

JSD Reading Core Standards Grade K	
Standards	Student Friendly Language
<i>PHONEMIC AWARENESS</i>	
Demonstrate understanding of spoken words, syllables, and phonemes.	I can hear the sounds in a word. I can blend sounds into words when I hear them. I can count the number of words in simple sentences. I can add or substitute sounds to make a new word.
<i>PHONICS</i>	
Know and apply grade-level phonics and word analysis skills in decoding words.	I can name the sound letters make. I can name the short vowel sounds.
<i>VOCABULARY</i>	
With prompting and support, ask and answer questions about unknown words in story or text with help.	I can ask and answer questions about unknown words in a story or text with help.
<i>FLUENCY</i>	
Read emergent-reader text with understanding.	I can read just right books fluently. I can read 20 words.
<i>COMPREHENSION</i>	
Retell With prompting and support, retell familiar stories, including key details.	I can retell a story with details.
Questioning With prompting and support, ask and answer questions about details in read-alouds.	I can ask and answer questions about details in read-alouds.
Synthesize Apply prior knowledge and experiences to text to make connections between self, text, and world.	I can make connections to text about myself and my world.

<p>Text Features Demonstrate understanding of the organization and basic features of print.</p>	<p>I know all upper and lower case letters of the alphabet. I can find the front cover, back cover, and title page of a book. I know there are spaces between words. I can follow words from left to right, top to bottom and page to page.</p>
<p>Monitoring Self-monitor reading using emergent reader strategies.</p>	<p>I can tell when my reading doesn't make sense.</p>

JSD Reading Core Standards Grade 1	
Standards	Student Friendly Language
<i>PHONEMIC AWARENESS</i>	
Demonstrate understanding of spoken words, syllables, and phonemes.	I can say the beginning sound in a word. I can say the ending sound in a word. I can say the middle sound in a word. I can blend three or four sounds into a single word. I can tell the sounds I hear in words.
<i>PHONICS</i>	
Know and apply grade-level phonics and word analysis skills in decoding words.	I know the sounds made by wh, ch, sh, th, and tch. I can read one-syllable words. I can read words with long vowel sound spellings. I can read words with -ing, -er, and -ed endings.
<i>VOCABULARY</i>	
Explain the meaning of words and phrases encountered in text.	I can explain what words and phrases mean in a text.
<i>FLUENCY</i>	
Read text on or above grade level orally with sufficient accuracy, appropriate rate, phrasing and expression to support comprehension.	I can fluently read first grade books. I can read first grade high frequency words.

COMPREHENSION

Retell Retell stories, demonstrating understanding of the central message or lesson using characters, settings, and key details from beginning, middle, and end of the story.	I can retell stories using characters, settings, and key details from the beginning, middle, and end. I can explain what the author is trying to tell us.
Questioning Discuss, ask, and answer questions about a story.	I can ask and answer questions about a story.
Synthesize Apply prior knowledge and experiences to make predictions about text and make connections between self, text, and world.	I can make predictions about text. I can make text-to-text, text-to-self, and text-to-world connections.
Non-Fiction Text Features Use pictures and non-fiction text features (i.e., headings, table of contents, and glossaries) to read and locate information.	I can use pictures, headings, the table of contents, and the glossary to read and locate information.
Compare and Contrast Text Compare and contrast the adventures and experiences of characters.	I can compare and contrast events and characters in stories.
Monitoring Self-monitor reading accuracy and comprehension using visual, context, and syntax cues to confirm or self-correct word recognition and understanding, rereading as necessary.	I can use strategies to understand what I read: <ul style="list-style-type: none">• one to one matching• sounding out words• looking at the picture• thinking about what makes sense• rereading• finding known and unknown words

JSD Reading Core Standards Grade 2	
Standards	Student Friendly Language
<i>PHONICS</i>	
Know and apply grade-level phonics and word analysis skills in decoding words.	<p>I can read words with more than one syllable, including those with prefixes and suffixes.</p> <p>I can use vowel patterns to read words.</p>
<i>VOCABULARY</i>	
Explain the meaning of words and phrases encountered in text.	I can explain the meaning of words and phrases found in text.
<i>FLUENCY</i>	
Read text on or above grade level orally with sufficient accuracy, appropriate rate, phrasing and expression to support comprehension.	<p>I can fluently read text on or above grade level.</p> <p>I can read grade level sight words.</p>
<i>COMPREHENSION</i>	
Retell Retell a text orally and in writing. Include the central message or lesson of a fiction text. Identify the main idea and key details of a non-fiction text.	<p>I can retell a fiction text orally and in writing, including the main idea.</p> <p>I can identify the main idea and key details of a non-fiction text.</p>
Questioning Ask and answer such questions (i.e., who, what, where, when, why, and how) to demonstrate understanding of text and support statements with evidence from text.	<p>I can ask and answer who, what, where, when, why, and how questions to show that I understand text.</p> <p>I can use evidence from text to support my statements.</p>

<p>Synthesize Apply prior knowledge and experiences to draw conclusions about text. Predict and infer connection between two or more events or concepts in text.</p>	<p>I can think about what I know and my experiences to help me understand text.</p> <p>I can make predictions and connections between two or more events or ideas in text.</p>
<p>Non-fiction Text Features Use pictures and non-fiction text features (i.e., heading, table of contents, glossaries, font changes, punctuation, captions, sub-headings, and indexes) to read and locate information.</p>	<p>I can use pictures, headings, table of contents, glossaries, font changes, punctuation, captions, sub-headings, and indexes to read and locate information.</p>
<p>Compare and Contrast Texts Fiction: Compare and contrast two versions of the same story.</p> <p>Nonfiction: Compare and contrast the main ideas of two texts on the same topic.</p>	<p>I can compare and contrast two versions of the same story.</p> <p>I can compare and contrast the main ideas of two texts on the same topic.</p>
<p>Monitoring Self-monitor accuracy and comprehension (using visual, context, and syntax cues) to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>I can use strategies to understand what I read:</p> <ul style="list-style-type: none"> • sounding out words • thinking about what makes sense • checking the pictures • rereading • thinking about what sounds right

JSD Reading Core Standards Grade 3	
Standards	Student Friendly Language
<i>PHONICS</i>	
Know and apply grade-level phonics and word analysis skills in decoding.	I can read multi-syllable words using common sound spellings and prefixes and suffixes.
<i>VOCABULARY</i>	
Use context clues, word parts and resource materials to determine the meaning of words and phrases as they are used in text.	I can use context clues, word parts and resource materials to determine the meaning of words and phrases in text. I can use the meaning of root words, prefixes, and suffixes to understand the meaning of words.
<i>FLUENCY</i>	
Read text on or above grade level orally with sufficient accuracy, appropriate rate, phrasing and expression to support comprehension..	I can fluently read third grade text. I can read third grade sight words.
<i>COMPREHENSION</i>	
Summarize Summarize a text orally and in writing. Include the central message or lesson of a fiction text. Identify the main idea and key details of a non-fiction text.	I can summarize fictional text by including key details and explaining how they support the main idea. I can identify the main idea and key details of a non-fiction text.
Questioning Ask and answer literal, inferential and open-ended questions to demonstrate understanding of a text, providing evidence from text.	I can ask and answer literal, inferential and open-ended questions. I can provide evidence from text to support my responses.

<p>Synthesize Apply prior knowledge and information from a text to predict, make inferences, and draw conclusions. Predict and infer connections between two or more events or concepts in text.</p>	<p>I can apply prior knowledge and information from a text to predict, infer, and draw conclusions.</p> <p>I can predict and infer connections between two or more events or concepts in text.</p>
<p>Non-fiction Text Features Use non-fiction text features (i.e., headings, table of contents, glossaries, font changes, punctuation, captions, sub-headings, indexes, and graphics) to read and locate information.</p>	<p>I can use non-fiction text features to read and locate information.</p>
<p>Compare and Contrast Texts Fiction: Compare and contrast story elements of two books from a series.</p> <p>Nonfiction: Compare and contrast the main idea and key details presented in two texts on the same topic.</p>	<p>I can compare and contrast story elements of two fictional books.</p> <p>I can compare and contrast the main idea and key details between two non-fiction texts on the same topic.</p>
<p>Monitoring Self-monitor accuracy and comprehension by adjusting rate, reading on, rereading (meaning and structure cues) and analyzing multi-syllabic words (visual cues).</p>	<p>I can self-monitor accuracy and comprehension by adjusting rate, reading on, rereading, analyzing multi-syllable words, and visualizing what I'm reading.</p>

JSD Reading Core Standards Grade 4	
Standards	Student Friendly Language
<i>PHONICS</i>	
Know and apply grade level phonics and word analysis skills in decoding, using syllabication pattern and morphology to accurately read multi-syllabic words.	<p>I can break words into syllables using common syllable patterns.</p> <p>I can decode words using syllable types.</p> <p>I can read words by looking for common sound spellings.</p> <p>I can use prefixes and suffixes to break words apart.</p>
<i>VOCABULARY</i>	
Use context clues, word parts, text and electronic resources to determine the meaning of words and phrases as they are used in the text.	<p>I can identify the meanings of prefixes, suffixes and root words to determine the meanings of words.</p> <p>I can use context clues, word parts, and electronic resources to determine the meaning of words and phrases.</p>
<i>FLUENCY</i>	
Read text on or above grade level with sufficient accuracy, appropriate rate, phrasing and expression to support comprehension.	I can fluently read text on or above grade level.
<i>COMPREHENSION</i>	
<p>Summarize Summarize a text in writing. Derive a theme of a story, play or poem. Identify the main idea and supporting key details of a non-fiction text.</p>	<p>I can write a summary of a fictional text by using key details to support the main idea.</p> <p>I can identify the theme of a story, play or poem.</p> <p>I can identify the main idea and supporting key details of a non-fiction text.</p>

<p>Questioning Ask and answer questions (i.e., literal, inferential, and applied) to determine the main idea of a text and support it with key details, providing evidence from text.</p>	<p>I can ask and answer literal, inferential and applied questions. I can provide evidence from text to support my responses</p>
<p>Synthesize Apply knowledge from two or more texts on the same subject to connect information, describe relationships, make inferences and draw conclusions.</p>	<p>I can use information from two texts, make connections, and use that information to describe relationships, make inferences and draw conclusions.</p>
<p>Non-fiction Text Features Use digital and standard non-fiction text features (i.e., headings, table of contents, glossaries, font changes, punctuation, captions, sub-headings, indexes, and graphics) in multiple texts to locate and interpret information.</p>	<p>I can use standard and digital non-fiction text features to locate and interpret information.</p>
<p>Compare and Contrast Texts <u>Fiction</u>: I can compare and contrast the treatment of similar themes, topics, and fictional patterns in stories, myths, and traditional literature. <u>Non-fiction</u>: I can integrate information from two non-fiction texts on the same topic.</p>	<p>I can compare and contrast the treatment of similar themes, topics, and fictional patterns in stories, myths, and traditional literature. I can integrate information from two non-fiction texts on the same topic.</p>
<p>Monitoring Self-monitor accuracy and comprehension by adjusting rate, reading on, rereading (meaning and structure cues) and analyzing multi-syllabic words (visual cues).</p>	<p>I can self-monitor accuracy and comprehension by adjusting my reading rate, reading on, rereading and analyzing multi-syllabic words.</p>

JSD Reading Core Standards Grade 5	
Standards	Student Friendly Language
<i>PHONICS</i>	
Know and apply grade level phonics and word analysis skills in decoding, using syllabication pattern and morphology to accurately read multi-syllabic words.	I can use syllabication patterns and word parts to accurately read multi-syllable words.
<i>VOCABULARY</i>	
Use context clues, word parts, text and electronic resources to determine the meaning of words and phrases as they are used in the text.	I can use context clues, word parts, text and digital resources to find the meaning of words and phrases in text.
<i>FLUENCY</i>	
Read text on or above grade level orally with sufficient accuracy, rate, phrasing and expression to support comprehension.	I can fluently read text on or above grade level with accuracy, appropriate rate, phrasing and expression.
<i>COMPREHENSION</i>	
Summarize Summarize a text in writing. Derive a theme of a story, play or poem. Identify the main idea and supporting key details of a non-fiction text.	I can summarize grade level text in writing. I can identify a theme of a story, play or poem. I can identify the main idea and supporting key details of a non-fiction text.
Questioning Ask and answer questions (i.e., literal, inferential, and applied) to determine the main idea of a text and key details, citing specific supporting evidence from text.	I can ask and answer literal, inferential and applied questions to identify the main idea and key details of a text. I can cite specific supporting evidence from text.

<p>Synthesize Explain, orally and in writing, the connections and relationships between events or concepts by synthesizing information from multiple texts and digital sources.</p>	<p>I can explain the connections and relationships between events or concepts either orally or in writing.</p> <p>I can use information from multiple texts and/or digital media.</p>
<p>Non-fiction Text Features Use digital and standard non-fiction text features (i.e., headings, table of contents, glossaries, font, changes, punctuations, captions, sub-headings, indexes, and graphics) in multiple texts to locate and interpret information.</p>	<p>I can use digital and standard non-fiction text features like headings, table of contents, glossaries, font, changes, punctuations, captions, sub-headings, indexes, and graphics.</p>
<p>Compare and Contrast Texts Fiction: Compare and contrast the treatment of similar themes, and topics in stories from the same genre. Non-fiction: Integrate information from several texts on the same topic.</p>	<p>I can compare and contrast similar themes and topics in stories from the same genre.</p> <p>I can connect information from several non-fiction texts on the same topic.</p>
<p>Monitoring Self-monitor accuracy and comprehension by adjusting rate, reading on and rereading (meaning and structure cues) and analyzing multi-syllabic words (visual cues).</p>	<p>I can monitor my accuracy and comprehension by adjusting rate, reading on, rereading, and analyzing multi-syllable words.</p>

