

Juneau Community Charter School

Achievement Report for 2010-2011 School Year

Grades: K-8		School Enrollment: 96	
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Juneau Community Charter School's Mission

Mission Statement

The staff, families and students of the Juneau Community Charter School work toward the same end: The development of the intellectual, ethical, emotional and physical child within and as a part of a supportive, caring community.

Overview

The Juneau Community Charter School, serving grades K-8, is an educational partnership between staff, parents and community members. Our mission is to develop students with a vision for the world, a love of learning and an ethic of responsibility and contribution to the community. All adult members of the school community support the development of holistic, experiential learning and the fostering of all the attributes listed in the Learner's Continuum, resulting in students that succeed in the future as good citizens and community members because they function as part of a healthy learning community now.

Guiding Principles

All major decisions in regards to curriculum, instruction, governance, hiring discipline and so forth support the following goals:

1. Create a safe, well-planned learning environment in which constructive work and dramatic play take place.
2. Inspire delight, curiosity, creativity, and inquiry in the classroom.
3. Help students become self-directed learners who are responsible for their environment and use the classroom as their resource.
4. Develop the capacity in each student to think deeply, critically and to solve problems.
5. Nurture the author, scientist, mathematician, teacher, historian, actor, artist, musician, etc. in each student.
6. Recognize that critical learning takes place during conflict, negotiation, brainstorming and resolution.
7. Practice supportive social learning and the taking of responsibility, rather than rewards and punishment.
8. Emphasize service to the community.
9. Provide outside time daily
10. Foster a partnership between staff, students, families and community sharing resources, knowledge and friendship
11. To create a partnership between staff, students, families and the community, sharing resources, knowledge, and friendship.
13. To encourage reflection and growth among families, staff, and students to always improve the learning experience.

School's Curriculum, Instruction, and Program Highlights

The Juneau Community Charter School (JCCS) is a public school within the Juneau School District, currently set up to educate students in Kindergarten through Grade 8 in four, multi-age classrooms. The school is responsible for working with students to meet the district's CORE academic requirements and to comply with all state and district mandated testing. However, as a charter school, the curriculum, materials and methods of delivery used differ in a number of ways from the rest of the district. Some of the unique characteristics at JCCS include:

- Collaboration among students of all ages.
- Small learning community with continuity of relationships.
- Parental involvement in the classroom and administration of the school.
- Constructivist learning.
- Project-based, arts-integrated and interdisciplinary curriculum.
- Involvement in the larger Juneau community.

Juneau Community Charter School

Achievement Report for 2010-2011 School Year

Juneau Community Charter School is open to all students of the appropriate grade levels in the Juneau School District, and the school works to encourage a diverse student body. There are no prerequisites for admission to the school however a lottery system, established and conducted by the school district, is used when there are more applicants than there is space available. The lottery procedure provides for preference in admission to children who are members of groups that are underrepresented in the school when compared to their representation in the school district as a whole. Criteria considered for "diversity" preferences include 1) socioeconomic status, 2) low academic achievement, 3) qualification for special education services, and 4) meeting the federal definition of English as a Second Language or English Language Learners. Siblings of returning or recently admitted students also receive preference for admission.

JCCS is administered by an Academic Policy Committee (APC) comprised of volunteer parents elected by the parent body as a whole plus one teacher spot shared by all classroom teachers. The APC is responsible for management of the school and supervision of staff and specialists. The committee operates in a cooperative manner, where consensus is the primary decision-making style.

Goals/Indicators of Success

Juneau Community Charter School has sought, from the outset, to broaden the definition of academic success. In addition to supporting the broad academic goals as delineated in the Juneau School District's CORE and Alaska State Standards, the development of essential abilities, attitudes and skills that transcend all content areas is emphasized. JCCS encourages students to become individuals who are caring, collaborative, communicative, inquisitive, knowledgeable, open-minded, principled, reflective, able to take intellectual risks, thoughtful and well balanced.

In order to achieve these goals, academics are frequently embedded in a "living curriculum" where experiential activities are interdisciplinary in nature. Ongoing, in-depth exploration of topics and extended blocks of time for study are emphasized. These approaches, along with extensive parent involvement and a focus on the arts and humanities, help to motivate students beyond basic academic success and instill a sense of meaningful and expanded education.

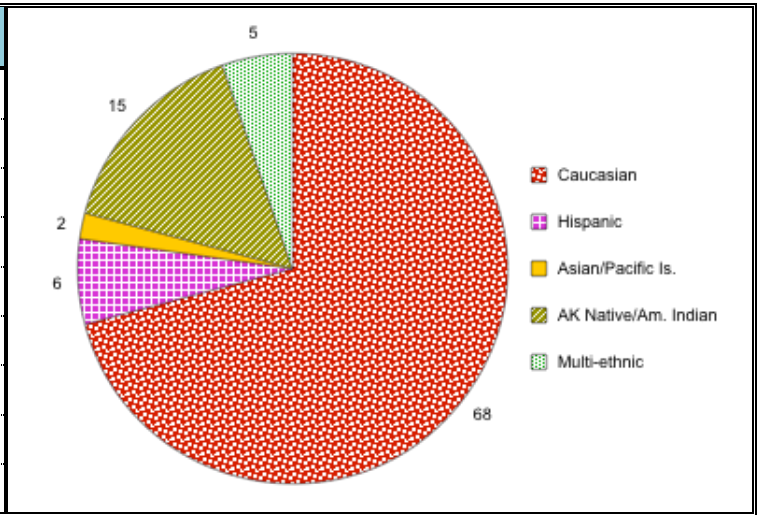
When assessing each child at JCCS, teachers look both quantitatively and qualitatively at their performance in school. The evidence from ongoing formal and informal assessments is positive, and JCCS continues to progress in meeting academic and life goals for all children.

JCCS takes part in the district-wide assessments and teachers dedicate time in and out of the classroom to help students develop the skills necessary for taking standardized tests. Students have consistently scored at or above district-wide averages, and the school has always met Adequate Yearly Progress (AYP) status save for 2006. In that year, although the students who took the test scored well, JCCS failed to meet the expectations for student participation.

In addition to state and school district assessments, JCCS has implemented arts performances, student presentations and the component of interpersonal/intrapersonal characteristics from the International Baccalaureate Organization to assess student progress. It is felt by teachers and parents at JCCS that these components of the curriculum are excellent ways to assess students and serve as a most direct and tangible method for ascertaining the occurrence of progress in a child's learning.

Juneau Community Charter School Achievement Report for 2010-2011 School Year

Student Demographics	Students	%
Students w/ Disabilities	8	8%
Economically Disadvantaged	23	24%
Limited English Proficient	4	4%
African-American	0	0%
Alaska Native/American Indian	15	16%
Asian/Pacific Islander	2	2%
Caucasian	68	71%
Hispanic	6	6%
Multi-ethnic	5	5%



Juneau Community Charter School Achievement Report for 2010-2011 School Year

School: Juneau Community Charter School **District:** Juneau School District
Grades: K-8 **School Enrollment:** 96
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS [61]	89%	80%	97%
African American [NC]	NC	NC	NC
Alaska Native/American Indian [NC]	NC	NC	NC
Asian/Pacific Islander [NC]	NC	NC	NC
Caucasian [45]	95% or more	89%	96%
Hispanic [NC]	NC	NC	NC
Multi-Ethnic [NC]	NC	NC	NC
Economically Disadvantaged [NC]	NC	NC	NC
Students with Disabilities** [NC]	NC	NC	NC
Limited English Proficiency** [NC]	NC	NC	NC
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>N/A</u>	Years @ Level 5: <u>N/A</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
*	*	*	*

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0% because Alaska does not issue emergency certificates.

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 85%</i>
ALL STUDENTS	91.1%	N/A
Female	90.9%	N/A
Male	91.4%	N/A
African Americans	NC	N/A
Alaska Native/American Indian	89.7%	N/A
Asian/Pacific Islander	96.1%	N/A
Caucasian	91.1%	N/A
Hispanic	91.6%	N/A
Multi-Ethnic	92.2%	N/A
Economically Disadvantaged	92.9%	N/A
Students with Disabilities	90.5%	N/A
LEP Students	91.4%	N/A
Migrant students	N/A	N/A

Grades KG-8 Retention Rate:	*	Number of High School Graduates:	N/A
Percentage Diploma HSGQE Waiver:	N/A	Number of Diploma HSGQE Waiver:	N/A
Grades 7-12 Dropout Rate:	*	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	*	Enrollment Change Due to Transfers:	*
Students Survey Return Rate:	*	Parents Survey Return Rate:	*
Students Commenting:	*	Parents Commenting:	*
Average Volunteer Hours Per Week:	*	Community Members Commenting:	*
Persistently Dangerous School:	No	School/Business Partnerships:	*

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Department Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- The District Achievement Report is available at:
Juneau Community Charter School, 430 4th St, Juneau, AK 99801-1004

or on the district website at:

http://www.juneauschools.org/district/instructional_services/assessments

Juneau Community Charter School Achievement Report for 2010-2011 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	64.5	39	34.5	27.4	44.8	43.9	6.5	10.4	14.3	1.6	5.9	7.3	62	98.0	98.2	97.28
Female	71.1	42	38.4	23.7	45.2	43.8	2.6	8.7	12.4	2.6	4.2	5.4	38	96.3	97.9	97.58
Male	54.2	36.1	30.8	33.3	44.4	44.1	12.5	11.9	16.1	0	7.5	9.1	24	100	98.4	96.99
African American	N/A	20	19.9	N/A	53.3	52.3	N/A	20	18.8	N/A	6.7	9	N/A	N/A	96.9	96.85
Alaska Native/American Indian	57.1	19.3	13.6	14.3	46.1	42.7	14.3	20.7	26.9	14.3	13.9	16.9	7	100	97.2	98.62
Asian/Pacific Islander	N/A	30.4	24.3	N/A	55	49.5	N/A	10.8	18.5	N/A	3.8	7.7	N/A	N/A	98.2	97.07
Caucasian	68.9	50.6	47.1	26.7	40.4	41.7	4.4	5.6	7.9	0	3.4	3.3	45	97.4	98.6	97.75
Hispanic	≥40	26.1	28.8	≥60	51.3	50.3	≤40	16	14.9	≤40	6.7	6.1	5	100	98.0	96.81
Multi-Ethnic	N/A	32	33.4	N/A	51.6	47.4	N/A	11.1	13.2	N/A	5.2	6	N/A	N/A	98.3	90.30
Economically Disadvantaged	54.5	16.1	21	18.2	51.5	47.4	18.2	19.7	20.6	9.1	12.7	11.1	11	100	95.8	96.43
NOT Economically Disadvantaged	66.7	47.1	45.7	29.4	42.4	41.1	3.9	7	9	0	3.5	4.2	51	97.6	98.8	97.95
Students with Disabilities	N/A	12.2	10.2	N/A	36.3	36.9	N/A	27.1	29.9	N/A	24.4	23	N/A	N/A	96.6	91.25
Students WITHOUT Disabilities	64.4	44.6	39	27.1	46.5	45.3	6.8	6.9	11.4	1.7	2	4.4	59	98.0	98.4	98.23
LEP Students	N/A	2	1.7	N/A	39.3	30.4	N/A	32.7	39.2	N/A	26	28.7	N/A	N/A	95.7	94.95
NOT LEP Students	65.6	41.8	38.6	26.2	45.2	45.6	6.6	8.7	11.2	1.6	4.4	4.6	61	97.9	98.3	97.56
Migrant students	N/A	N/A	19	N/A	N/A	46.2	N/A	N/A	22.3	N/A	N/A	12.5	N/A	N/A	N/A	97.82
NOT Migrant students	64.5	39	35.6	27.4	44.8	43.8	6.5	10.4	13.7	1.6	5.9	6.9	62	N/A	N/A	97.24

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	32.3	24.9	24	56.5	55	50.3	9.7	17.1	22.1	1.6	3	3.6	62	95.9	97.8	97.18
Female	42.1	30.8	30.1	50	54.3	50.6	7.9	13.6	17.4	0	1.4	2	38	96.3	97.7	97.48
Male	16.7	19.3	18.3	66.7	55.6	49.9	12.5	20.4	26.7	4.2	4.6	5.1	24	95.5	97.9	96.89
African American	N/A	10	15.5	N/A	63.3	51.8	N/A	23.3	28.4	N/A	3.3	4.3	N/A	N/A	96.9	96.96
Alaska Native/American Indian	28.6	10.8	8.7	28.6	49.6	42.6	42.9	31.1	40.1	0	8.5	8.6	7	100	96.9	98.48
Asian/Pacific Islander	N/A	19.7	20.6	N/A	68.2	53.5	N/A	11.3	22.9	N/A	0.8	3	N/A	N/A	98.8	97.18
Caucasian	35.6	32.9	32.1	60	54	52.5	4.4	11.4	13.6	0	1.7	1.7	45	97.4	98.2	97.63
Hispanic	20	13.6	21.1	60	56.8	53.6	20	27.1	23.1	0	2.5	2.2	5	75.0	95.4	96.70
Multi-Ethnic	N/A	21.7	24.6	N/A	53.9	50.8	N/A	22.4	21.8	N/A	2	2.7	N/A	N/A	98.3	90.17
Economically Disadvantaged	45.5	10.8	14.1	18.2	49.2	49.5	27.3	32.7	31	9.1	7.4	5.5	11	100	95.7	96.35
NOT Economically Disadvantaged	29.4	29.8	32.3	64.7	57	50.9	5.9	11.6	14.8	0	1.5	2	51	95.1	98.4	97.84
Students with Disabilities	N/A	7.8	6.9	N/A	34.3	37.3	N/A	44.6	44.9	N/A	13.2	10.8	N/A	N/A	96.4	91.53
Students WITHOUT Disabilities	32.2	28.4	27.2	57.6	59.3	52.7	8.5	11.4	17.9	1.7	0.9	2.2	59	95.9	98.1	98.07
LEP Students	N/A	2	1.4	N/A	39.2	29.7	N/A	46.6	55.9	N/A	12.2	12.9	N/A	N/A	94.3	94.91
NOT LEP Students	32.8	26.6	26.8	55.7	56.2	52.8	9.8	14.9	17.9	1.6	2.4	2.4	61	97.9	98.1	97.45
Migrant students	N/A	N/A	12.4	N/A	N/A	49	N/A	N/A	32.6	N/A	N/A	6	N/A	N/A	N/A	97.44
NOT Migrant students	32.3	24.9	24.9	56.5	55	50.3	9.7	17.1	21.4	1.6	3	3.4	62	N/A	N/A	97.16

Juneau Community Charter School Achievement Report for 2010-2011 School Year

All Students Tested Grades 3 – 10

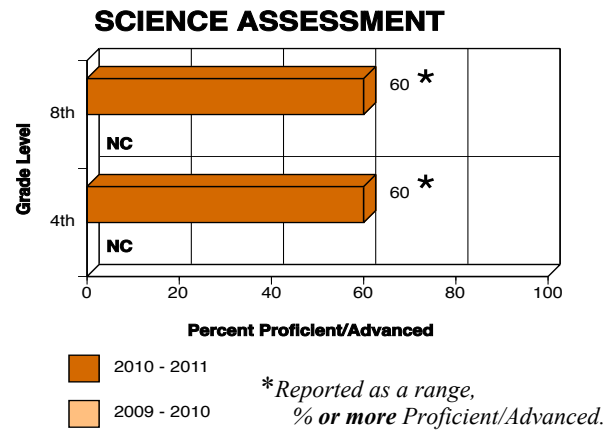
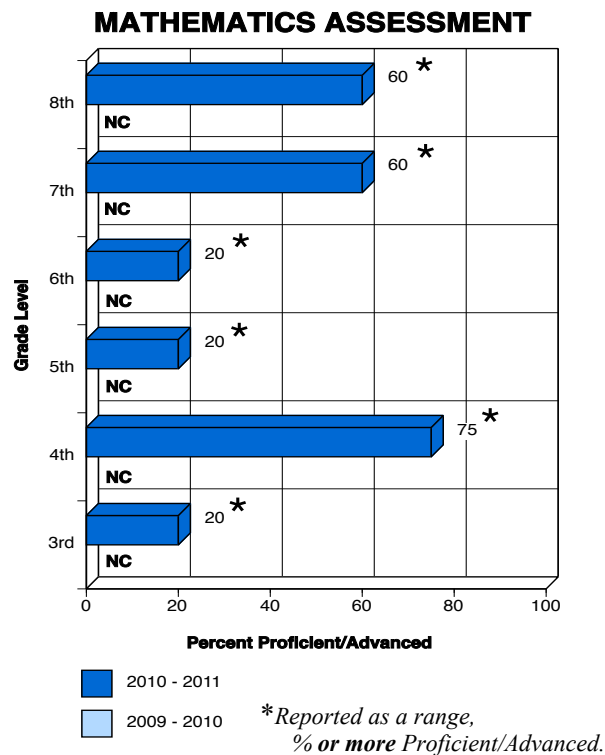
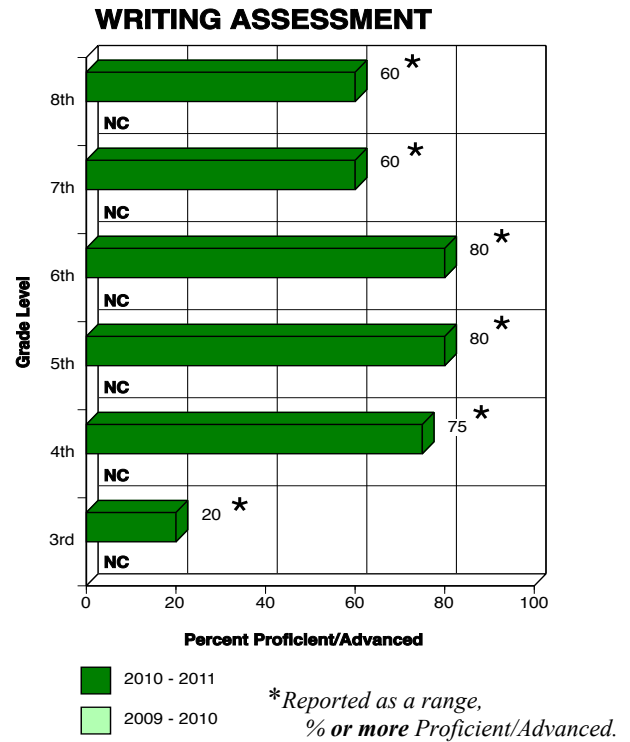
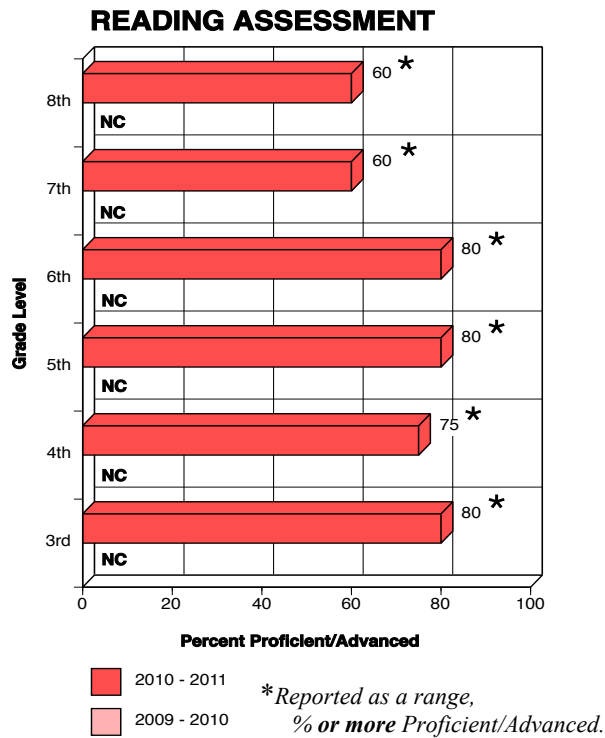
MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	41	34.6	34.5	41	41.3	36.6	11.5	13.7	15.3	6.6	10.4	13.7	61	95.9	97.7	97.28
Female	48.6	33.3	35	35.1	43.1	37.4	8.1	13.7	15.3	8.1	9.8	12.2	37	96.3	97.3	97.52
Male	29.2	35.7	34	50	39.6	35.8	16.7	13.7	15.2	4.2	11	15.1	24	95.5	98.1	97.06
African American	N/A	20	21.2	N/A	26.7	36.9	N/A	36.7	19.9	N/A	16.7	22	N/A	N/A	96.9	97.35
Alaska Native/American Indian	57.1	19.4	16.7	0	38.1	34.9	14.3	19.9	21.9	28.6	22.7	26.4	7	100	96.8	98.56
Asian/Pacific Islander	N/A	32.8	32.2	N/A	50.2	37.6	N/A	10	16.3	N/A	7.1	13.9	N/A	N/A	98.8	98.17
Caucasian	40.9	42	44.1	50	41	36.8	4.5	10.6	11.6	4.5	6.4	7.5	44	97.4	98.1	97.56
Hispanic	40	28	30.2	20	38.1	38.2	40	21.2	16.9	0	12.7	14.7	5	75.0	94.0	97.22
Multi-Ethnic	N/A	30.9	34.6	N/A	44.1	37.1	N/A	15.8	15.7	N/A	9.2	12.6	N/A	N/A	99.2	90.11
Economically Disadvantaged	45.5	17.3	22.9	18.2	40.4	37.6	18.2	21.3	19.5	18.2	21.1	20	11	100	96.3	96.67
NOT Economically Disadvantaged	40	40.7	44.1	46	41.7	35.7	10	11	11.7	4	6.6	8.4	50	95.1	98.1	97.77
Students with Disabilities	N/A	10.3	12.2	N/A	28.4	28.7	N/A	23.2	22.7	N/A	38.1	36.4	N/A	N/A	95.9	91.59
Students WITHOUT Disabilities	43.1	39.7	38.6	39.7	44	38.1	10.3	11.7	13.9	6.9	4.6	9.4	58	95.9	98.0	98.18
LEP Students	N/A	2	4.7	N/A	35.8	26.7	N/A	24.3	26.4	N/A	37.8	42.3	N/A	N/A	95.2	96.35
NOT LEP Students	41.7	37	38.2	41.7	41.7	37.8	10	12.9	13.9	6.7	8.4	10.1	60	97.9	97.9	97.40
Migrant students	N/A	N/A	23.5	N/A	N/A	37.1	N/A	N/A	19.1	N/A	N/A	20.3	N/A	N/A	N/A	97.54
NOT Migrant students	41	34.6	35.3	41	41.3	36.5	11.5	13.7	15	6.6	10.4	13.2	61	N/A	N/A	97.26

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	69.2	31.3	24.9	23.1	31.4	28	7.7	24.5	25.6	0	12.8	21.5	13	100	95.4	35.33
Female	88.9	28.9	23.3	0	34	27.8	11.1	24.7	26.7	0	12.4	22.1	9	100	96.3	35.61
Male	N/A	33.5	26.3	N/A	29	28.2	N/A	24.2	24.5	N/A	13.3	21	N/A	N/A	94.6	35.06
African American	N/A	16.7	9.6	N/A	33.3	24.7	N/A	33.3	34.3	N/A	16.7	31.4	N/A	N/A	100	34.36
Alaska Native/American Indian	N/A	17.7	8.4	N/A	24.6	17.7	N/A	30	29.1	N/A	27.7	44.8	N/A	N/A	91.6	35.71
Asian/Pacific Islander	N/A	22.3	16.1	N/A	29.8	22.9	N/A	31.9	31.8	N/A	16	29.2	N/A	N/A	98.4	35.95
Caucasian	60	39.8	35.6	30	34.1	33.3	10	19	21	0	7.1	10.2	10	100	96.0	35.57
Hispanic	N/A	24.3	18.9	N/A	27	29	N/A	21.6	29.8	N/A	27	22.4	N/A	N/A	96.7	34.87
Multi-Ethnic	N/A	22.4	22.4	N/A	32.7	29.1	N/A	40.8	31.7	N/A	4.1	16.7	N/A	N/A	100	32.42
Economically Disadvantaged	N/A	13.2	13.5	N/A	20.1	23.1	N/A	37.7	31.2	N/A	28.9	32.2	N/A	N/A	92.4	33.51
NOT Economically Disadvantaged	66.7	36.3	34	25	34.6	32	8.3	20.8	21	0	8.4	13	12	100	96.3	36.76
Students with Disabilities	N/A	13.8	8.9	N/A	16.4	18.2	N/A	30.2	28.9	N/A	39.7	44	N/A	N/A	90.0	31.43
Students WITHOUT Disabilities	69.2	34.6	27.6	23.1	34.3	29.7	7.7	23.4	25	0	7.8	17.6	13	100	96.4	35.94
LEP Students	N/A	2	1.5	N/A	7.8	5.2	N/A	45.1	24.9	N/A	45.1	68.4	N/A	100	89.3	34.06
NOT LEP Students	69.2	33.5	27.9	23.1	33.2	31	7.7	22.9	25.7	0	10.4	15.5	13	100	95.9	35.48
Migrant students	N/A	N/A	11.9	N/A	N/A	21.7	N/A	N/A	31.3	N/A	N/A	35.2	N/A	N/A	N/A	35.06
NOT Migrant students	69.2	31.3	25.8	23.1	31.4	28.5	7.7	24.5	25.2	0	12.8	20.5	13	N/A	N/A	35.34

Juneau Community Charter School Achievement Report for 2010-2011 School Year

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



Results are suppressed to protect individual confidentiality.

Juneau Community Charter School Achievement Report for 2010-2011 School Year

FALL 2010 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SPRING 2011 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Terra Nova - Reading										
Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	5	41.7%	1	8.3%	3	25%	3	25%	56	12
7	5	62.5%	1	12.5%	2	25%	0	0%	85	8
All Grades	10	50%	3	10%	4	25%	3	15%	N/A	20

Terra Nova - Language										
Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	5	41.7%	3	25%	1	8.3%	3	25%	53	12
7	5	62.5%	2	25%	1	12.5%	0	0%	86	8
All Grades	10	50%	5	25%	2	10%	3	15%	N/A	20

Terra Nova - Mathematics										
Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank	Total Tested
	76 - 99		51 - 75		26 - 50		1 - 25			
	#	%	#	%	#	%	#	%		
5	5	41.7%	3	25%	3	25%	1	8.3%	63	12
7	4	50%	2	25%	1	12.5%	1	12.5%	69	8
All Grades	9	45%	5	25%	4	20%	2	10%	N/A	20