



Juneau School District Instructional Framework

The Juneau School District Instructional Framework (IF) is proposed for supporting personalized learning. It is a student-centered and learning-focused approach of instruction that addresses learning differences in order to conciliate learning style, preferences and progress during content interactions.

Vision:

- It is rooted in the vision of an empowered community where learning is continuous, relevant, and adaptive.

Goals:

- To provide a base for instructional focus within and across classrooms and schools
- To build instructional environments that nurture high expectations, positive student outcomes and personal responsibility for learning
- To develop a common discourse around classroom assessment that reflects student learning and instruction refinement

Overarching Principles:

- Student Centered
- Based on Equity

Driven by:

- Rigor
- Relevance
- Relationships

Foundational Components

- Essential Understandings
- Assess for success
- Differentiated Instruction
- Demonstrated Success

Essential Understandings:

What do we want students to KNOW and be able to DO?

SOURCES:

- Juneau School District Goals
- Goals: Unit, Project...
 - Content Objectives
 - CORE, Performance/ Content Standards
 - Language Objectives
 - LA Standards, ELP Standards

Assess for Success:

What does each student KNOW and is able to DO?

SOURCES:

- Student Profile
 - Background Knowledge
 - Formative Assessments
 - District Assessments
 - Performance Data
 - Qualitative and Quantitative

Differentiated Instructional Design

How will each student LEARN and APPLY LEARNING?

SOURCES:

- Juneau School District Goals
- Checking Your Systems for Equity
- Student Profile
- Lesson Plan
 - Content
 - Content objectives
 - Language objectives
 - Process
 - Engaging Activities
 - Student Interests
 - Product
 - Student Choice
 - Culminating Task/Project
 - Learning Environment
 - Room Setting
 - Reflects Students Diversity

Evidence of Success:

How will the student demonstrate LEARNING and COMMUNICATE RESULTS?

SOURCES:

- Student Products
- Culminating Task/Project
- Objective Evidence
 - Test scores
 - District Assessments
 - PALS
 - DRP
 - Benchmark
 - District Writing Assessment
- Subjective: Observed Behaviors
- GLE's connected State Assessments
- Summative Assessments
- Collection of Formative Assessments
 - Quick visits, snapshots
- Reflections/ Recognitions throughout Learning Process