

JUNEAU SCHOOL DISTRICT

**Board of Education
Special Session Packet**

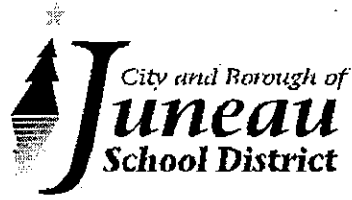
Mark Choate
President, Board of Education

Glenn Gelbrich
Superintendent of Schools

OCTOBER 5, 2009



In Juneau we are all partners in providing each student with the skills, knowledge, and attitudes to be a contributing citizen in a changing world.



Board of Education

Mark Choate, President

Andi Story, Vice President

Destiny Sargeant, Clerk

Phyllis Carlson

JoAnne Bell-Graves

Sally Saddler

Ed Flanagan

Student Representative: Maggie Meiners

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**BOARD OF EDUCATION
OCTOBER 5, 2009**

**SPECIAL MEETING
6:15 P.M.**

**CENTRAL OFFICE BOARD ROOM
1208 GLACIER AVENUE**

**AGENDA
(UNADOPTED)**

- 1.0 Call to Order
- 2.0 Flag Salute
- 3.0 Roll Call
- 4.0 Approval of Agenda
- 5.0 Opportunity for Public Comment
(Limited to a total of 10 minutes with no more than 2 minutes for any individual.)
- 6.0 Proposal of Drug Testing (Final Reading) (*Superintendent*)
- 7.0 Authorization to Employ Member of Immediate Family of Board Member Bell-Graves
(Final Reading) (*Superintendent*)
- 8.0 Superintendent's Report
- 9.0 Committee Reports
- 10.0 Adjournment

Board Members:

Mark Choate, President; Andi Story, Vice President; Destiny Sargeant, Clerk
JoAnne Bell-Graves; Phyllis Carlson; Ed Flanagan; Sally Saddler
Email the Board at: schoolboard@ci.juneau.ak.us

CITY AND BOROUGH OF JUNEAU SCHOOL DISTRICT

BOARD AGENDA ITEM

DEPARTMENT
OR

 INFORMATION

CLASSIFICATION: OFFICE OF THE SUPERINTENDENT 6.0

 X ACTION

TITLE: PROPOSAL OF DRUG TESTING (FINAL READING)

ISD GOAL:

Goal #3: Assure system wide structures that support achievement, inclusion, and graduation for all students.

ISSUE SUMMARY:

To ensure that students in the Juneau School District have a school environment conducive to learning and to promote positive choices for students, the School Board directed the Administrative Staff to develop a program that aligned with the recommendations of the Drug Testing Task Force recommendations.

RECOMMENDATION:

The Administrative Team encourages the Board to hear and consider the information presented at the meeting and to offer feedback and guidance regarding next steps as the Board sees appropriate.

BACKGROUND:

Based on concerns expressed by students, teachers, administrators, members of the community, the Board formed a task force to consider the merits of implementing a mandatory random drug testing program for student athletes. The appointed Task Force convened a series of weekly meetings over the summer in which they examined the literature describing a variety of programs in other public school districts. Based on their reading and research, the Task Force put forward a series of recommendations that included mandatory random drug testing for athletes, voluntary random tests for all students, and a series of related practices such as review of existing educational programs, strengthening suspicion-based referrals, and a review of the disciplinary consequences.

The Superintendent will present an update on the preparation to implement the program. The targeted implementation date remains October 19th – the date practices begin for the first winter season.

PROS/CONS:

As the Board considers policy decisions related to drug testing of students, it seeks to balance effective practice, opportunities for students to learn from negative choices, and students' individual rights. There are high costs to be paid for doing nothing as well as for implementing the program as described so far.

BUDGET IMPLICATONS:

The additional cost of implementing the drug testing program is estimated to be \$212,000. A request for proposals to administer the drug tests was issued the week of September 14th. The RFP schedule calls for bids to be opened on October 2nd. If a vendor is selected prior to the Oct. 5th Board meeting the budget will be modified accordingly.

STATUS:

Planning to date includes conversations with District legal counsel regarding policy development, inquiries into agencies that may have capacity to provide drug testing services, appointment of a facilitator to work with social service providers and community leaders in enhancing our community's capacity to provide services to students impacted by drug use, a meeting with coaches from across the District, and conversations with superintendents of other Southeast Alaska school districts involved with drug testing. An update on the progress of planning will be shared at the October 5th Board meeting.

MOTION:

I move to adopt Policy #1432, Student Athlete Mandatory Drug Testing.

Motion by _____ Seconded by _____

Advisory Vote _____ Vote _____

Policy

BOARD OF EDUCATION JUNEAU SCHOOL DISTRICT

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DRAFT (09.30.09)

STUDENT ATHLETE MANDATORY DRUG TESTING

The Board of Education recognizes that drug abuse is a serious concern in the District's schools and in our community. Drug use by students is physically and emotionally harmful, interferes with the learning process and is detrimental to the welfare of all members of the school community. Further, drug use by students who participate in District athletic programs poses a direct threat to the health and safety of those students and the students with whom they compete.

Participation in extracurricular athletic activities is a privilege available to those students who are willing and able to comply with the requirements for participation in the activity. Some students have abused that privilege by using drugs while participating in athletic activities and by encouraging other students to use drugs. The measures the District has previously taken to prevent student drug abuse have not proven effective to stop that abuse. Consequently, the Board has decided to implement a random drug testing program as a condition of participation in competitive extracurricular athletic activities at the high school level.

The purposes of the program are to 1) help protect the health and safety of all students, 2) help counteract negative peer pressure by providing students with a reason to refuse drugs, and 3) encourage and assist students with drug problems to seek help in overcoming those problems.

As used in this policy and the accompanying regulations, the terms "drugs," "prohibited drugs" and "illegal drugs" include any controlled substance the use of which is prohibited by AS 11.71 in the absence of a valid prescription, tobacco and alcohol, to the extent that students have consumed any of these substances illegally.

Students who desire to participate in high school extracurricular competitive athletic activities shall be required to complete an authorization form signed by the student, and by the student's parent or guardian if the student is a minor, authorizing that allows the District to conduct drug testing on a random basis. The completed form must be submitted before the student may participate in any aspect of a covered activity. ~~Should a student and/or minor student's parent or guardian decline to complete the form, that student will not be allowed to participate in the covered activities until the student or minor student's parent or guardian signs the authorization.~~

The District's drug testing program shall incorporate procedures for drug testing consistent with applicable legal standards. The program shall include procedures that ensure the confidentiality of student test results and shall require all persons having access to those results to abide by those procedures.

The drug testing program shall also include appropriate consequences in the event of a positive test. Consequences shall be confined to exclusion from covered athletic activities. A positive test in response to random drug testing shall not result in suspension from school or any other academic consequence, nor shall positive test results be reported to law enforcement authorities.

The Superintendent shall develop administrative regulations to implement the District's drug testing program. The Superintendent shall also direct the education of students and parents and the training of staff in the program's operation and requirements, work with other agencies to

improve local support systems for students who are identified through the program, and provide for the periodic assessment of the effectiveness of the program.

Adopted _____

Rules & Regulations

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STUDENT ATHLETE MANDATORY DRUG TESTING [Draft 09.29.09]

Drug testing, including testing for the presence of illegal drugs, tobacco and alcohol, will be required during the term of the athletic ~~extra-curricular activity season~~ for students who participate in competitive high school extracurricular athletic activities. The term of the activity in which a student is subject to testing shall be determined as provided in AR 1430R. A complete list of covered activities is set out in Appendix A.

Consent

Prior to participating in each activity covered by this policy, a student and, if the student is a minor (under the age of eighteen), his or her parent will be required to complete and sign the District's Informed Consent Agreement. The agreement will state that the student, and his or her parent, if applicable, understands that by participation in the extra-curricular activity the student agrees to subject himself/herself to the district's drug testing policy. No student will be allowed to participate in practice or competition until this form is completed, signed and on file with the district.

Testing Procedure

Random testing will be conducted weekly during the term of each covered activity. Approximately 15% of the students participating in each sport that is in season ~~covered activities~~ will be tested each week. Students shall be selected for testing by lottery drawing or other random means from a pool of all students participating in a given sport ~~covered activities~~ at the time of the drawing. The individual or agency in charge of selecting students for testing shall take all reasonable steps to assure the integrity, confidentiality and random nature of the selection process including, but not necessarily limited to, assuring that the names of all students currently participating in covered activities are included in the pool, assuring that the person drawing names has no way of knowingly choosing or failing to choose particular students for testing, assuring that the identity of students drawn for testing is not known to those involved in the selection process and assuring direct observation of the selection process by at least two adults.

Scope of Testing

Prohibited drugs include any controlled substance the use of which is prohibited by AS 11.71 in the absence of a valid prescription, alcohol and tobacco, to the extent that students have consumed any of these substances illegally. Testing will be performed for one or more prohibited drugs and/or their metabolites. A list of the substances for which testing may be performed is set out in Appendix B. Students shall not be tested for the presence of any substance other than a prohibited drug, nor shall they be tested for the existence of any physical condition other than drug intoxication and/or the presence of prohibited drugs in their systems.

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Testing Protocol

The District will schedule all testing. District personnel shall designate a certain area in each high school building as the collection site. Initial screening tests will be conducted by personnel provided by an outside testing agency. Those personnel or "test administrators" shall be trained in appropriate procedures for administering the test, recognizing adulteration of samples and evaluating test results.

Specimen Collection

Students to be tested shall present verification of their identities to the test administrator, if the test administrator does not personally know them. In the absence of other verification, a school administrator may verify a student's identity to the test administrator.

1. Urine Collection

Students shall be asked to remove any jackets or coats and to wash and dry their hands prior to collection of the specimen. Students must leave their purses, packs, wallets and similar items outside the collection site to prevent access to adulterants. These procedures must be completed in the presence of the test administrator.

A student shall be given a choice of at least two sealed drug-testing kits. The student's selected kit shall be opened in full view of the student. The student shall then be directed to a private area for production of a urine specimen. All students providing urine samples shall be given the option of doing so alone in an individual stall with the door closed. The collection and testing process shall be performed in a manner that protects student privacy to the maximum extent consistent with ensuring the validity and accuracy of the test results.

After testing, the student must present the specimen to the test administrator prior to washing his/her hands or flushing the toilet. The specimen shall remain in the student's visual field while the test administrator conducts the following procedures. The test administrator shall measure the specimen and record its temperature. The test administrator shall then divide the specimen in half and shall conduct initial screening using one of the halves. If that screening yields a negative result, the entire specimen will be discarded. If the screening yields an inconclusive or presumptively positive result, the remaining half of the specimen shall be sealed and transmitted as a split specimen to a testing laboratory that has been certified or approved by the federal Substance Abuse and Mental Health Services Administration for confirmatory testing. The student shall be requested to initial and date a form identifying the specimen.

If a student is unable to produce a urine specimen at the time for testing, the student will be allowed to return to provide a ~~specimen~~ urine sample later that same day.

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Confirmatory Testing

The testing laboratory shall conduct confirmatory testing using gas chromatography/mass spectrometry (GC/MS) techniques or other techniques that produce equally reliable results.

For substances other than alcohol or nicotine, tests shall not be considered positive unless the substance to be tested or its metabolite is present at a level equal to or greater than the cutoff level established by the United States Department of Health and Human Services for that substance in connection with federally-mandated workplace drug testing programs. For tobacco and alcohol, cutoff levels shall be set to exclude positive tests due to environmental exposure or incidental ingestion of those substances. See Appendix C for tobacco and alcohol cutoff levels.

A licensed physician or osteopath shall review all positive confirmatory test results. The physician or osteopath shall contact the student and a parent, if the student is a minor, within 48 hours of receiving a confirmatory positive test/result from the laboratory and offer an opportunity to discuss the test results. Students may be requested to provide verification of prescriptions or other relevant medical information. Test results that the physician or osteopath concludes are caused by medicine prescribed for the student or by the legal ingestion of any substance, including alcohol or tobacco, shall be reported as negative.

Notification of Testing

A parent of any minor student tested shall be notified that a student has been tested and the results of an initial screening within 24 hours following the initial screening. Students and at least one parent, if the student is a minor, shall be notified of the results of confirmatory testing within 24 hours following the District's receipt of the results. If the confirmatory testing is positive and a re-test is not requested, the student accepts the testing results, then the consequences stipulated by these regulations will be enforced.

Requests for Re-test

An opportunity for re-test of a specimen following a confirmatory positive test shall be provided when it is technologically practicable and economically reasonable to do so. The student may request a re-test of ~~the student's specimen~~, using the split specimen initially provided to the lab, within 72 hours following notification of positive confirmatory testing results. The student will be required to pay the associated costs of re-testing in advance unless excused from the obligation to pay due to financial inability to pay, but the costs will be reimbursed if the result of the re-test is negative. The student will be allowed to participate in district-sanctioned extra-curricular activities until the results are returned to the school from the lab.

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Appeal

Regardless of whether a student requests that a specimen be retested, the District shall provide an opportunity for the student and a parent, if the student is a minor, to comment on or explain a positive test result to the principal in a confidential setting prior to taking any action to exclude the student from participation in an extra-curricular activity. A student shall have the right to appeal the principal's decision regarding an exclusion based on random drug testing results in accordance with the procedures established in Board Policy 5710, Student Grievance. Consequences for positive testing shall not be held in abeyance pending appeals past the principal's level unless the principal or Superintendent determines that unusual circumstances justify holding them in abeyance.

Right to Review Test Results

Students and the parents of minor or dependent students have the right to review any records the district maintains related to the student's testing. Written test results will be maintained for at least six months following testing. Students and the parents of minor or dependent students shall have the right to obtain a copy of the written results of the student's tests if they make a written request to the principal for those results within six months after the date of the test. The principal shall provide those results to the student or parent within five working days of receiving a timely written request for test results.

Refusal to be Tested

~~Should a student and/or minor student's parent refuse to permit testing of the student when the student has been selected for random testing, the student will be excluded from participation in covered athletic activities to the same extent the student would have been if the student had tested positive, and shall not be permitted to participate in covered athletic activities until the applicable period of exclusion has expired and the student has produced at least one negative drug test. Considered ineligible to participate in the activity for which the test was required until the student agrees to be tested.~~

Alteration or Manipulation of Specimens

The use of substances and methods to alter the integrity of specimens or the validity of test results is prohibited. Examples of prohibited alteration or manipulation include catheterization, urine substitution or adulteration, and modification of renal excretion by the use of diuretics or masking substances or agents.

Violations

The following constitute violations for purposes of imposing consequences on students pursuant to these regulations:

- a. Positive test results;

- b. Refusal to take a drug test, unjustified delay in reporting for testing, or unjustified failure to produce a specimen for screening;
- c. Violation of testing protocols by student;
- d. Manipulating, altering or attempting to alter or manipulate the integrity of a specimen or the validity of the collection and testing process.

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Consequences for Violation

Students who violate the requirements of these regulations shall be excluded from participation in the athletic activity in which they are currently participating for the remainder of the season, and shall be excluded from all other athletic activities covered by this policy for a period of thirty days. The 30-day period of exclusion shall run from the first day of exclusion from the student's current activity. For example, a student who commenced serving a term of exclusion during one activity and 20 days prior to the start of another activity would be excluded from participation in the subsequent activity for the first 10 days of that activity. Students who test positive shall also be required to complete a substance abuse assessment by a trained substance abuse counselor, and, to comply with any recommended course of treatment provide a doctor's or osteopath's certification that the student has successfully completed a course of treatment or otherwise resolved any concerns relating to the student's use of prohibited drugs, in order to be eligible to participate, and produce at least one negative drug test prior to participating in any future covered athletic activity. Regardless of whether a student's exclusion is due to a positive test, a refusal to submit to a test after being selected for random testing, or to a violation of the testing protocols, the student must produce at least one negative drug test prior to participating in future covered athletic activities. In addition, students shall be subject to any applicable periods of exclusion required by the citizenship rules of the Alaska School Activities Association, but shall not otherwise be excluded from activities. Students shall not be subject to any other form of discipline or penalized academically as a result of a violation of these regulations, nor shall positive test results be reported to law enforcement authorities.

Confidentiality of Test Results

The District will limit disclosure of information acquired through drug testing to the student, the parent of a minor or dependent student, the test administrator, laboratory and medical review personnel, and district officials with a need to know, typically including the student's coach, principal, any counselor assisting the student in connection with intervention or rehabilitation services and any school official considering the student's appeal of consequences imposed for a violation of these regulations. The information reported to ASAA shall be restricted to the information required by ASAA for reporting violations of ASAA citizenship rules. Test results and other personal and confidential information regarding a student acquired as a result of the testing process shall not otherwise be released without the student's or minor student's parent's written consent, except where disclosure is compelled by law.

Adopted_____

Rules & Regulations

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Appendix A to 1432R
Student Athlete Mandatory Drug Testing /Page 1

ACTIVITIES COVERED IN POLICY 1432

Football
Football Cheer
Hockey
Cross Country Running
Tennis
Girls Volleyball
Swim/Dive
Wrestling
Dance/Drill Team
Basketball Boys
Basketball Girls
Basketball Cheer
Softball
Baseball
Track and Field
Soccer Boys
Soccer Girls

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Appendix B to 1432R
Student Athlete Mandatory Drug Testing /Page 1

STUDENT ATHLETE RANDOM DRUG TESTING SCOPE OF TESTING

Student athletes may be - as part of the Student Athlete Mandatory Drug Testing Program - tested for any of the following drugs:

Alcohol

Cocaine

Marijuana

Nicotine

Opiates

Oxycodone

THC

Rules & Regulations

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Appendix C to 1432R
Student Athlete Mandatory Drug Testing /Page 1

(The superintendent will work with medical professionals to determine appropriate levels that determine a student athlete has violated Policy 1432. As of 10/4/09 that consultation is still in progress. The levels will be set prior to the implementation of Policy 1432.

Juneau School District
Intervention Steps for Drug/Alcohol Concerns
DRAFT
October 2009

There are several ways in which coaches and school staff will intervene on behalf of students who may be impacted by the use of alcohol, drugs, and tobacco. Listed below are brief descriptions of four separate processes by which students might be identified for intervention, parents notified, and appropriate steps taken to support a student's change in behavior. Each of these steps assumes that staff will work in cooperation with parents to:

- Keep the process as confidential as possible
- Provide appropriate support for the student
- Share community resources that offer additional support
- When appropriate, administer disciplinary consequences

Parent Contact

Any staff member or coach who is concerned about a student's possible involvement with alcohol, drugs or tobacco is encouraged to contact the parents or guardians directly to share that concern. This is not a referral; rather, it is a proactive expression of concern for a student. This step presumes the parent or guardian would want to know at the earliest possible moment if there **might** be an issue. This step also presumes there may be circumstances in which the concern is not substantiated. The only contact made is between the staff member or coach and the parent or guardian. At this point, parents would be made aware of the drug and alcohol counselors who are available to support their children.

Suspicion-Based Referral

Any staff member or coach may refer a student to a school administrator if they suspect the student is in violation of school rules and/or student athlete policies related to alcohol, drugs or tobacco. The administrator may refer the student to a drug/alcohol counselor and/or school nurse for further diagnosis and support. The Student Assistance Team may also be notified and asked for a recommendation. Parents or guardians will be notified of all suspicion-based referrals related to alcohol, drugs, or tobacco.

Based on the evidence available, the administrator will make a determination regarding school discipline and/or athletic participation. Students may appeal a decision of the administrator through the appeals process outlined in board policy and administrative regulations. Students may request a drug test as a means of dispelling the concern.

Mandatory Random Drug Testing for Student Athletes

Student athletes will be randomly selected for mandatory drug testing. Names will be generated from a list of students participating during a particular sport season district wide. Computer software will be used to ensure the selection process is completely random and separated from any referral process.

If the results of the test are negative, the process ends at that point. However, given the random nature of the selection process, it is possible that a student athlete could be selected for one or more additional tests.

If the test results are positive, the remaining sample will be split, sealed and sent to a testing laboratory. If the results of the confirmatory test are positive, the student athlete will be suspended for the remainder of the current season and subject to the provisions of District and ASSA guidelines for participation in identified activities.

The confirmatory results may be appealed. If an appeal is filed the remaining portion of the original sample will be analyzed by the laboratory. The results of the lab's analysis shall be considered final.

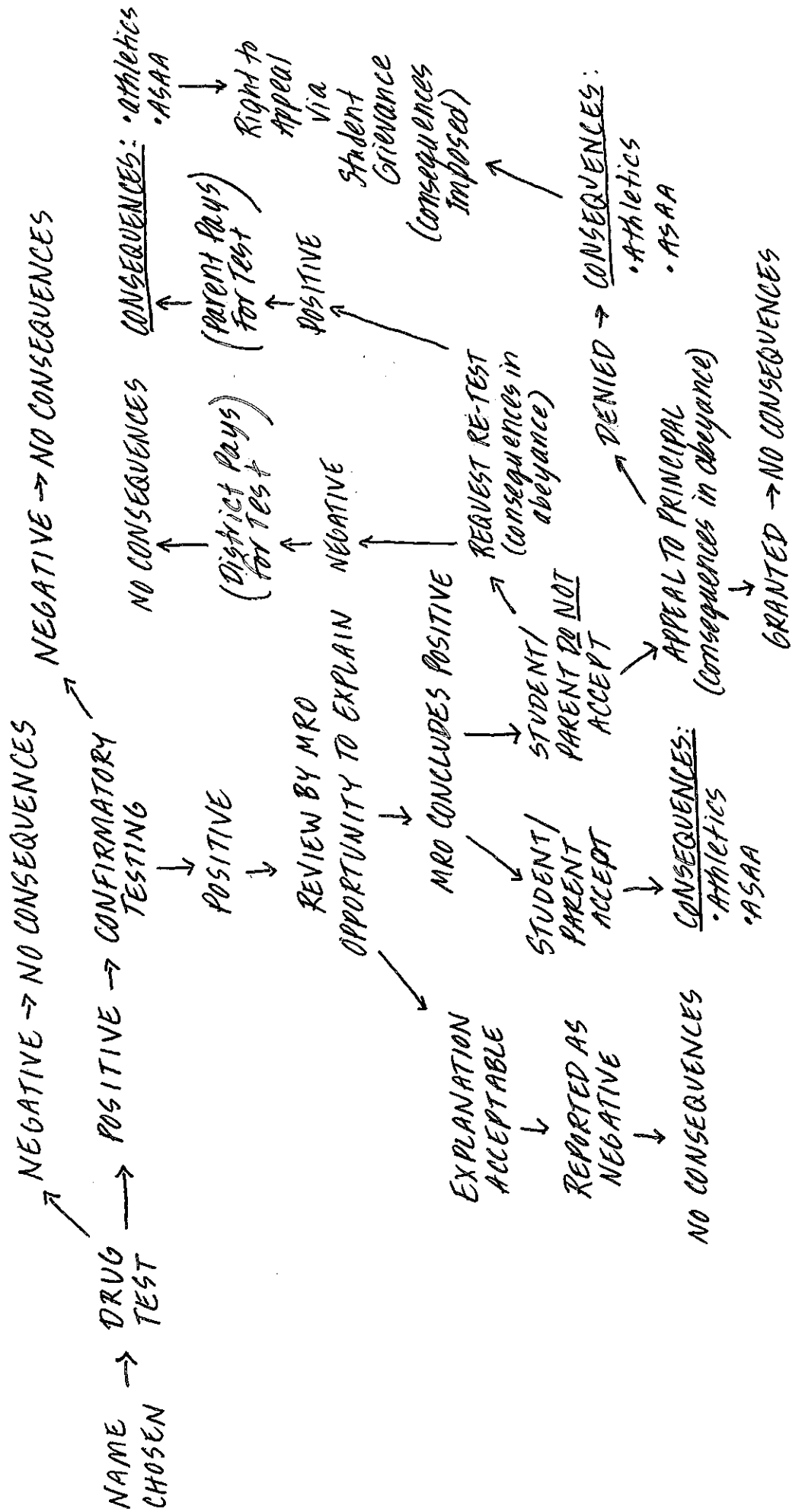
Voluntary Random Drug Testing

Students who elect to participate in the voluntary random drug testing process will be selected in the same manner as those in the mandatory program for student athletes. Results from the voluntary process will be shared only with parents and students and will not be shared with district staff unless parents decide to do so.

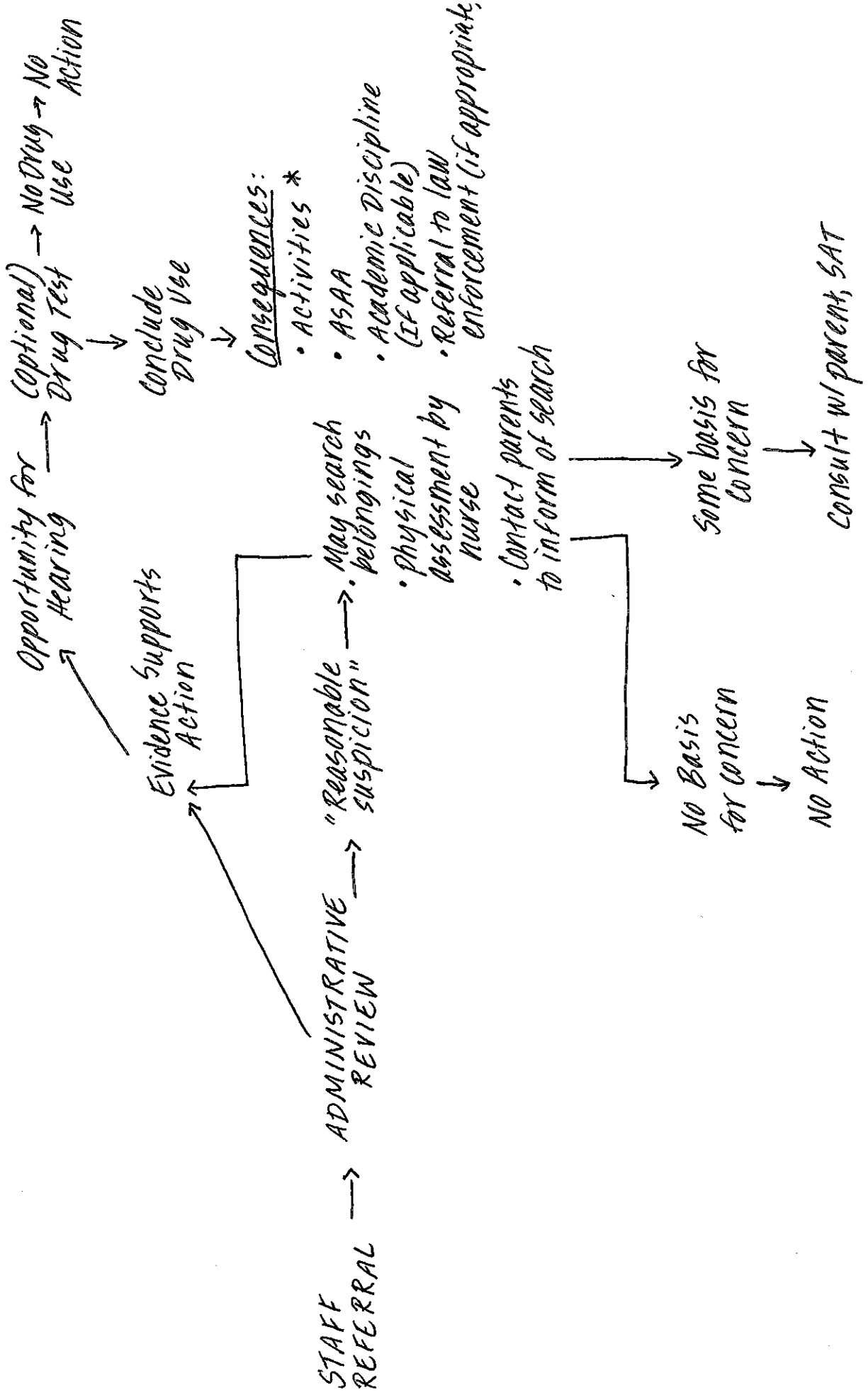
The names of student athletes who participate in the voluntary program will have their names in both categories and will be selected at random within each pool. If the student athlete's name is selected from the voluntary pool, the test results will be shared only with parents. If the name is selected from the mandatory random pool of names, the results will be treated accordingly; that is, the process related to the mandatory testing of student athletes would apply.

For an overview of these processes, please refer to the accompanying flow charts.

RANDOM



STAFF SUSPICION OF DRUG, ALCOHOL USE



OBSERVED / CAUGHT / REPORTED

Establish Facts —————> Consequences

- School

- ASAA

- Law Enforcement (if applicable)

VOLUNTARY

Name Chosen → Test → Results to Parents Only

CONFIDENTIAL

Service Providers Discussion

Wed. Sept. 23, 2009

Wed. Sept. 30, 2009

3:30-5:00 Empire Building, United Way Meeting Room

Facilitators; Brenda Hewitt, Timi Tullis

In Attendance one or both weeks

Mark Choate	Juneau School Board
Joe Parrish	SAGA
Charles Wainwright	Catholic Social Services
Christine Culliten	School Contractor
Randy Wanamaker	Juneau Assembly
Sheri Alexander	HSS
Ed Williams	SEARHC
Leslie Dahl	Parent
Matt Felix	NCADD
Walter Majoros	JYS
Shawn Morrow	Bartlett
Verner Stillner	Bartlett
Janice Sheufert	SEARHC
Mary Tonsmeire	Teen Health Clinic
Dave Newton	Juneau School District
Kendra Kloster	Cathy Munoz; Legal Aide
Kathi Cullum	Parent
Scott Young	SAGA
Glenn Gelbrich	Superintendent JSD

Others who could not attend but emailed interest (and are being included in follow up reports)

Amy Dressel
Sara Chambers
Brendan Keirman
Larry Olson
Joy Neyhart

The meeting focused on the following question:

What are the essential services needed to intervene and provide treatment for students involved in substance use?

- The key answers are the numbered items 1,2,3,,,
- The services we are aware of are the a, b, c,,, items and are highlighted in blue
- The gaps are labeled i, ii, iii,,, and are highlighted in yellow

- **Overall premise and hope is that all policies are fair and consistent.**
 - **AND all these treatments available for all students, not just athletes.**
1. Prevention: Early age prevention and education, in-service education for parents on addiction signs, etc. This is one of the areas that the group felt they or others could actually have some 'control' over. All should be Shame Free.
 - a. NCADD had most consistent with trainings
 - b. Boy Scouts and Girl Scouts has some information
 - c. Teen Health Center has info
 - d. Health Fair
 - e. Health Curriculum at schools, uses an updated curriculum but the problem is that one MS has it for each grade consistently and one more sporadically, then at the HS's it is not every year required yearly.
 - i. *Need more focused, coordinated efforts*
 - ii. *Peer counseling*
 - iii. *Working with adults on their attitude towards drugs/alcohol, that it is not just a joke*
 - iv. *Helping youth learn how to talk 'kid to kid' around these difficult issues*
 - v. *Helping parents learn how to talk to their kids about drugs in a healthy fashion*
 - vi. *Taking a look at the 'at risk hours' after school, there is an even larger gap now that BGC has closed*
 - vii. *Figuring a better way to help parents find and get resources*
 2. Central location to find out what ALL the options and resources are. The group felt that the community and existing organizations could make some positive strides in this area.
 - a. Suicide Prevention Website
 - b. Mental Health Directory (there was wonder if there could be some key words that when a parent searches on Google for example "substance abuse help" that these sites would pop up.)

c. 211

- i. *The Governor Council stopped printing the "Parents Navigation Tool" booklet and it is a missed resource.*
- ii. *Wonder if a flyer or sometime of communication could be available at the 5 key areas where families turn to under stress for medical emergencies;*
 1. Bartlett, 2. JYS, 3. SEARHC, 4. Catholic SS, n
 5. Health Clinic
- iii. *Payment sources; TEFRA/Medicaid/EPSTD, ISA Funds; State Health Care Insurance; state and local grants*
- iv. *Not an intuitive connection from the Suicide prevention task force to services?*
- v. *The 211 card does not list substance abuse on the back*

3. Initial, timely, outpatient assessment (within 48 hours) to figure out the level of problem (Define screening/vs assessment)

a. NCADD

b. JYS

- Risk assessments (w/i 72 hours)
- Psychiatric assessments (w/i 3 weeks)
- Comprehensive behavioral health assessments (w/i 3 weeks)

c. Catholic SS can do some assessments, but are very limited in the amount they can do.

d. Youth that are state insured can request assessment through private practice if others are not available.

- i. *Need for quicker turnaround with psychiatric and comprehensive behavioral health assessments*
- ii. *Need for multidisciplinary treatment coordination*
- iii. *Consider reinstating the interagency team that met to talk about youth in Juneau that used to meet on a monthly basis, however a way of prioritizing students would be important*
- iv. *Need "Best Practices", around substance abuse intervention for Alaska Native Students that is*

culturally relevant (could fit under issues #5 and 6 as well)

4. Detox Services, though not needed for all drugs and substances, they are needed for opioid drugs. Need for secured, shame free, inpatient unit for children/adolescence that treats substance dependence.

a. Children's hospital out of state with ISA funds to help the return back

Maybe feasible for a childcare/adolescent inpatient facility at some point down the road (Bartlett)

i. Need for someone locally to be the 'out of state care coordinator'

ii. Long term substance abuse only inpatient is far too expensive

5. Residential Services

a. JYS

i. Emergency shelter for youth ages 10-18 (12 beds)

ii. Four long-term residential programs (ages 12-18) (42 beds)

• Most are paid through Medicaid money

i. Currently some of those with substance abuse issues are dually diagnosed with mental health issues, but not all and there did not seem to be a specific statistics or study that had an accurate number of youth that fall into this category

• Transitional living apartments (now ages 18-21, soon ages 16-21)

b. Could consider foster care and St. Vincent into this area, but both are limited

i. A need for more substance abuse professionals to help with issues once in these facilities, and resources

6. Continuing Care, (aftercare) that is shame free
 - a. JYS
 - b. Larry Olson
 - c. SAGA

Serve Alaska Youth Corps; Eagle Valley Center (EVC);
Connections Program

 - i. *All services (treatment class, groups etc) offered at school, after school activity/in school peer support group to help be integrated not isolated*
 - ii. *The need to BRING the SERVICES to the kids rather than the kids to the services; in school is preferred.*
 - iii. *NA or ALATeen and ALAFam*
 - iv. *Need for more youth counseling on substance abuse that is 1:1 and ongoing*
 - v. *Family counseling around substance abuse*
 - vi. *Family involvement*
 - vii. *Sober living homes for 18 year olds and older*

7. Discreet / Confidential ways for students to express concerns for other students without police intervention
 - a. Can be done through primary care physicians, the clinic, JYS, regulations are in place through HIPA
 - i. *How do parents or kids tell someone, and who do they tell? Information needs to be out there as to how this happens*

8. Financial support for vivitrol injections and other possible treatments. (only in partnership with treatment programs, and 12 step etc)
 - a. There are family pediatricians giving the injections now
 - b. EPSDT would be important here
 - c. ISA funds and Medicaid can all help with the costs
 - i. *Could this injection be available at public health as the cost would be so much less than at the hospital*

Recommendations:

- With the proposed new sales tax on tobacco and projected revenue from that this group felt that there were some CLEAR areas of need with these defined GAPS that could benefit from those dollars. There was a strong feeling by this group that some of those monies could be used to support needs around substance abuse including but not limited to:
 1. Support around prevention and early intervention; a possible marketing, awareness campaign as well as helping parents recognize the signs and being aware of the resources,
 2. Increased capacity for assessments,
 3. Hiring of more individuals who can focus on issues around substance abuse (not just mental health issues), in current residential programs,
 4. Bringing the counseling services directly to the youth, where they are, in the schools; using peer to peer training as it seems more powerful and successful; peer to peer support groups.

- Bonds could help build the needed facility (at Bartlett)

Other issues that were put on the table

- If a student tests positive, is not allowed to play sports, what fills the 'time' that student used to give to the activity? Some discussion needs to take place around this issue.
- Will there be incentives to go thru treatment other than just the ability to play sports again?
- Often it is better to leave JNU for treatment.
- Reentry to JNU is where there is a BIG gap.
- Many services for alcohol in community but not as many for opiod dependence.
- What is being done IN school once they are tested positive?
- We many not be able to have a treatment center in JNU but we need to fill the gap with aftercare including counseling, sober living, family counseling, group therapy and more NA meeting.

CITY AND BOROUGH OF JUNEAU SCHOOL DISTRICT

BOARD AGENDA ITEM

DEPARTMENT _____ INFORMATION
OR
CLASSIFICATION: HUMAN RESOURCES 7.0 _____ X ACTION

TITLE: AUTHORIZATION TO EMPLOY MEMBER OF IMMEDIATE FAMILY OF BOARD MEMBER BELL-GRAVES (FINAL READING)

RECOMMENDATION

It is recommended that the Board approve the employment of Nathan Graves subject to the approval of the Commissioner of Education.

JSD GOAL: None; operational.

ISSUE SUMMARY:

Per Board Policy #3011, Restriction on Employment and per AS 14.14.140 a member of the immediate family of a Board Member may not be employed except upon written approval of the Commissioner of Education.

In accordance with 4 AAC 18.031, in order to secure the Commissioner's approval the chief school administrator is required to provide written certification that the person proposed for employment is the most qualified applicant for the position, and that the person has been approved by the Board for employment. The motion must be approved by a majority of a quorum of the Board, and the motion must include the statement that the person is a member of the immediate family of a Board Member and that the approval of the Commissioner is required.

BACKGROUND:

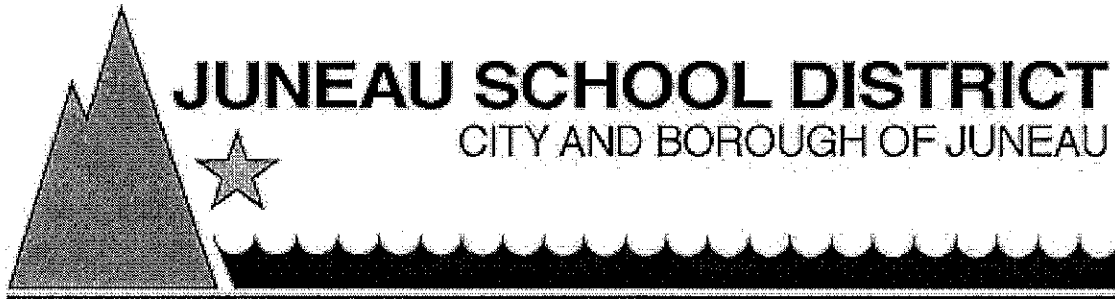
Jackie Kookesh, Assistant Principal of Floyd Dryden Middle School, has requested approval to hire Nathan Graves as Assistant Coach for Boys' Basketball. Mr. Graves is the son of Board Member JoAnne Bell-Graves.

A review of the facts related to the screening and interviewing of applicants supports the position of Ms. Kookesh, that the applicant is the most qualified applicant for the position.

MOTION:

I move that the Board of Education recommend that the Commissioner of Education approve the employment of Board Member JoAnne Bell-Graves' son, Nathan Graves, as Assistant Boys' Basketball Coach and that the Superintendent provide written certification that Mr. Graves is the most qualified applicant for the position.

Motion by _____ Seconded by _____
Advisory Vote _____ Vote _____

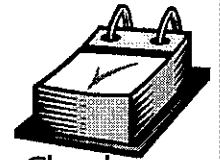


October 5, 2009

SUPERINTENDENT'S REPORT 8.0

1. 2010 AASB Calendar of Events
2. Worksession with UAS
3. Update on Scientific Learning Conference
4. Correspondence from JDHS Student Council
5. Safe Routes to School

Association of Alaska School Boards



Check Your
Calendar

2010 Calendar of Events

JANUARY

19	Legislative Session Begins
29	NSBA Executive Directors' Liaison Committee Meeting-Washington, DC
29	NSBA Executive Directors' Winter Institute- Washington, DC
30-31	NSBA Leadership Conference- Washington, DC
31-2/2	NSBA FRN Conference - Washington, DC

FEBRUARY

5	AASB QS2 Meeting – Baranof, Juneau, AK
6-9	AASB Leadership/Legislative Fly-In – Baranof Hotel, Juneau, AK
11-13	AASA National Conference- Phoenix, AZ

MARCH

7-9	AASA Fly-in- Juneau, AK
26	June Nelson Memorial Scholarship Committee - Baranof Hotel, Juneau, AK
27	AASB Board of Directors Meeting - Baranof Hotel, Juneau, AK
27-30	AASB Spring Academy/Legislative Fly-In - Baranof Hotel, Juneau, AK

APRIL

7	NSBA Federation Member Executive Directors' Liaison Comm. - Chicago, IL
8	NSBA Fed. Member Executive Directors' Conference Institute - Chicago, IL
9	NSBA Delegate Assembly Business Meeting - Chicago, IL
10-12	NSBA 70th Annual Conference & Exposition - Chicago, IL
16-17	Teacher Job Fair - Anchorage, AK
18	Legislative Sessions Ends

JUNE

9-11	NSBA Pacific Region Summer Meeting - Alberta, Canada
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JULY

16-18	AASB Board of Directors Meeting -Grand Aleutian Hotel,Unalaska, AK
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AUGUST

1-5	NSBA Executive Directors' Summer Institute - Whitefish, MT
TBD	NSBA Presidents' Retreat - TBD

SEPTEMBER

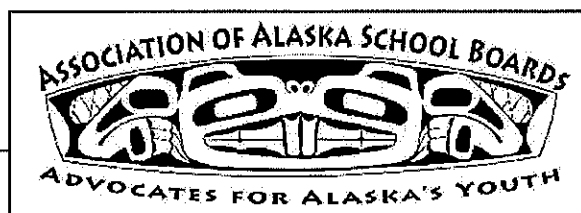
18-19	AASB Fall Boardmanship Academy - TBD, Fairbanks, AK
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NOVEMBER

11-14	AASB Annual Conference -Anchorage, AK
15	AASB Board of Directors Meeting - Anchorage, AK

DECEMBER

TBD	NSBA Pacific Region Winter Meeting - TBD
8	AASB Employee Management Workshop - Anchorage, AK
9-10	AASB Secretary Workshop - Anchorage, AK
9-10	AASB Winter Boardmanship Academy - Anchorage, AK



To whom it may concern,

The Student Council recognizes the magnitude of the community's drug problem, and agrees that it is in the best interest of the student body that the rules and regulations of the new drug policy be conveyed as efficiently as possible. In response to this effort, the Student Council would like to offer a few suggestions that we feel have the potential to reach the student body the best:

- The Bulletin
- Advisory Periods
- The bulletin boards around the school
- A PowerPoint presentation broadcasted on the Library television

The Student Council has jurisdiction over several of the school's bulletin boards, and would be willing to advertise the drug policy accordingly. In addition to this, we would also create the PowerPoint presentation for the Library television if this option is deemed acceptable. If there are any other ways that the Student Council could be of assistance, we would happily accept suggestions.

Sincerely,



Haley Nelson
ASB President

*Supt. Report
Correspondence
from JDHS
Student Council*