

## JSD Writing Core Standards Grade K

Standards	Student Friendly Language
<b><i>Text Types and Purposes</i></b>	
<b>Persuasive</b> Use a combination of dictating, drawing, and/or writing to compose opinion pieces. Tell the reader the topic or the name of the book, and state an opinion or preference about the topic or book. (e.g., My favorite book is....)	I can tell, draw, and/or write to share my opinion about a topic or book.
<b>Expository</b> Use a combination of dictating, drawing, and/or writing to compose expository texts. Name the topic being written about, and supply some information about the topic.	I can tell, draw, and/or write about something real.
<b>Narrative</b> Use a combination of dictating, drawing, and/or writing to sequentially narrate one or more event.	I can tell, draw and/or write a story in order.
<b><i>PRODUCTION AND DISTRIBUTION OF WRITING</i></b>	
<b>Writing Process</b>  Respond to questions and suggestions from adults and peers to add details to strengthen writing as needed	I can add to my story after I talk to others.
<b>Conventions-Grammar</b> Demonstrate command of grade level conventions of standard English grammar and usage when writing or speaking.	I can speak in complete sentences. I can use words correctly when writing or talking.
<b>Conventions-Spelling &amp; Punctuation</b> Demonstrate command of grade level conventions of standard English capitalization, punctuation, spacing, and spelling when writing.	I know what periods and question marks are. I can use capital letters at the beginning of sentences. I can use spaces between words. I can spell words using letter sounds. I know to capitalize the word "I".

<p><b>Handwriting</b></p> <p>Legibly write upper and lower case letters, using manuscript letter formation.</p>	<p>I can write most upper and lower case letters correctly.</p>
<p><b><i>RESEARCH TO BUILD AND PRESENT KNOWLEDGE</i></b></p>	
<p><b>Research to Build Knowledge</b></p> <p>Participate in shared research and writing projects, (e.g. explore a number of books by a favorite author and express opinions about them).</p>	<p>I can take part in a shared writing project.</p>
<p><b>Organize and Present Information</b></p> <p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>With help, I can remember and find information to answer questions.</p>
<p><b><i>RANGE OF WRITING/ROUTINE OF WRITING</i></b></p>	
<p>Develop a routine habit of independent writing at grade level.</p>	<p>I can write during writing time.</p>

## JSD Writing Core Standards Grade 1

Standards	Student Friendly Language
<b><i>TEXT TYPES AND PURPOSES</i></b>	
<b>Persuasive</b> Write opinion pieces to introduce a topic or book. State an opinion, supply a reason for the opinion, and provide some sense of course.	I can write an opinion on a topic or a book and give reasons for my opinion.
<b>Expository</b> Use writing to compose expository texts; name the topic and supply some information about it.	I can write about non-fiction topics.
<b>Narrative</b> Use writing to sequentially narrate one or more events.	I can put events in order when I write.
<b><i>PRODUCTION AND DISTRIBUTION OF WRITING</i></b>	
<b>Writing Process</b> Focus on a topic, respond to questions and suggestions from adults and peers, and add details to strengthen writing as needed.	I can focus on a topic, respond to questions and suggestions, and add details to make my writing better.
<b>Conventions-Grammar</b> Demonstrate command of grade level conventions of standard English grammar and usage when writing or speaking.	I can use correct English when writing or speaking.
<b>Conventions-Spelling &amp; Punctuation</b> Demonstrate command of grade level conventions of standard English capitalization, punctuation, spacing, and spelling when writing.	I can use correct capitalization, punctuation, spacing, and spelling when writing.
<b>Handwriting</b> Legibly write upper and lower case letters, using manuscript (ball and stick) letter formation.	I can write upper and lower case letters correctly.

<b><i>RESEARCH TO BUILD AND PRESENT KNOWLEDGE</i></b>	
<b>Research to Build Knowledge</b> Participate in shared research and writing projects ( e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions.)	I can participate in shared research and writing projects.
<b>Organize and Present Information</b> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	I can remember information from experiences or gather information to answer a question with support.
<b><i>RANGE OF WRITING/ROUTINE OF WRITING</i></b>	
Develop a routine habit of independent writing at grade level.	I can write independently during writing time.

## JSD Writing Core Standards Grade 2

Standards	Student Friendly Language
<b><i>TEXT TYPES AND PURPOSES</i></b>	
<p><b>Persuasive</b> Write opinion/persuasive pieces in which they introduce a topic or book. State an opinion about it, supply reasons that support the opinion, and provide a concluding statement or section.</p>	<p>I can write an opinion or persuasive piece that introduces a topic or book.</p> <p>I can state an opinion about a topic or book, supply reasons that support the opinion, and write a conclusion.</p>
<p><b>Expository</b> Write expository texts in which they introduce a topic; use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>I can write expository texts to introduce a topic, use facts and definitions to develop points, and write a conclusion.</p>
<p><b>Narrative</b> Write narratives to recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings.</p>	<p>I can write narratives to retell an event or short sequence of events with details to describe actions, thoughts, and feelings.</p>
<b><i>PRODUCTION AND DISTRIBUTION OF WRITING</i></b>	
<p><b>Development/Organization</b> Produce writing in which the development and organization are appropriate to task and purpose.</p>	<p>I can write well-developed and organized pieces</p>
<p><b>Writing Process</b> Revise, edit, and publish writing with support from peers, adults, and resources; present writing to an audience.</p>	<p>I can revise, edit, and publish writing with support from peers, adults, and resources.</p> <p>I can present writing to an audience.</p>

<p><b>Conventions-Grammar</b> Demonstrate command of grade level conventions of standard English grammar and usage when writing or speaking.</p>	I can use grade level conventions of Standard English grammar when writing or speaking.
<p><b>Conventions-Spelling &amp; Punctuation</b> Demonstrate command of grade level conventions of standard English capitalization, punctuation, spacing, and spelling when writing.</p>	I can use grade level conventions, capitalization, punctuation, spacing, and spelling when writing.
<p><b>Handwriting</b> Clearly convey information in legible, written format, using manuscript.</p>	I can write neatly and correctly.
<b><i>RESEARCH TO BUILD AND PRESENT KNOWLEDGE</i></b>	
<p><b>Research to Build Knowledge</b> Participate in shared research and writing projects.</p>	I can participate in shared research and writing projects.
<p><b>Organize and Present Information</b> Recall information from experiences and/or gather information from provided sources to answer a question.</p>	I can use experiences and other sources to answer a question.
<b><i>RANGE OF WRITING/ROUTINE OF WRITING</i></b>	
<p>Develop a routine habit of independent writing appropriate to the task, purpose and audience.</p>	I can write regularly on my own for a purpose and an audience.

### JSD Writing Core Standards 3rd Grade

Standards	Student Friendly Language
<b>TEXT TYPES AND PURPOSES</b>	
<b>Persuasive</b> Write persuasive pieces on topics or texts, supporting a point of view with reasons.	I can write persuasive pieces on topics or texts, supporting my point of view with reasons.
<b>Informative/Explanatory</b> Write expository texts to examine a topic and convey ideas and information clearly.	I can write expository texts about a topic and share ideas and information clearly.
<b>Narrative</b> Write narrative to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.	I can write narrative pieces about real or imagined experiences and events using descriptive details and clear event sequences.
<b>PRODUCTION AND DISTRIBUTION OF WRITING</b>	
<b>Development/Organization</b> Produce writing in which the development and organization are appropriate to task and purpose.	I can produce a well-developed and organized piece of writing for different purposes.
<b>Writing Process</b> Develop and strengthen writing as needed by planning, drafting, sharing and receiving feedback, revising, and editing for possible publishing.	I can develop and strengthen writing as needed by planning, drafting, conferencing, revising, and editing for possible publishing.
<b>Technology</b> Use appropriate technology to produce and publish writing (including proper keyboarding skills).	I can use appropriate technology to produce and publish writing.

<p><b>Conventions-Grammar</b> Demonstrate command of grade level conventions of standard English grammar and usage when writing or speaking.</p>	<p>I can use grade level conventions of Standard English grammar when writing or speaking.</p>
<p><b>Conventions-Spelling &amp; Punctuation</b> Demonstrate command of grade level conventions of standard English capitalization, punctuation, spacing, and spelling when writing.</p>	<p>I can use grade level conventions of capitalization, punctuation, spacing, and spelling when writing.</p>
<p><b>Handwriting</b> Clearly convey information in legible, written format, using manuscript and/or cursive.</p>	<p>I can write neatly and correctly, using manuscript and/or cursive.</p>
<p><b><i>RESEARCH TO BUILD AND PRESENT KNOWLEDGE</i></b></p>	
<p><b>Research to Build Knowledge/information</b> Recall information from experiences and gather information from print and digital sources.</p>	<p>I can gather information from experiences, print, and digital sources</p>
<p><b>Organize and Present Information</b> Take brief notes from sources and sort evidence into provided categories.</p>	<p>I can take brief notes from sources and sort evidence into categories.</p>
<p><b>RANGE OF WRITING/ROUTINE OF WRITING</b></p>	
<p>Develop a routine habit of independent writing appropriate to the task, purpose and audience.</p>	<p>I can develop a routine habit of independent writing appropriate to the task, purpose and audience.</p>

**JSD Writing Core Standards 4<sup>th</sup> Grade**

<b>Standards</b>	<b>Student Friendly Language</b>
<b>TEXT TYPES AND PURPOSES</b>	
<p><b>Persuasive</b> Write persuasive pieces on topics or texts, supporting a point of view with reasons and information.</p>	I can write persuasive pieces, supporting my point of view with reasons and information.
<p><b>Informative/Explanatory</b> Write expository texts to examine a topic and convey ideas and information clearly.</p>	I can write expository texts to examine a topic and convey ideas and information clearly.
<p><b>Narrative</b> Write narrative to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.</p>	I can write narratives to develop real or imagined experiences and events using effective techniques, descriptive details, and clear event sequences.
<b>PRODUCTION AND DISTRIBUTION OF WRITING</b>	
<p><b>Development/Organization</b> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.</p>	I can produce a well-developed and organized piece of writing appropriate to task, purpose, and audience.
<p><b>Writing Process</b> Develop and strengthen writing as needed by planning, revising, and editing for possible publishing.</p>	I can develop and strengthen writing as needed by planning, drafting, conferencing, revising, and editing for possible publishing.
<p><b>Technology</b> Use appropriate technology to produce and publish writing as well as to interact and collaborate with others.</p>	I can use appropriate technology to produce and publish writing as well as to interact and collaborate with others.
<p><b>Conventions-Grammar</b> Demonstrate command of grade level conventions of standard English grammar and usage when writing or speaking.</p>	I can use grade level conventions of Standard English grammar when writing or speaking.

<p><b>Conventions-Spelling &amp; Punctuation</b>          Demonstrate command of grade level conventions of standard English capitalization, punctuation, spacing, and spelling when writing.</p>	<p>I can use grade level conventions of capitalization, punctuation, spacing, and spelling when writing.</p>
<p><b>Handwriting</b>          Clearly convey information in legible, written format, using manuscript and/or cursive.</p>	<p>I can clearly share information in legible, written format, using manuscript and/or cursive.</p>
<p><b>RESEARCH TO BUILD AND PRESENT KNOWLEDGE</b></p>	
<p><b>Research to Build Knowledge/information</b>          Collect evidence from literary or informational sources to analyze, reflect and produce short research projects.</p>	<p>I can collect evidence from informational sources to analyze, reflect and produce short research projects.</p>
<p><b>Organize and Present Information</b>          Summarize, paraphrase and synthesize information in notes and finished work. Cite a variety of sources.</p>	<p>I can summarize, paraphrase, and use information in notes and finished work.           I can cite a variety of sources.</p>
<p><b>RANGE OF WRITING/ROUTINE OF WRITING</b></p>	
<p>Develop a routine habit of independent writing appropriate to the task, purpose and audience.</p>	<p>I can develop a routine habit of independent writing appropriate to the task, purpose and audience.</p>

**JSD Writing Core Standards 5<sup>th</sup> Grade**

<b>Standards</b>	<b>Student Friendly Language</b>
<b>TEXT TYPES AND PURPOSES</b>	
<p><b>Persuasive</b> Write opinion/persuasive pieces on topics or texts, supporting a point of view with reasons and information.</p>	<p>I can write opinion/persuasive pieces on topics or texts, supporting a point of view with reasons and information.</p>
<p><b>Informative/Explanatory</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>I can write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>
<p><b>Narrative</b> Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.</p>	<p>I can write narratives to develop real or imagined experiences and events using effective techniques, descriptive details, and clear event sequences.</p>
<b>PRODUCTION AND DISTRIBUTION OF WRITING</b>	
<p><b>Development/Organization</b> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.</p>	<p>I can develop and organize a piece of writing appropriate to task, purpose and audience.</p>
<p><b>Writing Process</b> Develop and strengthen writing as needed by planning, conferencing, revising, editing, rewriting, or trying a new approach for possible publishing.</p>	<p>I can develop and strengthen writing as needed by planning, conferencing, revising, editing, rewriting, or trying a new approach, for possible publishing.</p>
<p><b>Technology</b> Use appropriate technology to produce and publish writing as well as to interact and collaborate with others; demonstrate proper keyboarding skills.</p>	<p>I can use appropriate technology to produce and publish writing as well as to interact and collaborate with others.</p> <p>I can demonstrate proper keyboarding skills.</p>

<p><b>Conventions-Grammar</b></p> <p>Demonstrate command of grade level conventions of standard English grammar and usage when writing or speaking.</p>	<p>I can use grade level conventions of Standard English grammar when writing or speaking.</p>
<p><b>Conventions-Spelling &amp; Punctuation</b></p> <p>Demonstrate command of grade level conventions of standard English capitalization, punctuation, spacing, and spelling when writing.</p>	<p>I can use grade level conventions of capitalization, punctuation, spacing, and spelling when writing.</p>
<p><b>Handwriting</b></p> <p>Clearly convey information in legible, written format, using manuscript and/or cursive.</p>	<p>I can clearly share information in legible, written format, using manuscript and/or cursive.</p>
<p><b>RESEARCH TO BUILD AND PRESENT KNOWLEDGE</b></p>	
<p><b>Research to Build Knowledge/information</b></p> <p>Collect evidence from literary or informational sources to analyze, reflect and research; produce short research projects.</p>	<p>I can collect evidence from informational sources to analyze, reflect and produce short research projects.</p>
<p><b>Organize and Present Information</b></p> <p>Summarize, paraphrase and synthesize information in notes and finished work. Cite a variety of sources.</p>	<p>I can summarize, paraphrase and use information in notes and finished work. I can cite a variety of sources.</p>
<p><b>RANGE OF WRITING/ROUTINE OF WRITING</b></p>	
<p>Develop a routine habit of expressive, quantitative and observational writing (for both extended and shorter time frames), for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>I can regularly write expressive, quantitative and observational pieces.</p> <p>I can write for both longer and shorter time frames for different purposes and audiences.</p>

