.4	53.1	NC	16.6	13.4	1	50.0	96.31	96.29
NOT LEP Students	NC	20.1	20.1	NC	63.1	60.9	NC	13.7	16.1	NC	3.0	2.9	34	97.1	97.93	98.55
Migrant students	N/A	N/A	8.0	N/A	N/A	51.3	N/A	N/A	33.2	N/A	N/A	7.5	N/A	N/A	N/A	98.22
NOT Migrant students	N/A	N/A	18.9	N/A	N/A	58.2	N/A	N/A	19.2	N/A	N/A	3.7	N/A	N/A	N/A	97.79

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	58.3	30.7	28.9	27.8	40.4	39.7	8.3	16.3	16.9	5.6	12.5	14.6	36	97.3	97.93	97.81
Female	73.7	29.6	28.8	21.1	43.0	40.8	0.0	15.8	17.2	5.3	11.6	13.3	19	100	97.88	97.94
Male	41.2	31.8	29.0	35.3	38.1	38.6	17.6	16.8	16.6	5.9	13.3	15.8	17	94.4	98.16	97.69
African American	NC	24.2	15.1	NC	27.3	39.2	NC	24.2	21.6	NC	24.2	24.2	1	100	97.06	97.86
Alaska Native/American Indian	NC	17.6	13.4	NC	37.0	36.5	NC	23.0	23.5	NC	22.4	26.6	4	100	97.33	96.90
Asian/Pacific Islander	NC	27.7	27.2	NC	43.7	39.3	NC	17.3	17.5	NC	11.3	15.9	0	N/A	98.15	98.75
Caucasian	57.1	38.2	37.2	28.6	41.7	40.8	7.1	12.4	13.3	7.1	7.6	8.6	28	100	98.05	98.06
Hispanic	NC	20.9	22.6	NC	35.8	42.1	NC	23.0	19.0	NC	20.3	16.4	3	75.0	98.67	98.11
Multi-Ethnic	NC	25.9	29.3	NC	45.7	39.6	NC	18.5	17.4	NC	9.9	13.6	0	N/A	98.78	97.59
Economically Disadvantaged	NC	14.2	17.7	NC	34.8	21.5	NC	24.4	21.5	NC	26.6	22.6	5	100	97.23	97.53
NOT Economically Disadvantaged	61.3	35.3	36.8	22.6	42.0	13.6	9.7	14.1	13.6	6.5	8.5	9.0	31	96.9	98.12	98.02
Students with Disabilities	NC	8.5	7.7	NC	21.0	23.5	NC	25.8	23.5	NC	44.7	43.5	1	100	96.65	96.92
Students WITHOUT Disabilities	NC	35.0	32.0	NC	44.1	15.9	NC	14.5	15.9	NC	6.4	10.4	35	97.2	98.17	97.98
LEP Students	NC	2.9	4.1	NC	21.8	27.6	NC	31.1	27.6	NC	44.1	42.3	1	50.0	96.75	97.20
NOT LEP Students	NC	33.2	32.0	NC	42.1	15.5	NC	15.0	15.5	NC	9.6	11.2	35	100	98.03	98.44
Migrant students	N/A	N/A	16.6	N/A	N/A	22.9	N/A	N/A	22.9	N/A	N/A	23.1	N/A	N/A	N/A	98.09
NOT Migrant students	N/A	N/A	29.8	N/A	N/A	16.4	N/A	N/A	16.4	N/A	N/A	13.9	N/A	N/A	N/A	97.79

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	66.7	28.4	23.2	11.1	33.5	31.3	11.1	23.5	26.2	11.1	14.6	19.2	9	100	95.29	94.99
Female	NC	23.2	19.9	NC	34.2	32.5	NC	28.4	28.0	NC	14.2	19.7	4	100	95.01	94.87
Male	NC	33.0	26.3	NC	32.9	30.3	NC	19.2	24.6	NC	14.9	18.8	5	100	95.85	95.10
African American	NC	30.8	10.1	NC	7.7	25.9	NC	30.8	35.2	NC	30.8	28.8	0	N/A	86.67	95.92
Alaska Native/American Indian	NC	13.7	8.2	NC	29.3	21.8	NC	30.4	31.5	NC	26.7	38.5	0	N/A	94.74	93.50
Asian/Pacific Islander	NC	17.6	13.2	NC	33.6	28.7	NC	31.1	31.8	NC	17.6	26.3	0	N/A	94.44	96.75
Caucasian	66.7	37.8	32.9	11.1	37.2	35.5	11.1	17.9	21.7	11.1	7.0	9.9	9	100	95.78	95.19
Hispanic	NC	20.0	14.5	NC	28.9	32.0	NC	28.9	32.3	NC	22.2	21.2	0	N/A	93.75	95.56
Multi-Ethnic	NC	21.9	19.7	NC	15.6	33.9	NC	34.4	29.3	NC	28.1	17.0	0	N/A	100	95.19
Economically Disadvantaged	NC	9.3	11.0	NC	24.2	25.5	NC	33.9	32.2	NC	32.6	31.3	1	100	94.19	94.56
NOT Economically Disadvantaged	NC	33.4	31.2	NC	36.0	35.1	NC	20.8	22.3	NC	9.8	11.3	8	100	95.58	95.28
Students with Disabilities	NC	9.2	7.5	NC	19.6	16.5	NC	28.8	30.0	NC	42.3	46.0	1	100	91.57	93.83
Students WITHOUT Disabilities	NC	31.8	25.4	NC	36	33.4	NC	22.6	25.7	NC	9.7	15.5	8	100	95.97	95.21
LEP Students	NC	2.1	1.0	NC	10.3	7.8	NC	35.1	28.4	NC	52.6	62.8	0	N/A	94.17	93.51
NOT LEP Students	66.7	31.0	25.7	11.1	35.8	34.0	11.1	22.4	26.0	11.1	10.9	14.3	9	100	95.40	95.82
Migrant students	N/A	N/A	10.8	N/A	N/A	21.8	N/A	N/A	32.4	N/A	N/A	35.1	N/A	N/A	N/A	95.76
NOT Migrant students	N/A	N/A	24.1	N/A	N/A	32.0	N/A	N/A	25.8	N/A	N/A	18.1	N/A	N/A	N/A	94.94

**Juneau Community Charter School
Achievement Report for 2008-2009 School Year**

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

READING ASSESSMENT

Results are suppressed to protect individual confidentiality.

WRITING ASSESSMENT

Results are suppressed to protect individual confidentiality.


MATHEMATICS ASSESSMENT


Results are suppressed to protect individual confidentiality.


SCIENCE ASSESSMENT


Results are suppressed to protect individual confidentiality.


Juneau Community Charter School Achievement Report for 2008-2009 School Year

FALL 2008 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SPRING 2009 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	62.5%	12.5%	25.0%	0.0%	72.4
7	N/A	N/A	N/A	N/A	N/A
All Grades	62.5%	12.5%	25.0%	0.0%	72.4

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NC	NC	NC	NC	78.0
7	N/A	N/A	N/A	N/A	N/A
All Grades	NC	NC	NC	NC	78.0

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	50.0%	25.0%	12.5%	12.5%	67.0
7	N/A	N/A	N/A	N/A	N/A
All Grades	50.0%	25.0%	12.5%	12.5%	67.0