
MATH

NUMBER SENSE

- I can count to 120 or higher starting at any number.
- I can read and write numerals up to 120.
- I can write a numeral to show a number of objects.
- I can order a set of numerals up to 120 or higher.
- I can skip count by twos and fives to 100.
- I can find and show the value of each digit of a two-digit number.
- I can mentally find 1 more or 1 less, and 10 more or 10 less, given a two-digit number.
- I can separate tens and ones to solve two-digit problems with sums greater than 10.
- I can break circles and rectangles into two and four equal shares.
- I can describe equal shares using the words halves, fourths, and quarters.
- I understand that breaking a whole into more equal shares creates smaller shares.
- I can compare the value of two double-digit numbers using the symbols $<$ $=$ $>$.
- I can add and subtract within 20 using strategies such as counting on, making ten and thinking around a double.
- I can quickly add and subtract within 10.
- I know double facts to 20.

ALGEBRA AND FUNCTIONS

- I can solve story problems within 20 by adding and subtracting whole numbers using objects, drawings, and/or number sentences.
- I can put a missing number in a pattern.
- I understand the order of numbers in an addition problem can be switched and the sum is still the same.

MEASUREMENT AND GEOMETRY

- I can measure something by laying same sized objects end to end without gaps.
- I can tell time to the hour and half-hour using analog and digital clocks.
- I know the difference between describing shapes by their number of sides and corners and describing them by their color and size.
- I can build and draw geometric shapes.

STATISTICS AND PROBABILITY

- I can organize and show data using bar graphs, pictographs, Venn diagrams, and tallies.
- I can ask and answer questions about data.



First Grade Core Standards

"In Juneau we are all partners in providing each student with the skills, knowledge and attitudes to be a contributing citizen in a changing world."



Juneau School District

READING

PHONEMIC AWARENESS

- I can say the beginning sound in a word.
- I can say the ending sound in a word.
- I can say the middle sound in a word.
- I can blend three or four sounds into a single word.
- I can tell the sounds I hear in words.

PHONICS

- I know the sounds made by wh, ch, sh, th, and tch.
- I can read one-syllable words.
- I can read words with long vowel sound spellings.
- I can read words with -ing, -er, and -ed endings.

VOCABULARY

- I can explain what words and phrases mean in a text.

FLUENCY

- I can fluently read first grade books.
- I can read first grade high frequency words.

COMPREHENSION

Retell

- I can retell stories using characters, settings, and key details from the beginning, middle, and end.
- I explain what the author is trying to tell us.

Question

- I can ask and answer questions about a story.

Synthesize

- I can make predictions about text.
- I can make text-to-text, text-to-self, and text-to-world connections.

Non-Fiction Text Features

- I can use pictures, headings, the table of contents, and the glossary to read and locate information.

Compare and Contrast Texts

- I can compare and contrast events and characters in stories.

Monitor

- I can use strategies to understand what I read.
 - one to one matching
 - sounding out words
 - looking at the picture
 - thinking about what makes sense
 - rereading
 - finding known and unknown words.



WRITING

PERSUASIVE

- I can write an opinion on a topic or a book and give reasons for my opinion.

EXPOSITORY

- I can write about non-fiction topics.

NARRATIVE

- I can put events in order when I write.

WRITING PROCESS

- I can focus on a topic, respond to questions and suggestions, and add details to make my writing better.

CONVENTIONS/GRAMMAR

- I can use correct English when writing or speaking.

CONVENTIONS: SPELLING/PUNCTUATION

- I can use correct capitalization, punctuation, spacing, and spelling when writing.

HANDWRITING

- I can write upper and lower case letters correctly.

RESEARCH TO BUILD KNOWLEDGE

- I can participate in shared research and writing projects.

ORGANIZE AND PRESENT INFORMATION

- I can remember information from experiences or gather information to answer a question with support.

ROUTINE OF WRITING

- I can write during writing time.

