

SPELLING WORDS USED MOST FREQUENTLY

GRADE 8

SPELLING

police	flight	prepare	vegetable	furniture	pronounce	quality	standard
consider	forget	instance	parents	leather	offered	terrible	combine
dozen	bicycle	avenue	style	husband	apply	instrument	attached
baseball	secret	newspaper	education	principal	improve	balance	frighten
rubber	soldier	actually	required	medicine	stomach	ability	social
symbol	silent	employee	political	excellent	collect	arrange	factory
support	structure	review	daughter	operation	prevent	rhythm	license
exactly	height	convince	individual	council	courage	avoid	recommend
industry	observe	allowed	progress	author	occur	daily	
they're	indicate	nobody	kitchen	organize	foreign	identity	
beneath	railroad	details	activities	concern			
laugh	knife	muscles	article	barbecue			
groceries	married	model	equipment	accident			
popular	suggested	climate	discuss	disease			
thank	entered	coffee	healthy	construction			
quarter	magazine	whenever	perfect	motor			
climbed	agree	serious	recognize	affect			
continue	fifty	angle	frequently	conversation			
potatoes	escape	feather	character	evidence			
receive	threw	determined	personal	citizen			
design	planet	dictionary	disappear	environment			
president	dangerous	ordinary	success	influence			
charge	event	extra	traffic	cancel			
suppose	leader	rough	yesterday	audience			
hospital	peace	library	situation	apartment			
remain	spelling	condition	realize	worse			
service	chapter	arrived	message	transporta- tion			
increase	swimming	located	recently	frozen			
students	opportunity	program	account	waste			
insects	immediately	pencil	physical	couple			
address	favorite	tongue	neighbor	function			
sincerely	settled	title	excited	connect			
dollars	telephone	enemy	whisper	project			
belong	repeat	garage	available				
bottle		lose	college				

SPELLING

Things you can do to help at home

Encourage reading— everywhere, all the time!

Encourage writing and provide paper, colored pencils, pens, markers, other “fun” writing materials.

Help your student write for many occasions - letters, grocery lists, holiday cards, diaries, notes to friends.

Encourage exploration—give children an opportunity to try spelling unknown words on their own. Tell them to write as much of it as they can, making a good guess or using a dash “—” for unknown areas.

Talk about words and play with words—Look new words up in the dictionary and find out their origin. Try to think up other words that are “related,” e.g. medicine; medic, medical, medicinal, medicate. Play Scrabble, Spill and Spell, Boggle, Hangman, and do puzzles like word-search and crosswords.

Support your child’s efforts at writing with positive reinforcement

Remember when your child first said his or her first word — the excitement, the celebration, and encouragement your child received? Try the same approach when your child writes “thay” for “they,” or “dimentions” for “dimensions.” “Hey, that’s _% correct! You have mastered _ letters out of _!” Then, work on that one wrong letter by focusing on how the word looks or what it means.

A NOTE OF CAUTION: Spelling comes harder to some students than others. Talk to your classroom teacher if you think your child is becoming frustrated with spelling. We do not want spelling fears and frustrations to block your child’s creativity, fluency and desire to write.

SPELLING



The City and Borough of Juneau is an AA/EO Employer and Educational Institution.

SPELLING

in the
middle school
grades



JANUARY 1998

Spelling is an important, enduring skill, one which we expect all children in Juneau to master as part of their language arts instruction. It is taught by itself, through the use of spelling lists and daily spelling activities, and it is taught as a part of the writing process. The goal for all our students is that they spell words correctly in the course of their writing—whether it be creative, imaginative writing, journaling, letters to grandparents, research reports or responses to books they’re reading.

We want Juneau children to develop both a “spelling conscience” and a “spelling consciousness” — a spelling conscience so that they know when correct spelling matters, and a spelling consciousness so they can identify and correct spelling errors. This expectation exists whether they’re writing by hand or using a computer to compose.

As part of the District’s Language Arts curriculum and the CORE content for all students, we are using a widely published list of “High Frequency Words,” words which all children should know how to spell when they leave middle school. We have separated the list by grade level, and encourage parents to help their children learn to spell these words and use them frequently.

SPELLING WORDS USED MOST FREQUENTLY

GRADE 6

shape	difficult	island	bear	love	wonder
eight	general	we’ll	hope	cool	include
edge	cover	opposite	song	cause	describe
soft	material	born	engine	please	electric
village	isn’t	sense	board	meat	sold
object	thousand	cattle	control	lady	visit
age	sign	million	spread	west	sheep
minute	guess	anyone	evening	glad	l’d
wall	forward	rule	brown	action	office
meet	huge	science	clean	pass	row
record	ride	afraid	wouldn’t	type	contain
copy	region	women	section	attention	fit
forest	nor	produce	spent	gas	equal
especially	period	pull	ring	kitchen	value
necessary	blood	son	teeth	pick	yard
he’s	rich	meant	quiet	scale	beat
unit	team	broken	ancient	basic	inch
flat	corner	interest	stick	happen	sugar
direction	cat	chance	afternoon	safe	key
south	amount	thick	silver	grown	product
subject	garden	sight	nose	cost	desert
skin	led	pretty	century	wear	bank
wasn’t	note	train	therefore	act	farther
l’ve	various	fresh	level	hat	won
yellow	race	drive	you’ll	arm	total
party	bit	lead	death	believe	
force	result	break	hole	major	
test	brother	sit	coast	gray	
bad	addition	bought	cross		
temperature	doesn’t	radio	sharp		
pair	dead	method	fight		
ahead	weight	king	capital		
wrong	thin	similar	fill		
practice	stone	return	deal		
sand	hit	corn	busy		
tail	wife	decide	beyond		
wait		position	send		

GRADE 7

sell	drop	onto	solid	breath	oxygen
wire	chair	imagine	northern	strength	poem
rose	east	blow	flower	member	solution
cotton	separate	quick	star	twelve	burn
spoke	truck	law	feed	mine	cent
rope	sing	lie	wooden	company	electricity
fear	column	final	sort	current	everybody
shore	twice	rise	develop	pound	rate
throughout	particular	loud	shoulder	valley	dust
compare	shop	fair	variety	double	worth
movement	unless	herself	season	till	community
exercise	spot	slow	share	match	captain
bread	neither	noise	jump	average	bus
process	met	statement	regular	die	protect
nature	wheel	hungry	represent	liquid	cook
apart	none	join	market	alive	raise
path	hill	tube	we’re	stream	further
careful	television	rode	flew	provide	steam
narrow	bill	empty	finger	drink	guide
mental	solve	twenty	expect	experience	discover
nine	pressure	broke	army	future	plain
useful	report	nice	cabin	tomorrow	usual
public	farmer	effect	camp	drove	seat
according	count	paid	danger	population	accept
steel	trade	motion	purpose	finish	
salt	chief	myself	breakfast	station	
speech	month	divide	proper	shook	
forth	clothes	supply	coat	stage	
nation	doctor	laid	push		
knowledge	indeed	dear	express		
appear	dance	surprise	shot		
ate	church	gun	angry		
dinner	original	entire	southern		
hurt	enjoy	fruit	dress		
spend	string	crowd	bag		
experiment	sister	band	proud		
touch	familiar	wet	neck		

SPELLING

CONT., OVER